



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

RAJMATA JIJAU SHIKSHAN PRASARAK
MANDAL'S ARTS ,COMMERCE AND
SCIENCE COLLEGE,BHOSARI,PUNE

- Name of the Head of the institution **Dr. Ashok Shrimant Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02027124910**
- Mobile no **9011021423**
- Registered e-mail **rjspmcs@gmail.com**
- Alternate e-mail **sachinrjspm@gmail.com**
- Address **Opp. Amphenol Company, Near Datta Mandir, Landewadi, Bhosari, Pune-411039**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411039**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Semi-Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **Prof. Sachin Chavan**
- Phone No. **9011021423**
- Alternate phone No. **02027124910**
- Mobile **8459059196**
- IQAC e-mail address **iqac@rjspmcollege.ac.in**
- Alternate Email address **sachinrjspm@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://rjspmcollege.ac.in/wp-content/uploads/2022/12/AQAR-2020.21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://rjspmcollege.ac.in/wp-content/uploads/2022/12/ACADEMIC-CALENDER-2021.22.pdf>

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 2.21 | 2018 | 03/07/2018 | 02/07/2023 |

6.Date of Establishment of IQAC

06/06/2015

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|----------|
| NIL | NIL | NIL | NIL | 0 |

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

College has successfully conducted National level webinar, IPR and Workshop.

Social activities under NSS like: AIDS awareness Program, Plagethon Rally ,Blood donation camp, International Women's Day ,Tree Plantation ,Voter's Day & Constitution Day and SDO conducted - Workshop on Girls safety.

Department of Computer Science was successfully conducted Certificate course on "Life Skill Training Program" by Rubicon and Department of Commerce organized bridge course on "Fundamental Accountancy.

Organized inter and intra Collegiate activities. The cultural committee successfully conducted activities like Fun-Fair, Prize distribution, different National and International days' celebration. The Sports department has organized training camp of Volleyball for girls at RJSPM' College of ACS, Bhosari, Pune at Pune district sport zone, West Zone, Inter University tournament and SPPU.

Organize healthy practices for students like workshop on "Best out of Waste" Guest lecture on "Women's Health Awareness lecture", Yoga and Meditation Session etc and celebrate 'No Crackers Day'.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| <p>Planning to conduct Workshop and webinar</p> | <p>Computer Science department conducted National Level Webinar on "IT Bootcamp-Roadmap, webinar on "Cyber Security in Education" , State level Webinar on "Entrepreneurship Development and E-Commerce , One Day National Level Webinar on "Emerging Trends and Risk in Financial Management, Two Days Workshop on "Soft skill and Interview Techniques</p> |
| <p>Planning to conduct webinar on IPR and FDP</p> | <p>Conducted Webinar on "Intellectual Property Rights (IPR) and Indian patenting Landscape" And Faculty Development Program on "Implementation of Time Tracker System"</p> |
| <p>Planning to conduct social activities under NSS and SDO</p> | <p>Social activities under NSS like: AIDS awareness Program, Plagethon Rally, Blood donation camp , International Women's Day , Tree Plantation , Voter's Day & Constitution Day and SDO conducted - Workshop on Girls safety and Starts "Career Katta "for students</p> |
| <p>Planning For Academic and Administrative Audit</p> | <p>Academic Audit and Administrative Audit was conducted in every department by departmental experts of respective departments and CA. Green Audit and environmental Audit was also done</p> |
| <p>Planning to Organize Inter and Intra Collegiate activities</p> | <p>Conducted activities like Fun-Fair, Prize distribution, different National and</p> |

| | |
|---|---|
| | International days celebration etc. and Sports department has organized Pune District Sports Zone training camp of Volleyball for girls. Training camp of West Zone Inter University tournament of Volleyball by SPPU for girls |
| Planning to Organize healthy practices for students | Workshop on "Best out of Waste" Guest lecture on "Women's Health Awareness lecture", Yoga and Meditation Session was conducted successfully and celebrate 'No Crackers Day'. |
| Strategies to enhance placement activities | All departments were organized guest lectures and skill development programs to enhance the skills and ability of the students. The Placement committee motivated and encouraged students to face campus interviews and to get placements in industry |

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | RAJMATA JIJAU SHIKSHAN PRASARAK MANDAL'S ARTS ,COMMERCE AND SCIENCE COLLEGE,BHOSARI,PUNE |
| • Name of the Head of the institution | Dr. Ashok Shrimant Patil |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02027124910 |
| • Mobile no | 9011021423 |
| • Registered e-mail | rjspmaccs@gmail.com |
| • Alternate e-mail | sachinrjspm@gmail.com |
| • Address | Opp. Amphenol Company, Near Datta Mandir, Landewadi, Bhosari, Pune-411039 |
| • City/Town | Pune |
| • State/UT | Maharashtra |
| • Pin Code | 411039 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |
| • Financial Status | Self-financing |
| • Name of the Affiliating University | Savitribai Phule Pune |

| | University, Pune | | | | | | | | | | | | |
|--|---|----------------|-----------------------------|-----------------------------|-------------------|-------------|----------------|------------|-------------|-------------|-------------------|-------------------|--|
| • Name of the IQAC Coordinator | Prof. Sachin Chavan | | | | | | | | | | | | |
| • Phone No. | 9011021423 | | | | | | | | | | | | |
| • Alternate phone No. | 02027124910 | | | | | | | | | | | | |
| • Mobile | 8459059196 | | | | | | | | | | | | |
| • IQAC e-mail address | iqac@rjspmcollege.ac.in | | | | | | | | | | | | |
| • Alternate Email address | sachinrjspm@gmail.com | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://rjspmcollege.ac.in/wp-content/uploads/2022/12/AQAR-2020.21.pdf | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://rjspmcollege.ac.in/wp-content/uploads/2022/12/ACADEMIC-CALENDER-2021.22.pdf | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td align="center">Cycle 1</td> <td align="center">B</td> <td align="center">2.21</td> <td align="center">2018</td> <td align="center">03/07/2018</td> <td align="center">02/07/2023</td> </tr> </tbody> </table> | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 1 | B | 2.21 | 2018 | 03/07/2018 | 02/07/2023 | |
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| Cycle 1 | B | 2.21 | 2018 | 03/07/2018 | 02/07/2023 | | | | | | | | |
| 6.Date of Establishment of IQAC | 06/06/2015 | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | |
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| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | | | | | | | | | |
| • Upload latest notification of formation of IQAC | View File | | | | | | | | | | | | |

| | | |
|--|------------------|--|
| 9.No. of IQAC meetings held during the year | 2 | |
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| | |
|--|----|
| 13.Whether the AQAR was placed before statutory body? | No |
|--|----|

| |
|--|
| <ul style="list-style-type: none"> Name of the statutory body |
|--|

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

| |
|---|
| 14.Whether institutional data submitted to AISHE |
|---|

| Year | Date of Submission |
|---------|--------------------|
| 2021-22 | 12/12/2022 |

| |
|---|
| 15.Multidisciplinary / interdisciplinary |
|---|

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| 16.Academic bank of credits (ABC): |
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| 17.Skill development: |
| |
| 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) |
| |
| 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): |
| |
| 20.Distance education/online education: |
| |

Extended Profile

1.Programme

| | |
|--|-----------|
| 1.1 | 14 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-------------|
| 2.1 | 2281 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-------------|
| 2.2 | 2054 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|-----|------------|
| 2.3 | 608 |
|-----|------------|

| | | |
|--|---------------------------|------------|
| Number of outgoing/ final year students during the year | | |
| File Description | | Documents |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 Number of full time teachers during the year | | 46 |
| File Description | | Documents |
| Data Template | View File | |
| 3.2 Number of sanctioned posts during the year | | 61 |
| File Description | | Documents |
| Data Template | View File | |
| 4.Institution | | |
| 4.1 Total number of Classrooms and Seminar halls | | 24 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | | 11569372.2 |
| 4.3 Total number of computers on campus for academic purposes | | 249 |
| Part B | | |
| CURRICULAR ASPECTS | | |
| 1.1 - Curricular Planning and Implementation | | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | | |
| APMC committee prepares the academic calendar and time table as per guidelines provided by Savitribai Phule Pune University. The internal evaluation is carried out by conducting internal tests, assignments, tutorials, term end examinations, oral or observation | | |

of students engaged in activities. The Lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester.

Faculty members adopt different teaching strategies such as Lecture methods, participative learning, inquiry based learning, experiential learning, and field work. The E- Resources, LCD projectors, membership of DELNET, and INFLIBNET are provided to the teachers and students. For holistic development of students, college organizes hands on training programs, seminars, competitions, field visits and study tours etc. Class tests, tutorials, and seminars are conducted. As per the requirements, new books, Laboratory instruments, equipment etc. are ordered with the consultation to respective subject teachers. For implementation of curriculum, teacher uses traditional methods as well as new ICT technology for effective teaching. The college collected feedback on curriculum, analysed and takes required action.

| File Description | Documents |
|-------------------------------------|--------------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nothing to add |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is abiding to follow guidelines set by SPPU regarding Examination and Evaluation procedures. At the beginning of the year the exam policy of internal evaluation is planned and conveyed to the each faculty and students. The planning of curricular, co-curricular and extra-curricular activities of the institute are carried out as per academic calendar. The academic calendar which is scheduled for the whole year and based on the available working/teaching days as per affiliating Savitribai Phule Pune University (SPPU) norms. The Academic Calendar is available on the college website and is a source of information and planner for students, parents, faculty, staff, and other stakeholders of the institute. The college examination cell also prepares calendar for continuous internal evaluation in line with academic calendar for

conduction of term end and internal assessment as well as dates by which the marks need to be submitted online. The faculties then prepare detailed individual academic planner which shows content delivery plan for each course he/she teaches and corresponding execution dates. It contains plan of unit test, Practical, Group discussions, Seminar, Presentations, and Projects etc. as per their teaching plans. The IQAC ensures the strict implementation of the Academic Calendar by monitoring activities and fulfilment of lacunae periodically.

| File Description | Documents |
|-------------------------------------|--------------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nothing to add |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

304

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is located in semi-urban area and catering rural masses, efforts are taken to integrate the various cross cutting issues through the curriculum and supporting activities. The curriculum is designed by the university it includes many of these aspects such as the subjects namely Professional Ethics and Moral Values in the first year and Environmental Studies in second year.

The University have also introduced choice based credit courses at PG level like Human Rights. In the course Introduction to Cyber Security / Information Security at PG level, the students are taught about Cybercrime and Cyber terrorism, Security Laws, and Intellectual property rights. For all First year UG students the credit course Democracy, Governance and Leadership is introduced which inculcates students mind towards Indian democracy.

Environment and Sustainability in curriculum:

The Environment Studies is compulsory for the second year UG students of all the programmes. In UG and PG science programmes the courses like, Plant Biotechnology, Plant Ecology, Environmental biotechnology, Biodiversity, are introduced to give basic knowledge of environment, pollution, and effects pollution. It informs students by providing solutions to safeguarding the environment through Environment Protection Act, Wildlife Protection Act and Forest Conservation Act and aware the student about conservation of nature, Wild life management and ecosystem.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

427

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://rjspmcollege.ac.in/wp-content/uploads/2022/12/1.4.1-FEEDBACK-ANALYSIS.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | No File Uploaded |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://rjspmcollege.ac.in/wp-content/uploads/2022/12/1.4.1-FEEDBACK-ANALYSIS.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2281

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1007

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For Slow Learners:

Each department of college is organizing a special lectures of the subject they opt at first year. Remedial lectures are arranged for students of all the classes for slow learners. We arrange extra practical sessions for slow learners too.

For Advanced Learners:

The identification of advanced learners on the basis of their consistent performance in their college examination. The teacher interaction with advanced learners and help them identify appropriate areas for higher studies as well as employment. The internal mentors from multi disciplines deliver motivational lectures on various topics like innovative projects, NPTEL certification, personality development, general knowledge, research methodology and guide students for their projects. At PG level, advanced learners are sent to perform their project work with scientific research laboratories. This provides them with opportunity for research and exposure to industry, scientific research, publication and decide their career choices. Advanced learners are motivated and guided to take project work to develop experiments and ICT material for teaching-learning.

The students are encouraged to attend conferences, workshops, seminars, present posters, publish research papers and interact with scientific community. The visits are arranged for students to well-known research laboratories in which students interact with experts. These efforts have resulted in students' performance at university level by getting ranks.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Paste link for additional information | Nothing to add |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2281 | 46 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The RJSPM College consistently encourages student's participation to improve the depth of understanding of the subjects.

Experiential Learning:

The college every year arranged field trips, industrial visits, internships, The Field trips are arranged at Botanical, Zoological, and geographical, historical places. Every year, industrial trips are arranged to industries such as sugar, chemical, food, agro and manufacturing industries.

These visits are important to help bridge gap between text book knowledge and hands-on-experience.

Participative Learning:

Our college believes in adopting students centric methods to enhance students' involvement as a part of participative learning and problem solving methodology. The Students can explore and acquire specialized technical or management skills by participating in various activities such as seminars, group discussions, workshops and courses.

Collaborative Learning:

The eminent experts from industry and academics are invited by various departments for students and enlightened their minds on different topics. Problem solving sessions are arranged for students especially in science such as Biotechnology and computer science subjects. The virtual laboratories, google classrooms are some methods used for collaborative learning.

| File Description | Documents |
|-----------------------------------|--------------------------------|
| Upload any additional information | View File |
| Link for additional information | Nothing to add |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT facilities are used by the faculty effectively in the teaching learning process.

- LCD projectors & Smart board are made available for teachers.
- PowerPoint presentations are used by the faculty for teaching purposes.
- Continuous internal Evaluation was carried out using Google forms.
- Science teachers have developed virtual experiments using PowerPoint and shared with students.
- Some teachers have started their own YouTube Channel and video lectures are uploaded on these channels. Links of these video lectures are shared with students through WhatsApp.
- Photocopier machines - Multifunction printers are available at all prominent places in the college.
- Seminar Room cum Auditorium- College has one Seminar Room equipped with all digital facilities. It is digitally equipped with mike, LCD projector, cameras and computer system.
- Desktops Arranged at Computer Lab and Faculty cabins all over the campus.
- Printers installed at Labs and all prominent places.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

419

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency:

The Students are aware about internal assessment through notices, academic calendar on website, WhatsApp groups. The pattern of internal assessment and tools used for it is discussed with students. After the evaluation the grades or marks are shown to the students. Students who are not able to give internal exams at the scheduled time due to their engagements in sports or other activities or due to personal valid reasons, opportunity is given to them to reappear for internal tests.

Attendance records of students are strictly checked. Question papers are prepared in uniform manner as per guidelines and the process is monitored by heads and college examination committee. Minimum two unit tests are conducted in each semester for each course along with assignments, seminars etc. The result of all the internal examination is declared within a weeks' time and model answers of the test are discussed with the students. The students are given timely opportunities to discuss any concerns or grievances about assessment outcomes.

Robustness:

For each course, there is alignment between internal assessment and the course outcomes. Assessment procedures and practices are valid, fair, flexible, feasible, and equitable for all students and incorporate clearly defined assessment criteria. Learning activities and assessments are clearly aligned with stated course outcomes. The range of assessment tasks is sufficiently extensive and varied to permit valid and reliable result of a student's performance.

| File Description | Documents |
|---------------------------------|--------------------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nothing to add |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has maintained complete transparency in the internal assessment system. In this academic year, the college has conducted online and offline internal examinations due to some restriction of pandemic situation. To co-ordinate examination and students grievances regarding examination the SPPU and college appointed College Examination Officer (CEO) along with some members to handle all the work related to examination and students grievances regarding internal and external examinations. The continuous internal evaluation of students is done by subject teacher regarding academic activities, such as theory lectures, written tests, oral tests, unit test or class tests, practical, projects, home assignments etc. If the student has any genuine reason, he/she allowed retest or re-examination.

The student approaches the concerned faculty, College Examination Officer and Principal to redress, regarding their grievance such as poor performance or they miss the internal examination due to genuine reason. The subject teacher tries to handle the student's grievance and resolves the issue. The students are in contact with the subject teachers so that their grievances get resolved at the initial level. However, if it isn't resolved by the concerned teacher or the Head of the Department, the student approached to the College Examination Officer (CEO) and Principal to get the solution for his/her issue. The College Examination committee resolves the grievances raised by the students within a limited time period.

| File Description | Documents |
|---------------------------------|--------------------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nothing to add |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme outcomes (POs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The POs are made on the basis of attributes like:

- Knowledge outcomes like disciplinary knowledge.
- Skill outcomes like communication skills along with other subject related hard skills, soft skills, research related skills etc.
- Generic Competencies like critical thinking, problem solving ability, analytical reasoning, and team work etc.
- Attitude/Values
- Outcomes like scientific reasoning, moral and ethical awareness, lifelong learning etc.

The making: the course coordinators prepare the programme outcomes then the teacher under the direction of head of the department prepare course outcomes. Opinion of stakeholders, especially, alumni is considered.

Mechanism of communication: POs, PSOs, COs are displayed for all stakeholders at following locations:

- The college website has PO, PSO, CO under which all the departments' outcomes have been given in detail. All the stakeholders can access the outcomes 24X7.
- College conducts induction program wherein the new entrants are made aware of the POs and PSOs.
- The departments conduct Parents-teachers meeting wherein parents are made aware of the outcomes.
- Teachers conduct introductory lectures in every term. In these lectures students are made aware of the course outcomes of respective subjects.

Teachers are made aware of the outcomes by the head of the department in the meeting.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://rjspmcollege.ac.in/program-outcome/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Formative assessment: The faculty members of each department chooses some of the methods of internal assessment like assignment, projects, class tests, internal examinations etc. The methods of assessment are chosen to check varied aspects of students inculcation of knowledge like critical thinking, presentation, memory, application of knowledge etc. Most of the subjects related to commerce, management, Humanities and social science like Political science and geography, science and computer science subjects have practicals. Students are assessed throughout the year through attendance and performance in the practicals. The students are monitored throughout the year by the mentors, class teachers and head of the departments.

After each test, the students are communicated about their Performance.

At the end of each semester, students' performance in each subject and each test is noted by the teacher and communicated to the students and parent/guardian in Parent Teacher Meeting. In case of absence or bad performance of the students, a retest is held. Complete transparency is followed in the entire process. At the end of each semester, the university conducts a summative examination (theory and practicals). Students get their results with all the internal and external marks. In case of any discrepancy, students approach University through the college examination section and their queries are solved.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nothing to add |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

608

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://rjspmcollege.ac.in/wp-content/uploads/2023/03/FINAL-ANNUAL-REPORT-2021.22.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rjspmcollege.ac.in/wp-content/uploads/2022/12/SSS-Final-2021-22-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|--------------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nothing to add |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has Central instrumentation facility for research and academic purpose was established by Biotechnology department.

There are high-end equipments such as UV-Visible spectrophotometer, PCR, Cooling centrifuge, Gel documentation system, UV- Transilluminator, Laminar airflow, hoods, Incubator Shakers, inverted Microscope, Gel electrophoresis systems, BOD incubator, ELISA unit, CO2 incubator are available to the research at the college. These facilities are made available for research scholars from the college as well as from other institutes. These equipment are used by the faculty and students for research purposes. The centre provides activity based learning environment to inculcate the research culture and scientific awareness among the students. Hands on training is provided to students and faculty to use the equipments placed in the centre.

Faculties are also encouraged to participate in various skill enhancement programs. The college is providing financial assistance to faculty to publish their research data in National and International peer review journals. The college organises to develop appropriate research skill among faculty members and students. College depute faculty members to attain and present the research data in various Seminars Conferences and Workshops.

The college has been planned to apply research grants from various supporting agencies like DST, DBT, CSIR and SERB.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nothing to add |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

| | |
|--|---|
| 3.3 - Research Publications and Awards | |
| 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year | |
| 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year | |
| 4 | |
| File Description | Documents |
| URL to the research page on HEI website | https://rjspmcollege.ac.in/wp-content/uploads/2023/04/3.3.1-pdf.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |
| 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year | |
| 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year | |
| 5 | |
| File Description | Documents |
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |
| 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year | |
| 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year | |
| 7 | |
| File Description | Documents |
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various innovative extension activities in areas to sensitize students to work for social change in the field of education, awareness, empowerment of women and other social issues for inclusive society. For Environmental awareness activity of resolution of 10000 Tree plantation and cultivation has done by college under NSS. To Develop Social awareness among students, activity of Blood Donation is organised every year. 32 students donated blood in Blood donation camp organised by RJSPM ACS College in association with Sanjeevani Blood bank. In a bid to spread awareness about cleanliness among students & citizens a special Plagathon drive has organised which involves collection of trash, plastic during jogging in the morning hours. On the occasion of International AIDS Day, AIDS awareness drive was conducted. Motive of such drive is to show support for people suffering from HIV infection. Increased awareness of safe practices to prevent HIV infection and aware the levels of care and treatment. Under Women empowerment program lectures on health issues of women, Women Right and safety, karate training Program has been organised. "Voters Awareness Camp" has organised by college to ensure that people understand their right of voting and to exercise that right with full knowledge and responsibility.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Paste link for additional information | Nothing to add |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

707

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

| | |
|---|---------------------------|
| 3.5 - Collaboration | |
| 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year | |
| 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year | |
| 1 | |
| File Description | Documents |
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |
| 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year | |
| 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year | |
| 0 | |
| File Description | Documents |
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |
| INFRASTRUCTURE AND LEARNING RESOURCES | |
| 4.1 - Physical Facilities | |
| 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. | |
| The college has the total campus area of 1.67 Acre and playground 45008.57 Sq.ft. with adequate number of classrooms, laboratories, library, administrative office, well - furnished seminar halls, | |

ladies' common room, wash rooms on each floor and ramp for physically handicapped students. ICT enabled classrooms, a playground to support the academic and non - academic activities. The college has 23 classrooms is of adequate size and has enough lighting, air ventilation and good ambience. Two classrooms are accessible with all equipment's like smartboard, LCD to empower virtual education. The CCTV cameras are functioning in different areas to regulate the student's activities & also to have a Ragging free campus. One seminar hall with ICT facilities. The college has adequate computer facilities with 249computers. 215computers used for academic purpose and 34used for administrative purpose. All computers are associated with the web and are Wi-Fi /LAN linked with 50 MBPS speed. The institution has well equipped laboratories like Biotechnology, Computer, Electronics and Mathematics to carry out Practical courses, Project & Research work. All laboratories are operational & updated periodically. There is a computerized library which offers adequate changes to the students to access E-resources. The library is completely mechanized & gives benefits through computers. The spacious reading hall in the library available for students.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nothing to add |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has established various facilities for sports. College has Indoor and Outdoor Games facilities in premises. Indoor Games like Carom, Chess is available for all. Outdoor Game like Kho-Kho Ground (with Light Facility) with 29 x16 m area, Kabaddi Ground with 13x10 m area, Volley Ball Court with 19 x18 m area are available. Various incentives are provides to Students Athletes like Sports dress (Kit), Equipment Material, Expert Guidance. The College provides facilities to sport person who participate in the Inter Collegiate Competition like sportswear, DA and TA, medical facility and also college provides Financial Aid like cash Incentives, concession in fees to outstanding Sports person. The Cultural Committee of the college is a vibrant committee which provides a platform to students to exhibit their creative talent. The cultural committee organizes different cultural activities.

The committee organizes auditions for students in different cultural events. The cultural committee of college conducts functions and activities like Birth Anniversary Mahatma Gandhi and Lal Bahadur Shastri Jayanti, Mahatma Phule Jayanti, Dr. Babasaheb Ambedkar Jayanti to encourage students by giving emphasis on their significant contribution to develop nation. Every year on 21st June institution has celebrated the "International Yoga Day". National Independence Day and Republic Day are celebrated in the Institute by national flag hoisting and unfurling. The institute have well-equipped seminar hall for organizing various functions and cultural events.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nothing to add |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

| File Description | Documents |
|---|--------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nothing to add |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11569372.2

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute library is fully automated with Vriddhi ILMS Software. The library operations like cataloguing, book circulation, and book search are automated using Vriddhi Software. In addition to this, the barcodes of books are generated. These barcodes are scanned with barcode scanner for book lending. The open access system in library enables the users to choose books for study. Having established a user-friendly and conducive environment in the library, the librarian along with team of professionals, semi-professional staff is managing the library effectively rendering online & offline library services to cater to the needs of students, teachers and other users. The online public access catalogue (OPAC) system is also available. OPAC which is used by students and faculty member for search of books by Title, Author and Subject name. The reading room is well furnished to accommodate 150 students at a time and provides conducive environment for study. RJSPM Central Library provide different types services to the student and Staff Members such as Students I-Card Issues, Books, Journals, e-Journals, Project & CD access, Reference Section with knowledgeable books, News Papers, OPAC facility and Digital Library. The college library has active membership of Jaykar Library, Pune, British Library, Pune, Gokhale Institute Library, Pune. Library is providing open access of N-List, Sodhganga, National Digital Library (NDL) to students and staff.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nothing to add |

| | |
|--|--------------------------------------|
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
|--|--------------------------------------|

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

360230

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college building and the library facilitated with the Wi-Fi connectivity. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The computer is formatted on regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity i.e., in Principal chamber, Office-room, IQAC room, various departments including, library and laboratories. CCTV is installed in every classroom. In the entire campus all the computers are connected by the LAN/Wi-Fi by 50 Mbps speed capacity broadband provided by Pune Teleinfra Private Ltd, Pune. Previously from years 2011 to 2016, the institute maintains its internet facility with 30 Mbps speed. Our college has 289 computers and all the departments have software packages as per the curriculum needs. The institute upgrades the software packages and also purchases software's currently being used in the industry to make the students; industry ready. A separate team with in-house staff is informed to take care of the IT related needs of the campus such as hardware and networking, website designing and hosting etc. College has Ten LCD projector enabled classroom and two smart classrooms.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nothing to add |

4.3.2 - Number of Computers

249

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2531518

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom:

The classrooms are well equipped with all modern technology like the smart boards, mike systems, LCD and other technologies for better and effective teaching. CCTVs installed in each classroom, laboratory and entire campus to make sure of the safety and the security of all students, teachers and equipments.

Laboratory:

As the College has two Science departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs.

Library:

Overall smooth functioning of the library, the library follows well defined standard procedures the library works effectively and serves its patrons for information requirements which includes Acquisition/ Processing Section, Circulation Section, Serial Section, Reference Section and ICT and Digital Section.

Sports:

The Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. The celebration of the International Yoga Day has become a regular affair and many students and staff participates in the same.

Computers:

The Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nothing to add |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

203

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://rjspmcollege.ac.in/wp-content/uploads/2023/03/5.1.3.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

469

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

469

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

99

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

110

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

48

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is elected by students of the college and they work in the ambit of law provided by university. As per the Maharashtra University Act 2016 clause 99 (i) student council should be in place to enact for the welfare of the students. Student council has a mandate to promote and conduct several student centric activities for the mental, physical and cultural growth of the students which enable them to become better citizen of the nation. It also inculcates a tradition to work with team spirit and groom their personality. Class Representatives (CR) are members of the Student Council who are chosen by their peers from each class. Also, they are representatives for various college committees.

Council had several plans but only few got materialized due to COVID-19 Pandemic impact. Certain activities were carried out by the student council, to name few 'Gas Safety Program', in keeping the view of women safety 'Nirbhay Kanya Abhiyan' program as well as girls were made aware about their constitutional rights, laws of land to safeguard women.

One of our students Yash Purushottam Waghmare has actively

participated in 'Plagathon Swach Bharat Abhiyan' conducted by Pimpri - Chinchwad Municipal Corporation on 10th December 2021.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Paste link for additional information | Nothing to add |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of alumni association evolved for needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality as RJSPM Alumni Association.

After the COVID-19 pandemic college started by offline mode and

our pride alumni have taken initiative to conduct various guest lecture for the current students and guided them professionally. Alumni contributed financially as a small token of love towards college and from that college have purchased a 'Sanitary Napkin Vending Machine' and 'Sanitary Napkin Disposal Machine'.

OUR MISSION:

- To re-unite in the nest from where we grew and flew off.
- To provide job opportunities to fresh bachelors through references of professionals.
- To create awareness among students about the scope of their subject in the professional world.
- To participate in social welfare activities for social accountability.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Paste link for additional information | Nothing to add |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In tune with the Higher Education Policies of the nation, the college initiates programmes related to women empowerment, scientific survey of village through NSS and NCC with community involvement. Co-curricular and Extra- Curricular activities and Remedial teaching, Book bank scheme, government scholarships are made available to the students. Leadership endorses teamwork towards a common vision to direct individual accomplishment towards organizational objectives. Our policy is to link education

with entire society so that rural and economically deprived students are benefited and could become self-sufficient and they live with respect and dignity. Governance of college is driven by well-written policy on admission, teaching, learning and evaluation systems and research. RJSPM management consists of President, Vice-President, Secretary, Trustee members, Principal, Vice - Principal who are proficiently supported by all H.O.D, Teaching, Administrative -Staff of college. The administration of the college is decentralized to a greater extent by a delegation of authorities with various officials to plan and organize and have a quality check over various activities of the college. College is providing eminence education to students of undergraduate and post graduate degrees which are essential qualifications for diverse carrier opportunities. After completion of degree students is placed at their desired positions. Teachers used new technologies in addition to traditional teaching especially during the pandemic and reached out to students in remote areas using ICT tools effectively.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://rjspmcollege.ac.in/#1591986990987-36cc47e2-904c |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has run by management of Rajmata Jijau Shikshan Prasarak Mandal's. College Development Committee (CDC) formulated according to Maharashtra University Act 2016. It acts as a link between the RJSPM management and the college. The CDC meetings are held regularly to discuss matters related to college development and responsible for planning and policy development, institutional budget, academic and research growth of institute and other extension activities. Representatives of the management, representatives of statutory bodies, Principal, faculty members, staff members, students, industry experts, eminent personalities and alumni are part of the committees. IQAC is established in the college and plays a indispensable role at academic and administrative level.

College promotes and practices decentralization in all academic and administrative planning, it has various academic and administrative committees to monitor, plan and execute smooth functioning of the institute.

Case study

Academic Planning and Monitoring Committee

Academics is of supreme priority of any educational institute. So APMC is established. APMC is responsible for enrolling, regulating and implementing different academic policies for smooth & uniform conduction of academics throughout college to excel in university results and to develop the students with a specific focus on accomplishing them in this competitive world. The college Principal, Vice- Principal, IQAC committee, HOD's provided guidelines for preparing plan, which is executed by Academic planning and monitoring committee members. Committee observes academic planning as well as overall development of college and reports to principal and IQAC for necessary action.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Paste link for additional information | Nothing to add |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has prepared strategic plan for year 2019 -2024 to augment students success incomprehensive contest. Strategic plan has been prepared by consideration of quality indicators of seven criterions determined by NAAC. IQAC, HOD's, Principal, provided the guidelines for preparing plan. Feedback and suggestions received from students, faculty, staff, and alumni are also considered for preparing plan. It was discussed thoroughly in the IQAC meetings. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college have been used as base in formulating the plan.

Examination and Evaluation:

Examination committee has been formed by college and "CEO" has been appointed as per the norms of SPPU.Committee resolves exam

related grievances as per SPPU norms. As per University rules, examination to be conducted in a semester by the institution which is centralized process managed by University. Continuous evaluation is done through class tests, assignments; viva and presentations. Internal marks are allotted based on continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc. Theory and practical examination consists of two components Namely, External and internal evaluation. The internal and external examiner is appointed. ICT based exams and evaluation has been conducted by the concerned department.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://rjspmcollege.ac.in/wp-content/uploads/2022/01/Stratergic-plan.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram structure:

College has governing council. Chairman Secretary Treasurer Members Tenure of governing council is 10 years. As per new university rule effective from March 2016 Local Management Committee (LMC) is reconstituted as College Development Committee (CDC) which additionally include Student Representative and Alumni Representative. College has Registrar as Chief Administrative Officer and is supported by finance and accounts officer and Office Superintendent to look after various administrative activities.

Academic administration:

At department level, the organization includes HOD's, faculty members and non-teaching staff. In library, the organization includes Librarian, Assistant Librarian, Library clerks and library attendants. The organization of Department of Physical Education and Sports includes Physical Director and attendant.

College Committees:

Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes.

Service Rules and Recruitment:

For the service conditions and rules, the college follows the rules and regulations laid down by Savitribai Phule Pune University, UGC, New Delhi and Government of Maharashtra. The candidates are interviewed by the Selection Committee as per the rules. For recruitment of non-teaching staff, the management follows the rules set by Government of Maharashtra. Temporary posts are filled by the management as per UGC and Government of Maharashtra rule. The college has established various systematic policies like, Increment to staff , Promotions , Punishment and Discipline , Registration Of grievance ,Recruitment.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nothing to add |
| Link to Organogram of the institution webpage | https://rjspmcollege.ac.in/wp-content/uploads/2022/01/organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for teaching staff: Accidental Insurance, Guarantor for Home Loan, Reimbursement for Conference, Workshops and Seminars, Faculty Development Programs Participation by faculty in FDPs, Advance to staff, Provident Fund (PF), Canteen facility to staff in low rate, Concession in fees for children of staff members, Felicitation of Employee for best performance, Hosting lunch for the staff on Special Occasion, Providing Festival Advance for staff.

Effective welfare measures for teaching and non- teaching staff: Accidental Insurance, Guarantor for Home Loan, Advance to staff, Provident Fund (PF), Canteen facility to staff in low rate, Concession in fees for children of staff members, Hosting lunch for the staff on Special Occasion, Providing Festival Advance for staff, and Uniform allowance for non-teaching employees.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Paste link for additional information | Nothing to add |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff.

1. Performance is assessed and monitored by institute. It is compulsory for the faculty members to fill and submit performance appraisal report according to standards of University Grants Commission and in accordance with plan given by SPPU.

It is a three-part report whereby the teacher has to fill up the form containing the information of (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities, and (3) Research. This form has to be filled at end of each academic year which is then submitted to HOD's with essential documents. After evaluating the form, HOD forwards it to Principal. Principal of the college assesses and validates the report submitted by the faculty and validates the scores.

2. Confidential Report: The management collects confidential report with comments from HOD's and Principal at end of every academic year. This report is evaluated at management level.

3. Confidential Report for Administrative Staff: Every member of Administrative staff has to fill this form and hand it over to Registrar of the college. Registrar adds her own observations and comments and forwards it to the Principal for final remark. After Principal's remark. The action is taken accordingly.

In addition to above, the college collects online feedback from students to evaluate teachers' performance. The feedback is analyzed and report is prepared and if necessary action is taken.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Paste link for additional information | Nothing to add |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly .The Institution has adopted a practice of doing Internal Audit from F.Y. 2016-17. The internal auditor appointed for that purpose. The internal audit is done by auditor and the name of auditor is Pratiksingh Pawar Co.(FRN No.-149235W, M.NO.156216), whereas External Audit has been adopted from F.Y. 2008-09 and done every year. For F.Y. 2008-09 to F.Y. 2016-17, the external auditor name is Mr.Vijay Sheth, KVMD Associates F.C.A. (Reg. No. FRN No.121347WPUNE, M.No.037634). From F.Y.2017-18,the external audit is done by Shah Associates and the name of external auditor is Mr. Ketan H. Shah Associates F.C.A.(Reg. No.FRN No.-137854W, M.NO.139148)

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Paste link for additional information | Nothing to add |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1700000

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College does its Accounts Audit from professional Chartered Accountants who are appointed as statutory auditors by the governing council. The balance sheets are analyzed and position of surplus and funds availability is examined. At present the college doesn't have formal and defined strategy for mobilization of funds. However, it has laid down following criteria for optimal utilization of funds: 1. Maximum attention to be given to utilize available assets and equipment's effectively. 2. No assets should remain under utilize 3.Appropriates the balance to be maintained between the no of facility/assets users and no of assets / facilities available 4. Review is taken before considering any capital expenditure 5. Proposal of capital expenditure or asset to be procured is prepared by the principal along with justification 6. It is placed before CDC and finally CDC considering the availability of funds accords approval. 7. Finally the proposal duly approved by the CDC is placed before governing council for sanction.

| File Description | Documents |
|---------------------------------------|--------------------------------|
| Paste link for additional information | Nothing to add |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has constituted IQAC in year 2015-16 the IQAC has identified certain areas for enhancement of academic standards and improving the academic culture of the institution. The IQAC made following significant contribution in last 2 years. 1.

Establishment of academic planning and monitoring committee 2. Organization of various workshops 3. Periodical Review of Academic Performance 4. Organization of Training Program 5. Developing Feedback Forms

1st Practice: Paperless documentation by IQAC:

IQAC developed a paperless system using Google drive .Google forms are used to collect feedback on the subject wise curriculum from students, teachers and alumni. Annual reports of all departments, committee reports, Individual achievements, Reports of all Activities, Result Analysis are all saved on Google drive. Individual College webmail accounts are created for each teacher to felicitate the authentic and paperless communication.

2ndPractice: Focusing on skill based interdisciplinary courses:

The IQAC focused on need to initiate short term/ add-on, and vocational courses which will be helpful to boost skills of the students, thus empowering them for better employment opportunities. Soft skills programs as well as Career guidance seminar were also organized. Pre-placement guidance was also provided to students through the counseling.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://rjspmcollege.ac.in/wp-content/uploads/2023/02/IQAC-MEETING.pdf |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has designed graduate attributes and Learning objectives of the college. To achieve learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc.

Programme Outcomes and Programme specific outcomes of each programme are designed and communicated to stakeholders. The strategies for attainment of CO, PO and PSO are prepared and

communicated to teachers for implementation.

The mechanisms that review the teaching-learning process include:

1. Departmental meetings convened by the HOD's to review teaching portions completed / to be completed.

Description: Departmental meetings to review teaching portions: All Heads of Departments convey at least two meetings during the semester to review the quantum of teaching. Portions are discussed, and if found necessary, other teachers of the department lend their assistance in completion of courses. Annual reviews are also taken, especially where new teachers are involved, to help them handle the topics better in the coming academic year and classroom management.

2. Changes in syllabus or curriculum systems (Credit and Semester System for PG students) are discussed at length with teachers before implementation.

Description: Changes in syllabus or curriculum systems (Credit and Semester System for PG students) are discussed at length with teachers before implementation. Periodical changes in teaching syllabus by the University necessitate discussions regarding implementation at the college level. A radical change in curriculum was made by the University in 2013. The Credit System for all PG courses was initiated in 2013.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://rjspmcollege.ac.in/wp-content/uploads/2023/02/IQAC-MEETING.pdf |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://rjspmcollege.ac.in/wp-content/uploads/2023/03/FINAL-ANNUAL-REPORT-2021.22.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RJSPM has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of female students above 60% and women staff above 70%. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to RJSPM.

For the Safety and Security the college has appointed well-trained and vigilant male security guards stationed across the campus and Security checkpoints at all campus entries and exits. The vigilance Committee includes male and female proctors at institute as well as faculty level. The institute emphasizes strict implementation of Anti-Ragging, Anti-Smoking Campus. Formal and informal avenues for counseling male and female students for academic and other issues/problems are implemented on the college premises. Class and vigilance Committees are available for counseling of both male and female students. There is a women Grievance Redressal Committee for the female students. Common rooms have been allocated for girls. The college campus is fully fenced and trespassers are not allowed without permission. The campus has CCTV cameras fixed at various locations and complete area of college campus is covered. The footages are monitored in

Principal's office. The CCTV footage backup is available to monitor.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://rjspmcollege.ac.in/wp-content/uploads/2023/02/7.1.1-A.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://rjspmcollege.ac.in/wp-content/uploads/2023/02/7.1.1-B.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste: In each building several dust bins are placed from where housekeeping staffs take the wastes From the small bin wastes are dumped in big bin by the housekeeping staffs regularly. From the big waste bins Municipal Corporation took the solid wastes. College discourages uses of plastic; particularly single use plastics in campus.

Liquid waste management: Liquid wastes generated by the University are of two types: Sewage waste. Laboratory, residential washing and canteen effluent. The liquid wastes are mainly drained to improve the ground level of water. The institute do not have any sewage treatment plant yet.

E-waste management: E-wastes are generated from computer laboratories, electronic labs, Physics Labs, Chemistry Lab, Biotech Labs, Academic and Administrative Offices. The e-waste includes out of order equipment or items like lab instruments, circuits, desktops, laptops and accessories, printer, charging and network cables, Wi-Fi devices, cartridges, sound systems, display units, UPS, Biometric Machine, scientific instruments etc. All these wastes are put to optimal use. All such equipment's which cannot be reused or recycled is being disposed off through authorized vendors.

Hazardous Waste Management: Most of the departments do not generate hazardous waste. Hazardous chemical or biochemical including contagious disease pathogen, patient blood, and radioactive substances are not used in the campus yet. As the amount of hazardous waste is nil or very negligible amount, there is no facility developed to transport and manage it in proper place.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

D. Any 1 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Commemorative days like birth anniversaries and death anniversaries of great personalities, Women's Day ,Yoga Day, Cancer Day, Constitution Day and AIDS Day establishes positive interaction among the people of different racial and cultural backgrounds. To create interest among the students towards their mother tongue and national language, days like 'Marathi Din' and 'Hindi Diwas' are being celebrated respectively in the college. There are different grievance redressal cells in the institute like Students Grievance Redressal Cell, Women Grievance Redressal Cell which deals with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees. A Guest lecture was conducted on "Zero Waste" to make aware the students and faculty members towards sustainable environment.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the academic year 2021-22, Constitution Day was celebrated on 26th November 2021 by mass reading of the preamble of Constitution of India. Also a lecture was delivered by Mrs. Archana More on the topic Zero Waste. To sustain this program, President RJSPM group and First MLA of Bhosari Constituency Mr. Vilas Lande sir, Principal of the college Dr. Ashok Patil, Vice Principal Prof. Kiran Chaudhary, all the teachers and administrative staff of the college and students from all the faculties were present in large numbers.

National Voter's Day 25 January 2022 - National Voter's Day is celebrated every year in the college to create awareness about casting votes among college students. Essay competition and elocution competition was organized in the college on the occasion of this day. Also, the first three students who participated in various competitions they were felicitated and distributed certificates by the auspicious hands of Hon. Mr.Vilas Lande Sir (Ex MLA, Bhosari Constituency).

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://rjspmcollege.ac.in/wp-content/uploads/2023/02/7.1.9.pdf |
| Any other relevant information | Nothing to add |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

14th September "Hindi Day" guest lecture was conducted.

2nd October birth anniversary of both Father of the Nation, Mahatma Gandhi and the first Prime Minister of India, Late Lal Bahadur Shastri was celebrated.

26th November . Indian Constitution Day was organized on 26th November 2021. On this occasion, the Constitution preamble was read. Social worker Mrs. Archanatai More gave a lecture on the topic of 'ZERO WASTE'.

1st Dec ` World AIDS Day'.A lecture was organized on 4th December 2021 under the National Service Scheme.

6th December -The Mahaparinirvana Din of Dr. Babasaheb Ambedkar, architect of Indian Constitution, was organized.

3rd January 2022- The birth anniversary of India's first woman teacher Krantijyoti Savitribai Phule was celebrated.

Rajmata Jijau Jayanti:- Rajmata Jijau birth anniversary was celebrated with great enthusiasm in the college on 12th January 2021.

Chhatrapati Shivaji Maharaj Jayanti- On 19th February 2022, Chhatrapati Shivaji Maharaj's birth anniversary was celebrated. The lecture on "Chhatrapati Shivaji Maharaj and his Management" was organized.

Death anniversary of Savitribai Phule -Homage was given to Savitribai Phule on 10th March 2022 by doing photo poojan.

International Women's Day -On the occasion of Women's Day on 8th March 2022, a lecture was organized and lecture was delivered by Advt. Vidhyalata Kamlekar on the topic of " Women empowerment".

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1.Title of the practical: No Crackers Day

2. Objectives :

To aware the students and community about the side effects of burning fire crackers on the people and the environment.

3. The Context:

Due to the increase in pollution and harmful side effects of crackers, it is necessary to aware the community to avoid burning crackers.

4. The Practice:

No Crackers Day', celebrated on 30th October 2021. The students donated some amount and sweets was distributed to the kids of Matruchhaya Balakashram.

5. Evidence of success:

The program was highly attended and got a huge response.

6. Problems Encountered and Resources Required:

It was difficult to encourage the students to celebrate Diwali without burning fire crackers.

Best Practice 2:

1. Title of the practice: No Vehicle Day

2. Objectives:

To boost the environmental protection awareness and to promote public transportation among students.

3. The Context:

Due to increasing air pollution & noise pollution day by day which affects the environment in terms of global warming as well as the human life in terms of their health issues.

4. The Practice:

No Vehicle Day activity was conducted on 19th November 2021. To inculcate the habit to save fuel.

5. Evidence of success:

Students, teachers and the administrative staff used the public transport, cycles and some people came by walking.

6. Problems Encountered and Resources Required:

It was not so easy for those who live far away from college to come without personal vehicle.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://rjspmcollege.ac.in/wp-content/uploads/2023/03/BEST-PRACTICES-2021.22.docx.pdf |
| Any other relevant information | Nothing to add |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

RJSPM CLUB 100 was formed with the aim of overall development of students. This club was created on 14th December 2021. About 100 students from various department of B.A., B.Com, BBA, BBA(CA), BCS and Biotech were screened and selected. In college club there are activities performed by students that fall outside the realm of classes. Such clubs may fall outside the normal curriculum of college or university education may supplement the curriculum through informal meetings and professional mentoring. The inauguration of RJSPM Club 100 was done on 21st December 2021. For this function President of the college Hon. Vilas Lande and motivational speaker Prof. Ganesh Shinde and others were present.

- Many Programs were organised for the students which are as follows:
 - Maharashtra folk dance called "Povada" on 11/01/2022.
 - "Kite festival (Patang Mahotsav)" on 13/01/2022.
 - Guest Lecture on Personality Development. Topic: Self-Acceptance and Personality Development. (Swaswikruti ani Vyaktimatva) on 18/02/2022 by Prof.. Vitthal A. Bulbule.
 - Students of RJSPM Club 100 participated in "Ram Katha" organised by Hon. President, Mr. Vilas Lande From 08/03/2022 to 14/03/2022.
 - Students of this club voluntarily helped in Health Check up Program on 24/03/2022.
 - On 06/05/2022 on the occasion of "Shahu Maharaj Death Anniversary" Guest Lecture was organised. Eminent Speaker Adv. Sambhaji Mohite gave very effective speech and enlightened to students.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Plan of Action for the Academic Year 2022-23:

1. Purchase of Laboratory equipment for science departments.
2. Efforts towards understanding attainment of outcomes.
3. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.
4. Application for research project to DST, DBT, CSIR, SERB to get research funding.
5. To conduct National Level workshop on National Education policy 2020 (NEP 2020) under Quality Improvement Program (QIP).