

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**RAJMATA JIJAU SHIKSHAN PRASARAK MANDAL'S
ARTS ,COMMERCE AND SCIENCE
COLLEGE,BHOSARI,PUNE**

**RAJMATA JIJAU SHIKSHAN PRASARAK MANDALS ARTS, COMMERCE AND
SCIENCE COLLEGE, NEAR DATTA MANDIR, OPP. AMPHENOL COMPANY,
LANDEWADI,BHOSARI,PUNE**

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www.rjspm.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

College is established in the year 2001 and it is a self-financed academic institution. The college is located in Bhosari area which is close to Pune city. The area is growing rapidly in terms of industrial and economic advancement. However, the citizens in the nearby area are still not rightly brought in the mainstream of socio-economic change. Most of the families belong to socially backward and economically lower strata of the society. The dominance of rural culture is visible and higher education is still inaccessible to many social segments. Most of the learners coming to the college are first generation learners. The college is established with a basic objective of providing knowledge to the first generation learners to improve their socio-economic status ,the college is striving hard to attract learners to various disciplines. Initially the college was established with one single faculty. However, the college was first of its kind in this area attracted learners very quickly and the expansion process gradually took place. College now offers education in multiple disciplines terms of students' population the college has gradually improved its position initially it was having 26 number of student which has now enhanced to 2276. The academic staff at the time of establishment was only 11 which have also increased to 49 in spite of challenges the college is growing gradually and making progress on various parameters.

Vision

Vision statement of the college

The College has defined its vision and mission statement as follows

Vision

"To render service to the society through excellence in education by imparting knowledge, developing skills and imbibe among the students moral, spiritual and social values of life".

Mission

- 1) To inculcate among the students the moral, spiritual and social values to grow as useful citizens and fully developed individuals.
- 2) To nourish, nurture and develop the all-round personality of students to enable them to obtain gainful employment or self-employment.
- 3) To stimulate the academic environment for promotion of quality teaching, learning and research.
- 4) To bridge the gap between academic, industrial and business world by organizing seminars, lectures, demonstration, visits to industrial and business houses.

Considering the approach of the mission, the college management emphasizes on continuous academic standard and performance. For this purpose the leadership of the institution plays a vital role. The institution has an appropriate mechanism for effective governance of the institution it works at following three levels

1. Governing Council
2. Local Management Committee/CDC
3. Principal of the institution in association with IQAC

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The College is located in an area which is rapidly growing in terms of industries and business activities. This changing socio-economic background is the new force on which the college intends to strengthen its position. At present we visualize following strengths of the college.

- Locational advantages the college is one of its types and only well-established institution in Bhosari which give the college an advantage of goodwill, reputation and credibility. The college because of its continuous and consistent service to the society has acquired reputation of respectable academic institution. The increase in the student population is a clear indication of goodwill that the college has gained in last one decade
- Young academic staff- Most of the faculty members are young. The average age of the faculty member is between 30 to 40. This provides the college with an advantage of utilizing the faculty competence in a very effective manner.
- Continues addition to Infrastructure- The college infrastructure is gradually increasing and various academic facilities are continuously added. The incremental development of library, computer laboratories and sports facilities indicate that the college is upcoming and growing steadily but gradually.
- Committed management- The college management is committed for the development of academic institution. The college management visualizes various opportunities and adds necessary services and infrastructure facilities. For this the college management has already taken few important noteworthy steps to exhibit the proactive approach- ISO standards, undertaking energy and environmental audit , academic and administrative audit are the steps in the recent past.

Institutional Weakness

The College is established in semi-urban area and rendered the service to the society for last 16 years. In this period of the service to the society the college has witnessed few weaknesses and rightly realized the implication for these weaknesses on the academic performance of the institution.

- Lack of more qualified staff-The college intends to induct qualified faculty members as well as taking steps to motivate the existing faculty members to fulfill the requirement as per UGC norms. For this purpose the college organizes special lectures for NET/SET guidance as well encourages to the staff members to undergo research program like Ph.D.
- The young staff- the staff presently lacks experience, professional competence and acumen are visualized as major weakness which definitely has its own impact on academic standard.
- Absence of research culture- Absence of research culture affects academic performance of the faculty in terms of research output, publications and projects.
- Limited infrastructure- The College is making sincere efforts to improve its academic and educational infrastructure. However, at present the ratio of available facilities to students population does not meet the desired requirement.
- Limited support infrastructure- The library and sport facilities are provided to the student. However, in spite of sincere efforts on the part of college management the available facilities are not adequate to meet the requirement of the college

Institutional Opportunity

The college management visualizes various opportunities in the given socio-economic and academic scenario.

- College intends to start various certificate and diploma programs considering specific needs of the industries. Especially in the field of computers, business management and biotechnology
- Skill base Training program, the college management intends to establish a skill development center which shall provide opportunities to the learners which shall help the learner so acquire specific industry required skills. Considering industrial background of the area and requirement of the skilled workers this becomes a good opportunity to the institution which shall also help to develop right repo with the industry and enhance its financial strengths.
- Continuous learning programs to employ themselves, college intends to start some short duration continuous learning programs for needy, and small traders in the areas.

Institutional Challenge

This college is witnessing a major transition on one side the demand for conventional courses are declined and on the other hand the learners are demanding new professional competency based program. The decline in demand for conventional program is major challenge because in the coming years it will result in decline of popularity of conventional program like B.Com. B.A. At the same time the demand for professional programs is growing .The college presently depends heavily on the students registered for professional programs. As the demand of such program is likely to decline. This shall be a major challenge for the college.

There is a growing inclination on the part of the college to join competency development programs like communication skills, computational skills and skills required for competitive exam. However, the college is in progress to develop suitable infrastructure to meet these requirement for the learners.

Considering these challenges the college has to prepare itself and make it ready to stand in the competition. The college has worked to improve the skills and competence of the faculty to make them acceptable in this new learning era. The college has to start various professional programs and skill development initiative to attract students. Furthermore the college needs to establish linkages with industries to know their specific requirement to provide employment to the learners and improve academic environment in the college.

1.3 CRITERIA WISE SUMMARY

Research, Innovations and Extension

The College is young and is established almost a decade. Most of the teachers are yet to acquired research degrees and contribute significantly in terms of research. However in spite of limited exposure some of teachers have published papers in recognized journals. Similarly few teachers are awardee by Ph.D. and also have research project by Savitribai Phule Pune University.

The College has work significantly in area of extension services .The NSS department, Student Welfare Department as well as various extension services. In last five years the college has organized Social, Cultural and Economical extension services. This has helped the students to contribute to social development and peripheral areas. The students have learned rightly about important social problems and how they can contribute to uplift the society. Some of important extension services organized by college are health check up camp, Blood donation camp, Road safety campaign , NSS Camp , pulse polio training, self-protection workshop for girls, adoption of village ,AIDS awareness program,financial Aids to economically weaker students etc.

The college has also established collaboration with different organizations. The purpose of collaboration is to get advantage of experience, help the students to learn and also establish image of institution. At present the college has entered collaboration with Quick heal, microbiologist Society,RJSPM's College of Pharmacy,RJSPM's Institute of computer management and research,autoline Industries,Captrenal system and TMonger studio.

Infrastructure and Learning Resources

Since its inception the college is adding various resources and infrastructural facilities. Today the college has adequate infrastructural facilities for conduct of educational program. At present the college has 23 classrooms with 9 smart classrooms. Similarly the college has separate playground, gymnasium, recreation room and various other sports facilities. The college has made specific provision for maintenance of infrastructure in its budget.

The library is always an important academic resource. The library is continuously enriched by adding new books and other learning resources. The college has also added E-learning resources and software to improve the quality of library services.

The IT infrastructure is also significantly improved in last five to six years. At present the college has 05 Computer labs.

The college has 235 terminals and necessary licenced software. The IT infrastructure is continuously improved to have updated IT facilities for academic purpose. The maintenance of college is done systematically for which Annual Maintenance Contracts (AMC) are signed with various agencies.

Student Support and Progression

The college has always considered student as focal point of development. For this purpose college has taken various initiatives to improve facilities available to students. The college has established placement cell, career counselling cell as well as other committees to resolve their problems. The mentors guide them regarding career and future development. The college has provided various scholarship and free ship to learners.

The student population to various programs is continuously increasing. In order to monitor progression the college has established admission committee and discipline committee to identify various problems of students. Similarly college has career counselling cell to guide student to select right career and meaningful employment.

The college provide guidance for SET/NET, competitive examinations, personality development and such other activities. The college has always encouraged the student participation in various activities of social importance. Various activities are organized within and outside college to increase student participation. They are encouraged to participate in various skill development programs. The college also organizes value education initiatives as well as credit based programs on Human Rights. Similarly a credit based program on cyber security also organized for PG students

The college has established Alumni Association which is registered in year 2016-17. The alumni association is very recently establish, however regular alumni meet and programs are organized.

Institutional Values and Best Practices

The college has worked continuously to improve its academic standard and to developed positive image in society. The college believe in certain institutional value like academic excellence, discipline and character building. The college has organized various programs to achieve idea of national integration , universal brotherhood and religious harmony.

The college makes efforts to reach various social segments in its peripheral. For this various training program, rallies, exhibitions and lectures are organized. The college has also adopted village Amla-Nimbla to improve social economy status of village

The college has introduced variety of healthy practices. Similarly two improvement practices adopted by college are offering concession to students participating in sports and village adoption for social transformation.

The college is established in semi urban area. The college has certain location advantage that is established in upcoming industrial area. The most of learners are first generation learners coming from socially challenged section. This is only college located in this area offering higher education to first generation learners.

At the same time college has limited resources and funds because it is a self-finance institution , this restricts the space of growth.

Governance, Leadership and Management

The vision statement is implemented by organization for various academic initiatives and qualitative programs.

The goal of the institution is to achieve excellence in the field of education for which faculty members are encouraged to various academic programs.

The college is in the process of designing strategic plan for development. The plans shall help to set the target and achieve an excellence in the fields of education in future years.

The college has always given importance to bring in transparency and participation for this purpose teaching staff and

non teaching staff representative are appointed on College Development Committee (CDC) as members.

In order to empower faculty members, the college has instituted various policies. Basically these policies are associated with streamlining the recruitment and deployment of staff. The college has established Code of Conduct for students as well as teachers. Similarly a systematic Performance Appraisal System is let down by the college for improving performance of academic and administrative staff.

The college has very systematic financial management system. There is internal audit mechanism to regulate various receipts and payments. Similarly regular statutory audit is conducted through professional CA. The accounts are regularly updated by adopting computerized adopting system.

IQAC works for continuous improvement of various academic activities which coordinates different programs and effective utilization of various resources.

The college has regularly undertaken Academic and Administrative Audit to identify the strengths and weaknesses of the college to take necessary measures to improve academic performance of institution.

Curricular Aspects

Rajmata Jijau Shikshan Prasarak Mandal's Arts, Commerce and Science College, Landewadi ,Bhosari,Pune -39 is established in the year 2001. Since its inception the College is striving hard to enhance academic standards. In the beginning the College has 1 number of courses however with new program were added gradually as well as new discipline of learning were also included. At present College run 9 programs in 3 faculties of learning.

In order to maintain academic standards the College has established various statutory committees as per affiliated University . Similarly College has established academic planning and monitoring committee. This committee works to maintain academic standard and improve the mode of learning and to enhance the performance of the learner. The College has rightly considered the importance of curriculum planning for this purpose College keeps on bringing in improvement in academic standard.

The College has adopted syllabus as prescribed by Savitribai Phule Pune University for various Programs. The College has introduced the choice base credit system for Post-graduation course.

To enrich the curriculum the Colleges regularly organize the meetings of the Head of the Department and teachers. The inputs received from teachers are rightly used to improve academic discipline.

The College has also introduced some Certificate Programs as Value Addition Program.

The College has established mentor mentee system to develop healthy interaction of the learner with teachers.

The College has introduced a feedback system to receive opinion and views of the learners regarding academic standards.

Teaching-learning and Evaluation

College has nine different programs which are in the field of Art's, Commerce and Science in the year 2001 with 26 students. The students population has gradually enhanced today the college has 2276 students which is significant increase in student population.

Admissions to various programs are gradually increasing. Naturally with this the teaching-learning processes gets more formalize. The college emphasizes more on developing healthy academic climate.

For these purposes college has introduced various innovative methods of teaching and learning which includes ICT tools.

The IQAC monitor various programs to enrich the quality of academic initially the college has 11 teachers which has now increase to 49. As college is young, yet to acquire professional teaching qualification like SET/NET.

However various programs are organized to enrich the quality of teachers which includes Training, Faculty Development Programs as well as Workshops.

The evaluation process is streamline by the college. The college has adopted the system of evaluation as recommended by Savitribai Phule Pune University There is CEO under Exam Department. The College emphasizes on continuous and regular evaluation. The continues evaluation methods include role play, quizzes, presentation etc.

The performance of the student is evaluated by college on very regular basis .At the end of each semester the College evaluates the performance and learning outcome.

The teacher with lower performance are asked to take necessary steps to enhance the result. Similarly remedial courses are organized for slow learners to improve their performance in exam.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Rajmata Jijau Shikshan Prasarak Mandal's Arts ,commerce And Science College,bhosari,pune
Address	Rajmata Jijau Shikshan Prasarak Mandals Arts, Commerce and Science College, Near Datta Mandir, Opp. Amphenol Company, Landewadi,Bhosari,Pune
City	PUNE
State	Maharashtra
Pin	411039
Website	www.rjspm.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	GAUTAM LAXMAN BHONG	020-27124910	7028188472	020-27124338	rjspmacs@gmail.com
IQAC Coordinator	Kiran Y. Chaudhari	020-20280280	9011018908	020-27185544	chaudhariky@yahoo.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	22-06-2001

University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date			
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Rajmata Jijau Shikshan Prasarak Mandals Arts, Commerce and Science College, Near Datta Mandir, Opp. Amphenol Company, Landewadi,Bhosari,Pune	Semi-urban	1.67	4181.43

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	H.S.C	English	432	432
UG	BBA,Bba	36	H.S.C	English	88	86
UG	BBA,Bba Computer Application	36	H.S.C	English	88	87
UG	BSc,Computer Science	36	H.S.C	English	88	88
UG	BSc,Biotechnology	36	H.S.C	English	49	49
UG	BA,Arts	36	H.S.C	Marathi	144	143
PG	MCom,Commerce	24	GRADUATE	English	60	60
PG	MSc,Computer Science	24	B.Sc.COMPUTER	English	30	26
PG	MSc,Biotechnology	24	B.Sc.BIOTECHNOLOGY	English	24	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				56			
Recruited	0	0	0	0	0	0	0	0	12	14	0	26
Yet to Recruit	0				0				30			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				23			
Recruited	0	0	0	0	0	0	0	0	6	17	0	23
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						28
Recruited	18		10		0	28
Yet to Recruit						0

Technical Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						4
Recruited	1		3		0	4
Yet to Recruit						0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	12	25	0	37

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	53	1	0	0	54
	Female	112	0	0	0	112
	Others	0	0	0	0	0
UG	Male	1026	7	0	0	1033
	Female	1070	7	0	0	1077
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	116	77	55	53
	Female	198	187	193	150
	Others	0	0	0	0
ST	Male	17	16	13	10
	Female	48	47	56	42
	Others	0	0	0	0
OBC	Male	164	139	111	102
	Female	257	234	248	237
	Others	0	0	0	0
General	Male	668	528	415	354
	Female	690	731	803	752
	Others	0	0	0	0
Others	Male	66	51	39	35
	Female	91	90	96	82
	Others	0	0	0	0
Total		2315	2100	2029	1817

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during last five years

Response : 09

Number of self-financed Programmes offered by college

Response : 09

Number of new programmes introduced in the college during last five years

Response :

3.2 Student

Number of students year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2315	2100	2029	1817	1751

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
889	772	744	646	606

Number of outgoing / final year students year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
632	487	604	545	580

Total number of outgoing / final year students

Response : 2848

3.3 Academic

Number of teachers year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
45	48	54	55	55

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
45	48	54	55	55

Number of sanctioned posts year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
56	56	56	56	56

Total experience of full-time teachers

Response : 425

Number of teachers recognized as guides during last five years

Response : 01

Number of full time teachers worked in the institution during the last 5 years

Response : 263

3.4 Institution

Total number of classrooms and seminar halls

Response : 24

Total Expenditure excluding salary year wise during last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
140.15	83.29	102.52	109.32	108.1

Number of computers

Response : 235

Unit cost of education including the salary component(INR in Lakhs)

Response : 0.18212

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 0.06035

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college was established in the year 2001, it offers various programmes in different disciplines like arts, commerce and science. The college basically intends to offers education to students in various academic disciplines such as arts, commerce and science by offering different educational programmes. Majority of the students are from rural areas who are deprived of higher education facilities. Most of the learners have a very low socio-economic profile. They are the first- generation learners. Hence, the principal motive of this college is to give the learners self-realization, improve their competence and capability. From this point of view, the college right from its beginning has stressed on developing healthy academic culture. The college has rightly responded to the academic requirement of society segment. In the beginning, the students enrolled in very small numbers. Similarly, very limited number of faculties was appointed. Therefore, there was healthy informal communication and interaction between teaching faculties and students. However, since 2010-11 there was gradual increasing in the enrolment of the students and faculty members as per requirement. In this situation, the nature of academic system also has changed. The management rightly realised the necessity of formal and systematic method of academic enhancement. The college management has then decided to establish various academic committees to monitor and streamline the different academic activities. Initially to monitor various academic activities following committees were established. Discipline Committee Time table Committee Academic planning Committee Examination Committee To monitor various academic activities, different committees were established since the academic year 2011-12. In 2014-15, review of these activities was made. In 2015-16, academic planning and management committee was established. The objective behind establishing this committee was to ensure appropriate delivery of knowledge. Improving academic performance and coordinate various academic initiatives. The committee undertakes various activities related to educational developments, extracurricular activities and co-curricular activities to evoke favourable response to different academic initiatives. To ensure proper delivery of various academic and educational activities. To involve various faculties, different academic activities, educational activities, co-curricular activities and extracurricular activities To evoke favourable response to the different academic initiatives.

File Description	Document
additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 1.1

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	1	1

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 33.33

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 03

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 29.09

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
624	778	821	340	390

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

1.3.1. At present, college doesn't conduct regular classes on gender equity but college has conducted guest lecture and student rally for gender equity. Since 2008, we have introduced Environment course in syllabus for second year students for all UG programs as per SPPU norms. Human values and professional Ethics related subjects are introduced in PG since 2013 as per Savitribai Phule Pune University norms. However college organizes guest lecture of such subjects. The details of guest lecture are as follows. SR.No. YEAR COURSE NAME OF SUBJECT 2016-17 M.Com Human Rights M.Sc (BIOTECH) Human Rights M.Sc (BIOTECH) Human Rights 2. 2015-16 M.Com Human Rights M.Sc (BIOTECH) Human Rights M.Sc (BIOTECH) Human Rights 3. 2014-15 Msc (Computer Science) Human Rights Msc (Computer Science) Human Rights M.Sc (BIOTECH) Human Rights M.Sc (BIOTECH) Human Rights 4. 2013-14 M.Sc (BIOTECH) Human Rights 2013-14 M.Sc (BIOTECH) Human Rights YEAR OF INTRODUCTION PROGRAM NAME SUBJECT UG-2004 BA ENVIRONMENTAL AWARENESS COURSE B.Com. ENVIRONMENTAL AWARENESS COURSE BCS/B.Sc(CS) ENVIRONMENTAL AWARENESS COURSE B.Sc-BIOTECH ENVIRONMENTAL AWARENESS COURSE

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during last five years

Response: 03

File Description	Document
Brochure or any other document relating to value added courses.	View Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 13.46

1.3.3.1 Number of students undertaking field projects or internships

Response: 299

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.99

2.1.1.1 Number of students from other states and countries year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
17	19	24	20	18

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrolment percentage (Average of last five years)

Response: 72.17

2.1.2.1 Number of students admitted year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2315	2100	2029	1817	1751

2.1.2.2 Number of sanctioned seats year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2735	2668	2815	2904	2786

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 40.91

2.1.3.1 Number of actual students admitted from the reserved categories year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
379	327	317	255	227

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

2.2.1 Programs for advanced and slow learners: The college is having students coming from rural and backward sections. Most of the students are first generation learners. Their academic performance remains low because of lack of awareness, understanding and unfavourable socio-economic conditions. Considering this it is rightly noticed by the management that some provisions should be made to help the weak and slow learners to improve their academic performance. The students who scores less than 40% marks in term end examination are asked to attend the special lectures after completion of syllabus but before commencement of the examination. For this purpose, the time of preparation leave is rightly utilized. The slow learners are provided with extra knowledge inputs and guidance through remedial coachings. The class teachers identify such students and ask them to remain present for special guidance classes. Incase of exceptionally good learners (the student who have more than 70% mark in the term end examination) special arrangement are made to provide them extra guidance. Such students are very small in number. However, in house guidance is given to them by way of special lectures. The slow learners as well as exceptionally good learners are provided with special library facilities.

2.2.1 Slow Learner 2016-17 SR.NO. DEPARTMENT DURATION NO. OF LECTURES ORGANISED
 1 B.Sc.(CS)Sem I & II 19/09/2016 to 28/09/2016 16/02/2017 to 28/02/2017 12
 2 B.A 13/02/2017 to 23/02/2017 10
 3 B.COM 6/03/2017 to 11/03/2017 24
 4 B.Sc. (BT)I&III SemII 6/02/2017 to 18/02/2017 22
 5 B.B.A 9/10/2016 to 16/10/2016 24
 6 B.B.A(C.A)Sem I & II 7/10/2017 to 16/10/2017 12
 2/03/2017 to 11/03/2017 28

2.2.1 Advanced Learner 2016-17 SR.NO. DEPARTMENT DURATION NO. OF LECTURES ORGANISED
 1 B.Sc(CS) 15 days 10
 2 B.Sc (BT) 2 Months 25

2.2.2 Student - Full time teacher ratio

Response: 45.35

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.45

2.2.3.1 Number of differently abled students on rolls

Response: 10

File Description	Document
List of students(differently abled)	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

2.3.1 Student Centric Methods: Though the institution is developing it is improving its academic activities. Initially the focus was purely on lecture and conventional method of learning. This was basically because of limited expertise and experience of the teachers as well as due to limited expectations of learners. However, with introduction of new courses like biotechnology, computers and commerce new and innovative methods are also introduced. The Arts faculty also has started new methods of developing understanding like Essay Competitions, presentations, poster competition as well as empanelled discussion. Sr. No. Department Methods Used 1 B.Sc(CS) Programming Competition, Presentation, Poster Competition, Debate ,Group Discussion, Seminar ,Animation 2 B.A Essay Competition, Presentation, Poster Competition, Debate Competition 3 B.COM PPT Presentation, Poster Competition 4 B.Sc (BT) Essay Competition, Presentation, Poster Competition, Debate 5 B.B.A Essay Competition, Presentation, Poster Competition, Role Play 6 B.B.A(C.A) Programming Competition, Presentation, Poster Competition, Debate ,Seminar ,Animation 7 M.Sc(CS) Programming Competition, Presentation, Poster Competition, Debate ,Group Discussion, Seminar, animation, Research paper review 8 M.Com Presentation, Poster Competition, Group Discussion 9 MSc. Biotechnology Presentation, Poster Competition, Experimental Learning

2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 63.27

2.3.2.1 Number of teachers using ICT

Response: 31

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 8.65

2.3.3.1 Number of mentors

Response: 257

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

2.3.4 Innovation and creativity: The college is stepping towards development but yet has to make sufficient progress in terms of innovative and creative methods of teaching and their introduction for different classes of learners. At present limited initiatives are taken to introduce various creative methods of teaching on experimental basis for select educational programs. These methods include role play, group discussion, virtual

learning and self-study. Sr. No. Department Student Activities 1 B.Sc(CS) Programming Competition, Audio-Video tools Animation , Club Formation Activity Based,Field visit 2 B.A Role Play, Historical fields , 3 B.COM Creative teaching, Video tools,Activity based. 4 B.Sc (BT) Creative teaching, Fields Studies Virtual Video Learning, Experimental Learning, Club formation(Contagious Intelligence) 5 B.B.A Role Play, Creative teaching,Industrial visit 6 B.B.A(C.A) Programming Competition, Club Formation Activity Based, Video tools,Industrial visit 7 M.Sc(CS) Programming Competition, Audio-Video tools Animation , Club Formation Activity Based Paper Presentation 8 M.Sc(BT) Creative teaching, Fields Studies Virtual Video Learning, Experimental Learning, Club formation(Contagious Intelligence), Paper Presentation 9 M.Com Creative teaching, Video tools, Activity based. Paper Presentation

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 91.79

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 5.88

2.4.2.1 Number of full time teachers with Ph.D. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	03	03	03

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Average teaching experience of full time teachers in number of years

Response: 8.67

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 2.24

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	01	01	02	02

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 5.71

2.4.5.1 Number of full time teachers from other states year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	03	03	04

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

2.5.1 Reforms in continuous evaluation methods: The idea of continuous evaluation has been introduced in the year 2013 when the university has introduced choice based credit system for various PG programs. For this purpose the internal and continuous assessment is done as per guidelines issued by the university. The methods of continuous assessment include the following: Internal examination as per Savitribai Phule Pune University Guidelines, Assignment Open book test Class test Presentation Practical Projects Viva Group discussion Industrial visits. etc. Similarly, for undergraduate programs the evaluation method has been introduced from the year 2001 most of the above methods are used for regular and continuous assessment of learner's performance. Sr.No. Department Student Activities 1 B.Sc(CS) Internal test, Class Room Test, Take Home Assignment, Group Discussion, presentation, Viva , Practical, Projects, Seminar, Industrial Visit 2 B.A Internal test, Class Room Test, Take Home Assignment, Viva, Project, Historical Field Visit 3 B.COM Internal test, Class Room Test, Take Home Assignment, Open Book Test, presentation, Viva , Practical 4 B.Sc (BT) Internal test, Class Room Test, Take Home Assignment, Open Book Test, Group Discussion, presentation, Viva , Practical, Projects, Industrial Visit 5 B.B.A Internal test, Class Room Test, Take Home Assignment, Open Book Test, Group Discussion, presentation, Viva , Practical, Projects, Industrial Visit 6 B.B.A(C.A) Internal test, Class Room Test, Take Home Assignment, Group Discussion, presentation, Viva, Practical's, Projects, Industrial Visit 7 M.Sc(CS) Internal test, Class Room Test, Take Home Assignment, Open Book Test, Group Discussion, presentation, Viva , Practical, Projects, Seminar, Industrial Visit 9 M.COM Internal test, Class Room Test, Take Home Assignment, Open Book Test, Group Discussion, presentation, Viva , Practical, Projects 8 M.Sc(BT) Internal test, Class Room Test, Take Home Assignment, Open Book Test, Group Discussion, Paper presentation, Viva , Practical, Projects, Seminar, Industrial Visit, Research Exchange,

Surprise Test, Tutorials

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

2.5.2 Mechanism of internal assessment and its frequency: As the college has introduced choice based credit system for PG programs, the mechanism of continuous internal assessment is introduced in appropriate manner. The salient features of this internal mechanism are 1] It is continuous 2] Regular 3] Pre-notice in advance 4] Unit based assessment 5] Different methods like Quizzes, Classroom test and presentation 6] The evaluation is spread over the entire semester and covers the complete syllabus 7] It is mandatory for the students to appear for the internal examination 8] The performance of internal assessment is shown in the total assessment. Similarly, for undergraduate programs the internal assessment mechanisms are used for regular and continuous assessment of learner's performance and follow Savitribai Phule Pune University norms.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

2.5.3 Mechanism to deal with examination related grievances: For internal assessment, the college is yet to establish a well-defined transparent time bound and efficient mechanism of internal assessment regarding grievances. However, for university examination the Savitribai Phule Pune University has establish a fair, transparent and time bound mechanism to register grievances. The college has examination committee constituted by the Principal. The college announces results of internal examination and often they are displayed on the notice board or announced in the classroom. However, the formal and pre-determined system is in the process of establishment. The examination committee has solved various grievances like copy case, hall ticket, I-card, Late in attending examination paper. Sr.No. Grievances Redressal of Grievances 1 Hall Ticket Issues Follow as per Savitribai Phule Pune University Norms and allow with permission of principal 2 I card issues Any identity proof like PAN, Aadhar, Driving License etc with HOD permission 3 Late Attendance Allow only within 30 minutes 4 Copy Case Follow as per University Norms

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

2.5.4 Adherence to academic calendar Academic planning and management committee develops, designs academic calendar every year. This calendar is prepared by the time table committee in consultation with Principal. The academic planning and management committee decides the following: Total teaching workload Assignment of classes Component of teaching in a particular year Time table for internal examination and test Monthly activity calendar for each class Monthly activity calendar for the Teacher Planning for Departmental activities Planning for college activities The Principal and IQAC Coordinator ensures proper implementation of various academic and educational activities. As decided appropriate reporting is made by the teachers and records are maintained accordingly. Every teacher has to prepare his/her academic plan; every teacher has to submit performance report based on the academic plan.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The college is yet to develop an appropriate system of display of student performance, program specific outcome and course outcomes on the website of the college. The review meeting is organized after every semester by the principal to assess student's performance in every examination of every teacher in each subject and measures to be taken to improve the performance. Measures to be taken like Result Analysis, Change of teachers or rotation of teachers, measures for hard subjects to improve the performance are taken. Some of them are listed in following table. Department Name Departmental Result Analysis Measures B.Sc(CS) Theoretical Computer Science Remedial coaching, Tutorials ,Question Paper solving B.A. English

Teacher rotation, paper solving, Assignments B.Com Corporate Accounting Tutorials, Remedial Coaching
B.Sc(BT) Microbial Biotech Rotation of teachers, Remedial Coaching, Tutorials B.B.A Business Taxation
Tutorials, Remedial Coaching B.B.A(CA) Advanced Java Remedial coaching, Question Paper solving
M.Sc(CS) Distributed Database Concepts Remedial coaching, Tutorials ,Question Paper solving M.Com
Management Accounting Question Paper solving M.Sc(BT) Advanced Genetics Tutorials, Remedial
Coaching, Teacher Rotation

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The results of various educational programs scrutinized and screened by IQAC under the chairmanship of principal. The result of each program and each subject are evaluated and the achievements are assessed. The report of college performance is submitted to local management committee. Sr.No. Course No. of Students Appeared No of students passed Percentage 1 B.Sc(CS) 78 43 55.13 2 B.A 73 41 56.16 3 B.Com 322 128 39.75 4 B.Sc(Biotech) 10 6 60.00 5 B.B.A 27 16 59.26 6 BBA(CA)/BCA 31 18 58.06 7 M.Sc(CS) 24 24 100.00 8 M.Com 50 46 92.00 9 M.Sc(Biotech) 17 16 94.12 The above result analysis is satisfactory. This result has been submitted to CDC for further action. CDC has taken necessary actions for program outcomes as:- Informing teacher to improve in their subject. Rotation of Teacher for specific subject. Arrangement of extra lectures for tough subjects. Remedial Coaching for slow learners.

2.6.3 Average pass percentage of Students

Response: 65.31

2.6.3.1 Total number of final year students who passed the university examination

Response: 1860

2.6.3.2 Total number of final year students who appeared for the examination

Response: 2848

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 0.41

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.15	0	0	0	0.26

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 2.04

3.1.2.1 Number of teachers recognised as research guides

Response: 01

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during last five years

Response: 01

File Description	Document
List of research projects and funding details	View Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

College being a young and as not having 2F and 12B Affiliation so College has not yet to create an Eco system for innovation 1. For this case institution is planning for sending proposal for ecosystem. 2. Institution is encouraging faculties to register for Ph D. to improve research culture 3. In the institution those who are acquired Ph D. are insisted for doing Savitribai Phule Pune university major & minor research projects 4. College is taking efforts for collaboration with research Centre in Savitribai Phule Pune University to develop research culture in commerce, social sciences & applied sciences. 5. Institute is trying to establish contacts with national institute of biotechnology to develop research culture among teachers

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document
Report of the event	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 12

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 12

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	01	0

File Description	Document
Any additional information	View Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.19

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
09	16	07	06	10

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

3.4.1 Extension activity in the neighborhood and community: the college is establish in a semi urban area though it is closed to metro Pune city, however the student are coming from rural area and nearby villages. Similarly, there are a large no of villages in periphery of college. Considering this the college has organize

various extension activities where the student also participates in different ways. This help to student to understand contemporary social, economic and cultural problem. They have a right understanding of their environment and the challenges and issues before the society. To sensitives the student the college has organize number of activities and has taken various initiatives. These initiatives can be classified as follows: Developing awareness regarding social issues The college has organize rallies, drives, marches,, to create awareness regarding contemporary social issue like public hygiene, cleanliness, environmental protection and tree plantation. The college has also taking initiative Programmes electoral awareness. The detail of activities undertaken last five years are as follows: Initiatives for economic awareness the college has organize various programs awareness regarding contemporary economic issues and problems. The student have participate in all such Programmes and have help the citizens in the nearby area to encourage participating in such activity. These activities include financial literacy programme, digital economy, improving economic literacy, developing habits of saving and thrift. Understanding regarding modern banking and need for micro finance and micro insurance. Participation to various cultural activities. College has organize some cultural activities for the citizens in the nearby area. This initiative was undertaken to enhance their participation and develop healthy interaction. These activity include organisation of state level lecture series, rallies various culture other programs.

Sr.No.	Year	Activity Name	Date	Place
1	2016-17	HEALTH CHECKUP CAMP	10,11,14,15 March 2017	RJSPM's ACS College,Landewadi,Bhosari
2	2016-17	BLOOD DONATION CAMP	30/07/16	Ankushrao Landage Sabhagruh bhosari
3	2016-17	I-VOTE PROGRAMME	23/09/2016	RJSPM's ACS College,Landewadi,Bhosari
4	2016-17	PULSE POLIO TRAINING	23/01/2017	RJSPM's ACS College,Landewadi,Bhosari
5	2016-17	N.S.S CAMP	1st Dec 2016 to 7th Dec 2016	Khalumbre Gaon ,Tal .Khed,Dist Pune
6	2016-17	ROAD SAFETY CAMPAIGN	07/09/2016	Rajmata Jijau ACS ,College, Bhosari ,Bombay –Pune Highway
7	2016-17	SELF PROTECTION FOR GIRLS ONE DAY WORKSHOP	31-01-2017	RJSPM's ACS College,Landewadi,Bhosari
8	2015-16	HEALTH CHECKUP CAMP	22/7/2015 to 25/7/2015 & 2/11/15 to 3/11/2015	RJSPM's ACS College,Landewadi,Bhosari
9	2015-16	BLOOD DONATION CAMP	30/07/2015	Ankushrao Landage Sabhagruh bhosari
10	2015-16	PULSE POLIO TRAINING	06/01/2015	RJSPM's ACS College,Landewadi,Bhosari,Primary health center ,bhosari
11	2015-16	N.S.S CAMP	20th Dec 2015 to 26th 2015	Khalumbre Gaon ,Tal .Khed,Dist Pune
12	2015-16	ROAD SAFETY CAMPAIGN	21/01/2016	Rajmata Jijau ACS ,College, Bhosari ,Bombay –Pune Highway
13	2015-16	SELF PROTECTION ONE DAY WORKSHOP	21/10/2015	Mhalasakant College,Akurdi,Pune
14	2015-16	Adoption of amla -Nimla gaon		Amla-Nimla ,Dist Beed
15	2015-16	Donate computer To	01/12/2016	RJSPM's ACS College,Landewadi,Bhosari
16	2014-15	BLOOD DONATION CAMP	30/07/2014	RJSPM's ACS College,Landewadi,Bhosari
17	2014-15	PULSE POLIO VACCINATION	06/01/2015	RJSPM's ACS College,Landewadi,Bhosari,Primary health center ,bhosari
18	2014-15	HEALTH CHEAKUP CAMP	16,17,18,19 Sept.2014	RJSPM's ACS College,Landewadi,Bhosari
19	2014-15	ROAD SAFETY CAMPAIGN	17/01/2015	Rajmata Jijau ACS ,College, Bhosari ,Bombay –Pune Highway
20	2014-15	N.S.S. CAMP	1st Dec 2014- 7th Dec 2014	Dhanore Gaon ,Pune
21	2014-15	SELF PROTECTION FOR GIRLS ONE DAY WORKSHOP	11/12/2014	Prof. Ramkrushn More ACS College ,Akurdi
22	2014-15	AID'S AWARNNESS PROGRAMME	16/12/2014	National AIDS Research Center,Bhosari Pune
23	2013-14	HEALTH CHEAKUP CAMP	25/9/2013 To 28/9/2013	RJSPM's ACS College,Landewadi,Bhosari
24	2013-14	BLOOD DONATION CAMP	30/07/2013	RJSPM's ACS College,Landewadi,Bhosari
25	2013-14	PULSE POLIO PROGRAM	16/01/2014	RJSPM's ACS College,Landewadi,Bhosari,Primary health center ,bhosari
26	2013-14	N.S.S. CAMP	1st Dec 2014- 7th Dec 2014	Dhanore Gram Panchayat
27	2013-14	ROAD SAFETY CAMPAIGN	09/03/2014	Rajmata Jijau ACS ,College, Bhosari ,Bombay –Pune Highway
28	2013-14	SELF PROTECTION FOR GIRLS ONE DAY WORKSHOP	03/01/2014	Mahatma Phule ACS College Pimpri
29	2012-13	HEALTH CHEAKUP CAMP	24,25,26,27 Sept 2012	RJSPM's ACS College,Landewadi,Bhosari
30	2012-13	BLOOD DONATION CAMP	30/07/2012	RJSPM's ACS College,Landewadi,Bhosari
31	2012-13	POLICE MITRA WORKSHOP	08/09/2012	RJSPM's ACS College,Landewadi,Bhosari
32	2012-13	A-WATAN TERE WATAN WORKSHOP	26/11/2012	Ankushrao Landage Natyagruh Bhosari
33	2012-13	N.S.S. CAMP	20th Dec 2012- 26th Dec 2012	Rase Gaon,Pune
34	2012-13	PULSE POLIO PROGRAM	16/01/2013	RJSPM's ACS College,Landewadi,Bhosari,Primary health center ,bhosari
35	2012-13	AID'S AWARNNESS PROGRAMME	12/01/2013	NARI centre Bhosari

Sarvajanik Granthalay v Vachanalay Vyakhyanmala 10-01-2016 to 12-01-2016 RJSPM's ACS College, Landewadi, Bhosari 3 2014-15 Bhojapur Sarvajanik Granthalay v Vachanalay Vyakhyanmala 10-01-2015 to 12-01-2015 RJSPM's ACS College, Landewadi, Bhosari 4 2013-14 Bhojapur Sarvajanik Granthalay v Vachanalay Vyakhyanmala 10-01-2014 to 12-01-2014 RJSPM's ACS College, Landewadi, Bhosari 5 2012-13 Bhojapur Sarvajanik Granthalay v Vachanalay Vyakhyanmala 10-01-2013 to 12-01-2013 RJSPM's ACS College, Landewadi, Bhosari

File Description	Document
Any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 25

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
06	04	06	02	07

File Description	Document
Number of extension and outreach programs conducted with industry, community etc for the last five years	View Document
Reports of the event organized	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 8.1

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
170	290	125	175	062

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Report of the event	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 5

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	0	0	0	02

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	0	02	0	01

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	View Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Facilities for teaching and learning. The college has gradually added various facilities for teaching and learning to enhance academic standards and facilities of learning process. The college insures every learner should get equal opportunity for meaningful learning for that purpose College is continuously adding resources, learning inputs and infrastructural facilities. The incremental progress of the learning facilities is very significant initially in the year 2001-02. There were only seven classrooms and one discipline of learning whereas now, the college has twenty three numbers of classrooms and improved academic infrastructure. There are various E-learning facilities like LCD's, Virtual classrooms are now introduced. The laboratories have been continuously strengthening by adding new computers, software's as well as equipment and other devices. The ratio of learning facilities is also enhancing gradually. The following table shows number of classrooms, LCD computers and laboratories equipment that have been added in last five years.

Year Computer Software & Peripherals Laboratory Equipments 2016-17 1) HDD Drive 01 1) Batteries -32 2) Administrative Software 3) Tally Net Subscription - Synchronization 4) Designing & developing-Dyanamic Website 5) Designing & developing-Online Admission Software 6) Designing & developing-Online Exam Software 7) HDD Drive-02,Antivirus-04,Graphics Card-01,Land card -01 8) Scanner No-1 9) Antivirus [N/P] -20 10) SMS Software 11) Tally Net Subscription -Gold 12) Projector Screen -01 2015-16 1) Tally Net Subscription Gold 1) Lab Kit 2) Autobat 165AHIT-Batteries 30 3) Autobat 165AHIT-Batteries 4) Printer 4, UPS Powersafe 5, Computer System Set 20, 5) CPU,DVD Writer,Moniter,RAM,Kayborad,Mouse,Intex Cabinet 6) USB Cable 4,& Mouse 4 7) Computer System 10 8) Exam Software 9) SMPS-5,Combo Kit-12,Mouse-19,Keyborad,10,HDD Drive-01,CMOS Battery-30,VGA Cable-03,Rj-45 Connector-01 10) Antivirus[N/P] 180 2014-15 1) Hard Disk 01 1) Electronic Equipments 2) HDD Drive-01,UPS Battery-10,UPS-03,Desktop-02,Switch,Patch Cord,Patch ,D-Link Cat-06 Cable ,Connector 3) Keyboard 28,Mouse-28 4) SMPS 01 5) Printer 1,UPS 1,SMPS-2 2013-14 1) Pen Drive 01, Mouse 01 Lab Kit 2) Printer 02, Switch,SMPS 3) Antivirus[QH] 05,Mouse-08,Keyborad-02 4) Antivirus[NP] 215 5)Printer -1, & Scanner -1 6)Mouse 6.Keyborad-6,Mousepad-6,Motherborad-1 7) Microsoft Open Licence Base OS -WinSI 8.1 SNGI OLP NL Software 8) Microsoft Desktop Education all ling Licence/software assurance Pack 65,Microsoft visual Studio Pro W/MSDN a;; Ing License/Software Assurance pack-65 2012-13 1) Tally Net Subscription Gold 1) Glassware 2) Canon Printer 02 2) Battery 16 & projector 01 3) SMPS 02,KEYBOARD 02,MOUSE 02,ROUTER 02 3) Equipments & Glassware 4) Cable 01,Mouse 02 5) Net Protectorar A/V 210 6) Hdd Drive 02 7) Projector 1,Computer Set No 5, Battery 16 8) Mouse-5,Keyboard-2,Smpls-2,Net Protector-05 9) Computer Set 1, With Scanner -01 & Printer 01 10)RAM DDR (1GB)-2,Printer Spare-9 11) Cables -116 mtrs,RJ-45 Connector(D-Link) 4 nos 12) UPS-2 13) SMPS-2,Combo kit-1,Switch-1,Mouse-7,Antivirus-1,Ram-1 14) Mouse-9,Keyboard-10 15) Computer Rack-1,Cable -5 mtrs,Lunk- 30 ,Lan Cable-35 mtrs

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

Facilities for Sports and Gymnasium. The college has developed various facilities for sports which are played indoor and outdoor as well as developing successful sports persons. The college has established following facilities for this purpose. Indoor and Outdoor Games facilities in College premises. Indoor Game: Gymkhana Office: 1) Carom 2) Chess 3) Gymkhana (6 Station Multi-gym) Outdoor Game: (with Light Facility) Kho-Kho Ground Kabaddi Ground Volley Ball Court Incentives to Students Athletes The College Provides following Facilities to sport person who participate in the Inter Collegiate Competition. Sports wear DA and TA Medical Facility The College Provides Following Facilities to outstanding Sports person Financial Aid, Cash Incentives, Concession in college fees, Admissions from Sport Quota Sr.No Year Purpose Amount 1 2016-17 Ground Maintenance Fee Concessionfor Sports Students Ms. Sonali Todkar (Silver Medalist) 4000 1,96,400 15,000 2 2015-16 Extra Practice (Light) Fee Concessionfor Sports Students 41,635 1,88,890 3 2014-15 1) Fee Concession for Sports Students 1,67,790 4 2013-14 Leveling Ground & Safety Equipment Fee

ConcessionforSports Students 6190 1,61,940 5 2012-13 Ground Maintenance Fee ConcessionforSports Students 12,000 1,27,894

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 41.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 10

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 13.94

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
12.5	25.00	10.2	12.40	10.24

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

4.2.1 The College has acquired Vriddhi Software for library automation. The process of library automation was started from 2008. At present, the library automation process is completed with the help of this software. Now, college library uses this software for following activities, 1. Acquisition: All Books & Periodical Accessioning 2. The membership register is maintained. 3. Circulation: The issue-return of books. 4. OPAC system is also available. 5. It gives author, publisher, department, subject and title wise book reports.

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

4.2.2 The college library uses various types of reference resources for library enrichment. Reference sources provide answer to specific questions such as brief facts, statistics & technical instructions. It provides background information or directs you to additional information sources. The college library has separate section for reference sources. In this section, various types of knowledge resources are available. These are as follows; 1. Dictionaries: The college library has various types of dictionaries like subject dictionaries, regional and foreign language dictionaries. It also has general and other types of dictionaries. 2. Encyclopedias: The college library has various types of subject encyclopedias & Family encyclopedia. It also has encyclopedia of Britannica is in CD form. 3. The college library has regional gazetteers, world and National Atlas, Almanac, Handbooks, Manuals etc. 4. Various types of reviews, indexes, abstracts, bibliographies are also available.

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

- A. Any 4 of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in lakhs)

Response: 1.46

4.2.4.1 Annual expenditure for purchase of books and journals year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.88	3.33	0.16	1.24	1.70

File Description	Document
Audited statements of accounts	View Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 17.13

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 389

File Description	Document
Any additional information	View Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

4.3.1 Updating IT facilities and its infrastructure: The last five-year college has made consistent efforts to improve various computerization facilities and its infrastructure. The progressive improvement is highlighted as follows: Year Computer Software & Peripherals 2016-17 1) HDD Drive 01 2) Administrative Software 3) Tally Net Subscription - Synchronization 4) Designing & developing- Dynamic Website 5) Designing & developing- Online Admission Software 6) Designing & developing-Online Exam Software 7) HDD Drive-02,Antivirus-04,Graphics Card-01,Land card -01 8) Scanner No-1 9) Antivirus [N/P] -20 10) SMS Software 11) Tally Net Subscription -Gold 12) Projector Screen -01 2015-16 1) Tally Net Subscription Gold 2) Autobat 165AHIT-Battries 30 3) Autobat 165AHIT-Battries 4) Printer 4, UPS Power safe 5, Computer System Set 20, 5) CPU,DVD Writer, Monitor, RAM, Keyboard, Mouse, Intex Cabinet 6) USB Cable 4,& Mouse 4 7) Computer System 10 8) Exam Software 9) SMPS-5,Combo Kit-12,Mouse-19,Kayborad,10,HDD Drive-01,CMOS Battery-30,VGA Cable-03,Rj-45 Connector-01 10) Antivirus[N/P] 180 2014-15 1) Hard Disk 01 2) HDD Drive-01,UPS Battery-10,UPS-03,Desktop-02,Switch,Patch Cord, Patch,D-Link Cat-06,Cable ,Connector 3) Keyboard 28,Mouse-28 4) SMPS 01 5) Printer 1,UPS 1,SMPS-2 2013-14 1) Pen Drive 01, Mouse 01 2) Printer 02, Switch,SMPS 3) Antivirus[QH] 05,Mouse-08,Keyborad-02 4) Antivirus[NP] 215 5)Printer -1, & Scanner -1 6)Mouse 6.Keyborad-6,Mousepad-6,Motherborad-1 7) Microsoft Open Licence Base OS -WinSI 8.1 SNGI OLP NL Software 8) Microsoft Desktop Education all ling Licence/software assurance Pack 65,Microsoft visual Studio Pro W/MSDN a; Ing License/Software Assurance pack-65

4.3.2 Student - Computer ratio

Response: 9.46

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

<5 MBPS
5-20 MBPS
20-35 MBPS
35-50 MBPS

Response: 20-35 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 21.22

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
34.05	25.32	15.37	18.83	20.75

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Establishment of system, procedures, and effective utilization of academic facilities. The college has established a committee in the year 2010-11, to monitor effective utilization of various available physical facilities. Further, committee has also helped to add physical facilities from time to time. The committee undertakes following activities Taking available stock of physical facilities Identifying Areas where the physical facilities are in shortage Developing a plan for systematic utilization of facilities Coordinating requirements of various departments regarding different physical facilities Controlling the usage and avoid wastage, losses and damages due to improper handling Principal of the college received requirement regarding physical facilities equipment etc. that are reviewed before the Local Management Committee/CDC. The committee then

approves and sanctions the demand and budget. Every department seeks to utilities particular facilities has to apply principal such as auditorium, library hall, and sports complex or computer laboratory. After reviewing availability, the principal sanction the requirements. There is gradual increase in the facilities over the period. This can be substantiated by following data.

Purpose	Amt	2016-17	Computer Software & Peripherals	Details of Facilities	Year	Sr no	Description
				1 Administrative Software New Addition		38640	2
Tally Net Subscription - Synchronization Upgradation	98100			3 Designing & developing-Dynamic Website New Addition		25000	4
				4 Designing & developing-Online Admission Software New Addition		45000	5
				5 Designing & developing-Online Exam Software New Addition		35000	6
				6 Antivirus Upgradation		7526	7
				7 SMS Software Academic Requirment		60000	8
				8 Tally Net Subscription -Gold Upgradation		10800	
				Furniture & Fixture			1
				600mm Havells FAN New Addition		22950	2
				2 Chairs & Stool New Addition		60839	3
				3 Chalk Boards Replacement		44479	
				Laboratory Equipments			1
				Battries Qty-32 New Addition		310400	
				Office Equipments			1
				Tank-2000ltr Replacement		9400	2
				Tank-2500ltr Replacement		11000	3
				Water Cooler ,Water Purifer Replacement		67950	4
				Mis Value Cum-Fake Note Dedcuting Machine Upgradation		20500	5
				Kelvintor Refrigerator ,Bajaj Induction New Addition		12000	6
				Storewall Steel cupboard - Locker New Addition		16798	7
				Projector Screen New Addition		4500	8
				Sanitary Napkin Destroyer Machine Qty-01 New requirement		20000	



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 7.77

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
108	171	184	162	141

File Description	Document
upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.72

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
56	62	49	56	48

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document

5.1.3 Number of capability enhancement and development schemes –

- 1.For competitive examinations
- 2.Career counselling
- 3.Soft skill development
- 4.Remedial coaching
- 5.Language lab
- 6.Bridge courses
- 7.Yoga and meditation
- 8.Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefitted by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 6

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
80	44	99	175	174

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefitted by Vocational Education and Training (VET) during the last five years

Response: 1.27

5.1.5.1 Number of students attending VET year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
40	38	22	14	17

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 8.45

5.2.1.1 Number of outgoing students placed year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
38	53	64	40	43

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 16.46

5.2.2.1 Number of outgoing students progressing to higher education

Response: 104

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 8.92

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	05	01	02	04

5.2.3.2 Number of students who have appeared for the exams year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
43	37	34	27	35

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 13

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	06	05	0	01

File Description	Document
e-copies of award letters and certificates	View Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has constituted a student council as per the rules frame by Savitribai Phule Pune University. The student's council has following constituent members. Student Council Constitution 2012-13 2013-14 2014-15 2015-16 2016-17 Total No.of Members 30 31 35 30 30 Secretary Randhave Sonali Tanaji Hadole Vaishali Ganesh Shete Kirti Bhogade Pramila Balu Pratiksha Thorat President Patil Sushant Mohanrao Chavan Manoj Vilas Kalje Omkar Thorat Pratiksha Dattatray Vishal Pathare Treasurer Gaikwad Rohit Kulkarni Pushkaraj Sunil Sandeep Patil Lady Representative Waghmare Chitra Dilip Ujagare Nisha Suresh Sawant Priyanka Kantarao Sapkal Poonam Ranu Vaishali Jamane The representative of student council participates in different academic activities, which include organization of seminars, workshops, various extracurricular and co-curricular activities as well as inter collegiate competitions. Representative of student council is also member of college as well as IQAC. They are expected to participate in discussions regarding academic enrichment, various academic initiatives. The student council representative also participates in various administrative activities like admission, streamlining admission process, monitoring, gathering and celebration of various cultural activities, Anti-ragging, sports event.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 13

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	13	05	17

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Report of the event	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni Association: Yes, Alumni Association is registered in the academic year 2016-17. Alumni meets regularly and our Alumni are active and contributing to the development of Institute by providing support in student enrichment through delivering lectures to the current students and discuss with them. They also contribute in infrastructural development of the college by donating iteams electric equipment like Computers, Printers, LCD Projectors, Fans, etc. The Alumni activities were going on simultaneously before and after the registration of Alumni Association. Initially the no of member were very small. At present, the association is its state in infancy. Therefore, monitory contribution for the alumni is little bit less. Most of the students are still struggling for economic and financial stability. Though, they have contributed by way of donations and contributions. However, the Alumni Association has met very regularly, in last 2 years and have organizing meetings in a very effective manner. The details of meeting of Alumni Association are as follows:

Year	Number of Alumni Association Meetings	Dates of Meetings	No. of Members attended	Purpose of Meeting
2013-14	1	11.01.2014	77	To establish Alumni Association
2015-16	1	13.08.2015	27	To set up Alumni Association committee
2016-17	2	10.01.2017	85	Registration of Alumni Association
2017	102	25.03.2017		Started activities of Alumni association and develop relation with college among members

The Alumni Association has not yet taken concrete steps to initiate various activities; however, various initiatives are in pipeline, which will be organizing the days to come.

5.4.2 Alumni contribution during the last five years

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: 1 Lakh - 3 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during last five years

Response: 4

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	0	01	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

6.1.1. Governance of the Institution: The College has defined its vision and mission statement as follows 1. Vision "To render service to the society through excellence in education by imparting knowledge, developing skills and imbibe among the students moral, Spiritual and social values of life". 2. Mission 1) To inculcate among the students the moral, spiritual and social values to grow as useful citizens and fully developed individuals. 2) To nourish, nurture and develop the all-round personality of students to enable them to obtain gainful employment or self-employment. 3) To stimulate the academic environment for promotion of quality teaching, learning and research. 4) To bridge the gap between academic and practical, industrial and business world by organizing seminars, lectures, demonstration, visits to industrial and business houses. Considering the approach of the mission the college management emphasizes on continuous academic standards and performance. For this purpose the leadership of the institution plays a vital role. The institution has an appropriate mechanism for effective governance of the institution it works at following three levels Governing Council Local Management Committee Principal of the institution in association with IQAC The governing council has a defined and written constitution it means on a regular basis to discuss various aspects regarding academic policies and their effective implementation. The governing council also takes review of various decisions regarding development of institution and enhancement of academic standard. The focus of governing council is mainly on improving and instituting a system of regular and systematic development of the college through various measures. The Local Management Committee is constituted as per the guidelines and by laws of the Trust. The Local Management Committee has 11 members (As per the new norms by university LMC is replaced with College Development Committee, CDC constituting 15 members) and as representatives of teaching and non teaching staff. The local management committee needs to take review of various activities organised by the college. It also takes necessary decision regarding routine aspects of management and administration. It also takes review of various policies, approves and accords sanctioned to different proposals. The Principal of the college is the leader of the college and responsible for various administrative and academic activities. The principal organises regular meetings with Head of Departments, Member of IQAC as well as Administrative Officers for effective implementation of various decisions. Principal addresses regular problems and initiate action on issues of routine nature.

6.1.2 The institution practices decentralization and participative management

Response:

6.1.2 The institution has adopted very systematic approach towards decentralised participating management. The Principal has appointed two Vice Principals for two major discipline of learning. There is a Registrar for controlling various administrative activities. Head of Departments are appointed to look after regular activities of each academic department. Different committees are established to control and supervise various academic discipline, cultural, co-curricular, sports and exam related activities. The IQAC is also constituted to monitor and support various academic activities.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

6.2.1 Perspective Plan: The College being young in its initial phase, the perspective plan was not drafted in formal manner. However, previously the Local Management Committee has submitted plans of development to govern council which was rightly As per new university rule effective from March 2016 Local Management Committee (LMC) is reconstituted as College Development Committee (CDC) which additionally include Student Representative and Alumni Representative. However, it is now proposed to develop a

strategic plan for the year 2017-2022.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

6.2.2 Organizational structure 1. The College has governing council. The structure is as follows Chairman Secretary Treasurer Members Tenure of governing council is 10 years 2. Local Management Committee (LMC): It is established & committee has 11 members. Chairman of governing council work as chairman of LMC. Where as the principal is Secretary. LMC is reconstituted after 3 years. As per new university rule effective from March 2016 Local Management Committee (LMC) is reconstituted as College Development Committee (CDC) which additionally include Student Representative and Alumni Representative. 3. Administrative Setup: College has Registrar as Chief Administrative Officer and is supported by finance and accounts officer and Office Superintendent to look after various administrative activities. 4. Service Rules are framed by governing council. The activity and behaviour of employees are governed by service rules. The college has established various systematic policies i) Increment to Non- teaching staff ii) Promotions iii) Punishment and Discipline iv) Registration Of grievance v) Recruitment The College has also established Standard Grievance Redressal Mechanism as follows: Any argued party/person whether teaching or non-teaching employee who has grievance can submit the complain on plain paper to Principal. Principal acts as counselling officer Grievance of employee is placed before Grievance Redressal Committee. The Committee has following members Principal as Chairman Registrar Two Head of Departments One member of LMC If Employee or argued person is not satisfied with award given then he can apply to governing council for settlement. The governing council may appoint council to enquire into the matter and offer settlement, on receipt of report of committee the decision is taken by management.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Screen shots of user interfaces	View Document
ERP Document	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and

implementation of their resolutions

Response:

6.2.4 Effectiveness of various bodies, Cells and Committees. The College has constituted different bodies for maintenance of discipline, enhancement of academic standards and improvement of academic culture. These Committees are 1. Admission Committee 2. Examination Committee 3. Discipline Committee 4. Anti- Ragging Cell 5. Academic Planning and Monitoring Committee (Students' Welfare committee, Placement Cell, Cultural, Magazine, NSS, NCC, Sports, Library, Canteen, etc) 6. IQAC Committee The Committee meets in a regular manner to discuss various issues of relevance. The constituent of committee is as follows: Sr. No. Name of Committee No of Members Periodicity of Meeting 1 Admission Committee 05 Half yearly 2 Examination Committee 05 Quarterly 3 Discipline Committee 06 Monthly 4 Anti- Ragging Cell 04 Quarterly 5 Academic Planning and Monitoring Committee (Students Welfare committee, Placement Cell, Cultural, Magazine, NSS, NCC, Sports, Library, Canteen, etc) 05 to 06 members in each Committee Monthly 6 IQAC Committee 12 Quarterly Appropriate actions are taken based on suggestions made by the committee.

File Description	Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

6.3.1 Welfare measures Institution has designed various welfare measures 1) For Non-Teaching staff welfare measures adopted by college are a) Festival advance: This amount is equal to one months' salary whereas in certain cases considering requirement of employee, amount of PF 50,000 is also given in exceptional cases. This advance is free of interest and deducted from salary considering amount of advance and repaying capacity of employee. b) Provident Fund: The non-teaching staffs are also provided PF facility. The management is contributing PF amount equal to contribution of employees. c) Loan: The college remains as guarantor for Home loan and Personal loan of employee. Considering the increasing number of employees college has proposed to start Welfare measures like Gratuity to be paid to employee: This scheme shall commence from F. Y 2018-19 the proposal is presently in process. Health Insurance: The college also proposes to provide group health insurance from F. Y 2018-19 the proposal is underway. 2) For Teaching staff welfare measures adopted by college are a) Festival advance: This amount is equal to one month salary whereas in certain cases considering requirement of employee, amount of RS 50,000 is also given in exceptional cases. This advance is free of interest and deducted from salary considering amount of advance and repaying capacity of employee. b) Loan: The college remains as guarantor for Home loan and Personal loan of employee c) Reimbursement of Registration fees: The college is providing reimbursement of Registration fee for conferences, workshops and seminars. d) Felicitation of staff with outstanding achievement: The faculty members having significant academic achievement are felicitated by management. This scheme is to encourage fellow faculty members. The faculty with outstanding achievement are given citation, memento and cash award. Fee concession to wards of employees (both teaching and non-teaching) is given for admission and tuition fee.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20.1

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	09	04	13	12

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	01	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Reports of Academic Staff College or similar centers	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 2.38

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	02	01	01	01

File Description	Document
IQAC report summary	View Document
Details of of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

6.3.5 The college has developed appropriate mechanism for performance appraisal of its teachers as well as non-teaching staff. Separate performance appraisal forms are designed every year at the end of academic session. The teacher has to submit the performance appraisal form with necessary testimonials. By consulting with the committee of the Heads of the Department the Principal evaluates performance of the teachers and confidential reports are prepared which are placed before local management committee. The Local Management Committee suggests necessary actions and comments considering the performance of the teachers. Similarly, for non-teaching staff also performance appraisal forms are filled by the staff at the end of the academic year. The performance is assessed by the registrar in consultation with the principal. The reports are placed before LMC for comments and initiate appropriate action.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

6.4.1 Institution Conducts Internal and External financial audits regularly. The Institution has adopted a practice of doing Internal Audit from F.Y. 2016-17. The internal auditor appointed for that purpose. The name of auditor is Ketan H Shah & Associates F.C.A.(Reg. No. FRN No.-137854W, M.NO.139148), whereas External Audit has been adopted from F.Y. 2008-09 and done every year. The external auditor name is Mr. Vijay Sheth, KVMD Associates F.C.A. (Reg. No. FRN No.121347W PUNE, M.No.-037634)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropers year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

6.4.3 The College does its Accounts Audit from professional Chartered Accountants who are appointed as statutory auditors by the governing council. The balance sheets are analysed and position of surplus and funds availability is examined. At present the college doesn't have formal and defined strategy for mobilization of funds. However, it has laid down following criteria for optimal utilisation of funds: 1. Maximum attention to be given to utilised available assets and equipment's effectively. 2. No assets should remain under utilise 3. Appropriates the balance to be maintained between the no of facility/assets users and no of assets / facilities available 4. Review is taken before considering any capital expenditure 5. Proposal of capital expenditure or asset to be procured is prepared by the principal along with justification 6. It is placed before LMC and finally LMC considering the availability of funds accords approval. 7. Finally the proposal duly approved by the LMC is placed before governing council for sanction.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

6.5.1 Contribution of IQAC: The College has constituted IQAC in the year 2015-16 the IQAC has identified certain areas for enhancement of academic standards and improving the academic culture of the institution. The IQAC made following significant contribution in last 2 years. 1. Establishment of academic planning and monitoring committee 2. Organisation of various workshops 3. Periodical Review of Academic Performance 4. Organisation of Training Program 5. Developing Feedback Forms

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

6.5.2 Review of teaching learning Process Structure of methodology of operation and learning outcomes-The academic planning and monitoring committee organises quarterly meeting of various Heads of department and teachers to review performance of academic activities. Similarly, LMC also review achievement of target of activities. Teaching performance and improvement of academic system (APMC) submit its report to IQAC as to how various academic initiatives can be introduced. As a result of suggestion of APMC following activities are done by the IQAC Organisation of Remedial Classes Introduction of New Method of Teaching Guidance for Competitive Examination Organisation of Personality Development Programmes

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 7.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
24	14	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
e-copies of the accreditations and certifications	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made for the preceding five years with regard to quality (*in case of first cycle*) and post accreditation quality initiatives (*second and subsequent cycles*)

Response:

6.5.5 Promoting Quality Culture: To promote Healthy Academic Culture and Academic Quality Culture IQAC has initiated certain measures in last year these are as follows: 1. Administrative and Academic Audit 2. Introduction of APMC 3. Establishment of College Development Council 4. Encouraging teachers to submit research proposals 5. Organisation of various seminars and workshops 6. Measures to develop infrastructure 7. Organisation of Energy and Environmental Audit

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 7

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	01	01	01	01

File Description	Document
Any additional information	View Document
List of gender equity promotion programs organized by the institution	View Document
Report of the event	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

Gender sensitivity: in order to develop a right approach towards a healthy culture of gender equity the college has undertaken following measures 1. Workshops regarding women's safety and security 2. Establishment of women safety and security cell 3. Establishment of girls common room 4. Separate staffroom for women staff 5. Organisation of lecture on general sensitivity 6. Display of information of Vishakha act

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 4.3

7.1.3.1 Annual power requirement met by the renewable energy sources (In Kilowatt)

Response: 200

7.1.3.2 Total annual power requirement (In Kilowatt)

Response: 4650

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 10

7.1.4.1 Annual lighting power requirement met through LED bulbs (In Kilowatt)

Response: 1

7.1.4.2 Annual lighting power requirement (In Kilowatt)

Response: 10

File Description	Document
Details of of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Scrap and Waste management is Initiated by the College, has always adopted a policy to maintain cleanliness in the campus. For this purpose the Local Management Committee has issued various directives form time to time, notice and posters are displayed at selected location to instruct the staffs and student and faculty members and other citizen to maintain cleanliness in the Campus. The college budget has kept a provision for housekeeping every year in budget. In order to maintain cleanliness washrooms and other common areas of usage and AMC is signed with Shree Balaji Enterprises Mr. Deepak Lote Similarly for proper disposal of solid and liquid waste separate dustbin of green and blue colour are kept at selected locations. For e-waste, arrangement is made for disposal of with Eco-Centric Management Pvt. Limited,Mumbai-53(Mr.Sushant Panda)agency. Similarly, cleanliness is drives every year on 2nd October. A committee is constituted having members of faculty administration and students council for maintaining cleanliness in the campus.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting is a process or technique of collecting, storing and using rainwater for irrigation and for various other purposes. To reduce the consumption of groundwater, many people around the world are using rainwater harvesting systems. This practice has been around for thousands of years and has been growing at a rapid pace. So conservation of water has been considered as important activity from the viewpoint

of proper utilization of resources. The College has rainwater-harvesting system in the year 2014-15. A pit is constructed to store rainwater and utilized it effectively. This water is used for gardening and campus cleaning.

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles
 - b) Public Transport
 - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

Response:

Organisation of green practices: The institution has organised various activities to develop a conscious approach toward environment and ecological protection. Some of the initiatives of promoting the culture. Observation of various activities Encouraging student to use public transport system. Tree plantation Participations of student in social forest activities Developing appropriate disposal of plastic waste Lectures on importance of green campus Organisation of rally on ecological protection Organisation of poster competition on environmental protection

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.13

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.42	0.18	0.05	0.04	0.04

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Resources available in the institution:

- 1.Physical facilities
- 2.Provision for lift
- 3.Ramp / Rails
- 4.Braille Software/facilities
- 5.Rest Rooms
- 6.Scribes for examination
- 7.Special skill development for differently abled students
- 8.Any other similar facility (Specify)

- A. 7 and more of the above
- B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 16

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	03	03	02	03

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 18

7.1.11.1 Number of initiatives taken to engage with and contribute to local community during year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	04	03	04	03

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 15

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The College organizes various function and activities to pay homage and respect to national leaders and founders of country. The activities include celebration Paying homage or respect to the national personality Lecture regarding contribution of national personalities to Nation Popularization thoughts of such great personality Organization of elocution/ essay competition Following national festival and anniversary of great Indian leaders. The details of various days celebrate are as follows Republicday(26 January) Dr.Babasaheb Ambedkar Birth Anniversary(14 April) World Labour Day(1st May) Independance Day(15 August) Mahatma Gandhi Jayanti (2 October) Childerns day(14 November) Dr.Babasaheb Ambedkar Death Anniversary

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Maintenance of transparency in financial and administrative manner: In order to bring in higher degree of transparency various academic financial and administrative manner. The college has instituted following mechanism. 1. Constitution of various committees to monitor academic activities 2. Constitution of committees to monitor administrative activities 3. Appointment of internal auditor 4. Constitute to monitor to various regular financial transactions. 5. Appointment of statutory auditors to audit financial statement at the end of year. 6. Regular meeting of LMC to review various activities of the college. 7. Regular meeting IQAC to monitor academic progress 8. Meeting of subcommittees for organization of various activities. Seminar, workshop co-curricular and extracurricular activities

7.2 Best Practices

7.2.1 State at least two institutional best practices (as per NAAC template)

Response:

Best Practice- I Title:- Fee concession to the students participated in sports. Objective of the practice:- The principle of this activity was as follows 1)To provide fee concession to student coming from economical backward class. 2)To encourage student to participate in sports activities. 3)To improve performance of the students of specific sport event. 4) To train the students in terms of skill and competence. 5)To excel in specific sport event. Context:- The college has large number of students willing to participate in different sport events like Kho-Kho, Kabbadi, Wrestling, Body Physique, Volleyball etc. However it is notice that most of the students lack in terms of right motivation , facilities and opportunities . The appropriate and favorable environments often help the participant to enhance their performance. Considering this college management has taken decision to encourage the students to participate in sport event in which they are proficient or competent. Practice:- The students who are having liking or inclination in sport event are identified, such students are encouraged to participate in sports events.After regular screening of their performance some students are shortlisted .Such students are provided with fee concession. The fee concession helps them to reduce financial burden on their family and retain their interest in academic as well as in sports. Evidence of success :- The best practice of providing fee concession to the students has gain good standard in college. The continuous increase in number of students participated in various sport events .Similarly the college has won various awards and medals in various sports events at national and state level , Year Sr. No. Event Award Level 2016-17 1 Wrestling Silver Medal International 2 Wrestling Bronze Medal National 3 Best Physics Bronze Medal National 4 Kabaddi Gold, Bronze Medal National 5 Kho-Kho Silver Medal State 6 Vollyball Bronze Medal State 2015-16 1 Kho-Kho(Girls) Silver Medal National 2 Kabaddi(men) Gold Medal State 3 Kabaddi(women) Bronze Medal

State 2014-15 1 Kho-Kho Silver Medal National 2 Kabaddi(girls) Silver Medal National 3 Kabaddi(boys) Silver Medal National 4 Vollyball Bronze Medal State 2013-14 1 Kho-Kho Silver Medal National 2 Vollyball Bronze Medal State 3 Atheletics Bronze Medal State 2012-13 1 Wrestling Bronze Medal National 2 Vollyball Bronze Medal State 3 Kabaddi Gold Medal National 4 Kho-Kho Silver Medal State Best Practice II Title:"Jijau Vyankhyanmala" ,a lecture series. Objective: 1)To promote good citizenship in students. 2)To encourage students and society for social awareness. 3)Lecture series of eminent personalities which share their life experience and promote students the right spirit of responsibilities towards society. Context: The college has adapted holistic approach towards the concept of first learners and their family development. The college management believes total personality development for this ,students for the same ,the eminent personalities lecture series initiatives is taken by college . Practice And evidence: From last ten years the college is conducting three days lectures series by renowned personalities of the society dated on 10,11 and 12 January every year, along with this we honour a women contributing to the society with trophy and cash award like 'Veermata' (mother/wife of martyr),social reformer . SR.NO. NAME AWARDEE YEAR 1 Mrs.Vrunnda Gosavi Mother of Martyr 2016-2017 2 Smt. Kalinda Ghorpade Mother of Martyr 2015-2016 3 Mrs. Pushpatai Lunkad Social Reformer 2014-2015 4 Mrs. Akanksha Joshi Social Reformer 2013-2014 5 Smt. Meera Badve Social Reformer 2012-2013

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Institute is located in the semi urban location and most of the students are first generation learners. So college takes care to promote education to make them aware and inculcate skills to make them employable or can be entrepreneurs. Institute put its best of the efforts for the women's empowerment and motivates parents and girl students to come ahead and get it educate directly or indirectly the family or society.

5. CONCLUSION

Additional Information :

The College is established in the year 2001.It is a new institution growing in the field of academic. At present the college has nine programs in three disciplines such as Arts, Commerce and Science. The college has made attempt to enhance faculty strength and infrastructure. However the present status of college is an upcoming institution with young and energetic faculties willing to excel in field of curricular, co-curricular and extra-curricular activities. The College has made an item to have number of MoUs with few companies and institutes but has planned to strengthen the Collaboration and Linkages by initiating consultancies, Research activities and Collaborative activities to be done in near future. The college has taken steps to enrich quality of faculty and improve in area of research. The college is also working to improve its academic standard with additional facilities and supporting services. However it is a self-financed institution therefore it has many constraints. In spite of these constraints the college is making earnest efforts to improve performance.

Concluding Remarks :

Thus the above presentation of Rajmata Jijau Shikshan Prasarak Mandal's Arts, Commerce and Science College is based on information stating the realistic academic position, its present status and challenges the college shall face in the future. There is no doubt that the college is young and emerging institution with a defined mission and commitment to the society for the cause of education. The college management, leadership faculty and staff are striving hard to improve the academic performance of the college. In the next coming days the college shall gain the status as a respectable academic institution of quality standards.

In spite of limited resources, social constraints and adverse socio-cultural situation the college has continued to improve its performance in terms of its student population, and faculty strength and academic initiative. The college management is sure that this march is on the path of progress and it shall continue further.