



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**RAJMATA JIJAU SHIKSHAN PRASARAK MANDAL'S
ARTS ,COMMERCE AND SCIENCE
COLLEGE,BHOSARI,PUNE**

**OPP. AMPHENOL COMPANY, NEAR DATTA MANDIR, LANDEWADI,
BHOSARI.**

411039

www.rjspmcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

College is established in the year 2001 and it is a self-financed academic Co-education institution. The college is located in Bhosari area which is close to Pune metro city. The colleges, imparting knowledge and learning in various disciplines to meet global challenges of 21st century under the guidance of Hon'ble President, Mr. Vilasrao V. Lande. The Governing Body of Rajmata Jijau Shikshan Prasarak Mandal's comprises of members who are Academicians, Industrialists, and Businessman, committed to quality education. Considering need of the industries and society, RJSPM Trust purchased a land at centre of the township and started the institution comprising Arts, Commerce, and Science stream with Computer science, Biotechnology, Management courses, B.LibI.Sc. Mass Communication and Journalism and other courses in other campus comprising Pharmacy (NAAC Accredited 'A' Grade), M.B.A. (NAAC Accredited 'B++' Grade), Nursing, Law College and CBSE Schools. It has a beautiful green campus with state of the art facilities and infrastructure situated in the industrial belt of Bhosari under the Pimpri-Chinchwad Municipal Corporation, Pune. The institute is ISO 9001-2015 and 14001-2015 certified along with Green Campus status and abides by the finest quality practices. The college is Multi-faculty College and follows curriculum designed by Savitribai Phule Pune University and allows flexibility to students by following CBCS pattern. The Learner centric ICT based teaching-learning is the main approach of college. The area is growing rapidly in terms of industrial and economic advancement. The college is having functional IQAC and active placement cell. The college is giving the emphasis on women empowerment and gender sensitization. The institute aims for augmentation of physical infrastructure in the form of Sophisticated Equipment as well as state of the art facilities and infrastructure to boost student's confidence and competence levels and thus groom industry-ready graduates. Augmented high speed internet connectivity with latest computers and softwares, spacious, well stacked library, with e-resources and journals volumes about state- of-the-art infrastructure provided for imparting quality education with acknowledged academic delivery. Add-on Courses, Skill Development, Seminars, Workshops, Personality Development, Industry-Institute Interactions are routine in the campus. Co-curricular and Extracurricular activities complement the holistic development of students. Feedbacks from various stakeholders are regularly taken to enhance the teaching learning experience in the institution. The college is providing opportunities to students in academics, sports and cultural activities and provides fees concession to needy students.

Vision

“To render service to the society through excellence in education by imparting knowledge, developing skills and imbibe among the students moral, spiritual and social values of life”.

Mission

- To inculcate among the students the moral, spiritual and social values to grow as useful citizens and fully developed individuals.
- To nourish, nurture and develop the all-round personality of students to enable them to obtain gainful employment or self-employment.

- To stimulate the academic environment for promotion of quality teaching, learning and research.
- To bridge the gap between academic, industrial and business world by organizing seminars, lectures, demonstration, visits to industrial and business houses.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Good governance with transparency, accountability, participatory and benevolent management
- Experience of multi-faculty education and diverse programmes
- Catering to students of diverse socio-economic group
- Higher percentage of female students
- Well-equipped laboratories and well-stocked library
- Higher percentage of women teachers
- Use of modern ICT teaching aids like smart boards, LCD etc.
- Socially responsible college balancing global and local requirements
- Focus on holistic development of the students through organization of various Curricular, Co-curricular and Extra- curricular activities
- ISO certification of 14001:2015 and ISO 9001:2015 as quality audits and to adopt methods to conserve energy
- College is having Green campus status with energy saving, environment feasibility and solar electricity
- Participation of students in cultural activities at intercollegiate level and sports activity at National and international level

Institutional Weakness

- Most of the student belongs to economical weaker section
- Fewer number of publications of research works in reputed international and national journals with high impact factor
- Lack of sponsored research project
- Academic rigidity under affiliating system

Institutional Opportunity

- Exploration of emergence of Pimpri-Chinchwad area of Pune as a hub for industries and institutes of national and international importance
- To enhance the number of MoUs and linkages for collaborative research, publications, seminars /symposia /Conferences/ workshops, exchange and sharing of resources at national and international level.
- To further enhance inter and multi-disciplinary research
- To strengthen the advanced instrumentation facility for science faculty
- To develop the incubation centre of college
- Industry academia gap

Institutional Challenge

- Syllabus Constraint
- To increase the reading habits of students.
- International collaboration
- To explore well-placed alumni for generating corpus and placement opportunities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The Curriculum is very necessary component of an education system.
- Teaching-learning-evaluation and student activities are revolves around it.
- The Choice based credit was implemented to UG and PG from June 2019 by Savitribai Phule Pune University and more academic flexibility is provided to students
- Currently the institution runs 7 UG and 7 PG programs.
- Our faculty members has participated in question paper setting and assessment/evaluation process at university level.
- Our faculty members are involved in curriculum design process and teachers participate in question paper setting and assessment/evaluation process at university level.
- The entire campus is Wi-Fi enable have leased line with 100 Mbps speed of internet.
- Teacher uses ICT facility like LCD projector and Smart panel board for academic implementation.
- The departments conduct Bridge, Add-on and value added courses to enhance employability and skill development.
- Remedial sessions are conducted to improve slow learners' performance and competitive examination guidance was given to students.
- The institute follows Academic Calendar to conduct CIE to achieve academic excellence.
- Different programs integrate cross-cutting issues into curriculum.
- The Student-centric activities by each department inculcate core values among students.
- Curriculum of SPPU covers project-work/ field-work and field visit.
- Teachers are invited as a subject experts and resource person to review examination papers at UG and PG level at other autonomous college.
- The institution regularly obtain feedback on curriculum from Students, Teachers, Parents and Alumni.
- Analysis of feedback, action is taken to improvise the quality.

Teaching-learning and Evaluation

- The admission process of the college is completely online and is integrated with Savitribai Phule Pune University (SPPU).
- Number of seats filled year wise during last five years is **67%**.

- The college has teacher-student ratio with a five year average of **1:48**.
- Teaching –Learning Process: The College has adopted the blended student centric teaching –learning pedagogy with experimental methods by using ICT enable tools such as group discussion, presentation skills, Field visits, Industrial visits, Historical visits, PPT Presentation, Guest lectures, expert sessions, research paper/ project presentation, career guidance session, group discussions, role play etc.
- State, National level seminars/conferences/Workshop organized in the college and also provide opportunities for students’ development in academics and create research interests among students.
- Faculty uses Smart interactive panel board and ICT enable classrooms for better understanding of subject.
- The teaching faculty majorly focus on CIE (Continuous Internal Evaluation) process and evaluate them on the basis of oral presentations, unit tests, internal examination, assignments per semester is conducted regularly and it is tuned with academic calendar of per Savitribai Phule Pune University.
- The college has qualified and well experienced faculty members. There is 5 Ph.D. degree holders.
- The college follows the Grievances mechanism related to examinations.
- The IQAC ensures a feedback system, regularity in the conduct of examinations, and declaration of results.
- The Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) for each course and program are evaluated by the teachers and regularly discuss with students at the beginning of semester.
- Average passing percentage of students during last five years is **76.79%**.

Research, Innovations and Extension

- Institute have PG departments with well-equipped facilities for Research. Students as well as faculties utilizes these facilities for their research work.
- The teachers are provided with library facilities, computers, internet, auditing and administrative support in completion of research projects.
- To inculcate research culture, college conducted 20 workshops/seminars and conferences on IPR, Innovation, entrepreneur etc.
- Out of which 3 IPR –Patent Filing workshops are conducted.
- Number of research papers published in SCOPUS Indexed/Web of science/ UGC Care list/peer reviewed Journals notified by UGC are 35.
- Research papers published in International Research Journal are 9.
- Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years are 69.
- Number of extension and outreach Programmes conducted by the institution through NSS/NCC/ Red Cross/ YRC etc., (including the programs such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs during the last five years are 41.
- NSS unit of the college conducts activities like blood donation camp, tree plantation, “Plagathon Mohim”, Voting Awareness Program, COVID-19 Awareness Program, Establishment Red Ribbon club for AIDS awareness, cleanliness drive etc.
- 7 Number of MoUs, collaborations /linkages for Faculty exchange, Student exchange, internship, on-the-job training, research and other academic activities.
- College has established the linkage to invite expertise, industrialist and Alumni.

- Under MOU's and Collaboration the activities conducted are Advanced excel, Skill development program, Tally ERP, Training on Software Testing, Placement Assistance, Python Programming, Student Exchange etc.

Infrastructure and Learning Resources

- Rajmata Jijau Shikshan Prasarak Mandal's Arts, Commerce and Science College is located at Asia Largest Industrial Belt Area, Bhosari, Pune The college has the total campus area of 2.5 Acre including playground 0.75 Acre and Building 50508.57 Sq.ft. with adequate number of classrooms, laboratories, library, administrative office, well – furnished seminar halls, Ladies common room, Staffroom, Rest Room, Wash rooms on each floor, Ramp and Wheel Chair for physically handicapped students. ICT enabled classrooms, a playground to support the academic and non – academic activities. The above facilities are optimally utilized.
- The college have 249 computers.
- The college has **28** classrooms and have enough lighting, air ventilation and good ambience. Two classrooms are accessible with all equipment's like Smart boards, LCD to empower virtual education. The CCTV cameras are functioning in different areas to regulate the student's activities & also to have a Ragging free campus. One seminar hall with ICT facilities.
- The institution has well equipped laboratories like Biotechnology, Science, Commerce, Computer, Electronics and Mathematics, Language Lab to carry out Practical courses, Project & Research work. All laboratories are operational & updated periodically and central instrumentation facility center.
- The entire campus is Wi-Fi enable have leased line with 100 Mbps speed of internet with Firewall and Black Box.
- Other provision include Botanical garden, Canteen, NSS office, Placement Cell, Gymkhana.
- The library is completely mechanized & gives benefits through computers. Spacious reading hall in the library for students.
- The institute library is fully automated with ERP-Vriddhi ILMS software. The library operations like cataloguing, book feeding, circulation, various types of reports & book search are automated by using vriddhi software through OPAC search by using Title, Author, Subject, publisher, etc.
- Access to e-resources of N-List (Database) it is having 195809 e-books, 6293 e-journals. Which is accessible through individual user IDs and passwords, This resource empowers both students and staff.
- College policy have effective mechanism for infrastructure and other facilities as to have optimum utilization of the facilities in order to have effective college functioning.
- Fire-extinguisher system, CCTV camera are located at strategic location of college.

Student Support and Progression

In order to provide a smooth and successful journey towards professional employment, the college ensures the provision of best-quality inputs.

- Students are informed about various governmental and non-governmental scholarships. Students availed varied government scholarships. During the assessment period, the number of students availing scholarship has extensively increased.

- Management has provided scholarship to economically weaker students and to students aesthetic in sports.
- Institute promote aesthetic development of students by co-curricular and extracurricular activities.
- Enhancement of language skills, soft skills through workshops, guest lectures, seminars etc.
- College encourages the development of ICT capabilities and life skills like yoga, physical health and hygiene etc.
- Students have availed of the guidance for competitive examination and career counselling offered by the institution.
- The institute has Grievance redressal cell, Women anti-harassment cell and Anti-ragging cell for pertaining any untoward action in the campus. The college hosts a convivial and healthy atmosphere as a result of these active cells.
- Various activities for promotion of higher education and employability are adopted by the institution. Growing number of students choosing entrepreneurship aligns with national goal.
- The placement cell of college conducts pre-placement activity, training and placement drive.
- Representation of students at International sports (Asian Yoga Championship).
- One of the students have been awarded Shiv Chatrapati Award (Highest award at state level), a student have received “Indira Gandhi Puraskar” and “Jijau Puraskar”.
- Students have privileged sport at international, national, state, district, and inter-zonal level.
- ‘RJSPM Alumni Association’ is a registered alumni association of the college. Alumni have played an active role in guiding and shaping the current students, conduction of extension activities, career guidance and helping in placement assessment etc.

Governance, Leadership and Management

- Rajmata Jijau Shikshan Prasarak Mandal (RJSPM) is a public trust established in 2000 with goal to impart value-based and student-centric education. College has transparent and well-defined governance system. The governance is in tune with vision and mission of the college.
- The active and participative management is supporting for smooth activities in college campus through College Development Committee (CDC) which includes Departmental Heads, Teacher representative, Non-teaching representatives, Student representative, Management representative, along with the Principal and Vice-Principal. The college follows the policy of decentralization.
- College Development Committee (CDC) members planned regular meeting and provide their recommendations and proposals to IQAC and the IQAC prepares a report for the CDC after considering all proposals and recommendations which helps in intensify the quality of Teaching – Learning.
- The IQAC is monitoring the academic development in the college premises through committee and Heads of departments. College Registrar supervises various administrative activities. Different committees are formed to control and manage, various academic, cultural, Co-curricular, Sports and examination related activities.
- Quality improvement strategies are initiated by the IQAC in areas like curriculum development, teaching-learning, examination and evaluation, research and development
- The IQAC has developed a feedback mechanism to document the effectiveness of teaching-learning process, performance appraisal of teachers and effectiveness of curriculum.
- College has well prepared strategic/ perspective plan that is effectively deployed which focuses on academic expansion, enhancement of research and development facility, infrastructural development etc.
- The college has effective welfare measures and Performance Appraisal System for teaching and non-

teaching staff. A good Performance Appraisal System is efficiently followed by the college through a well-developed mechanism.

- Staff welfare measures include accidental insurance scheme, Fee Concession for pupils of staff members, salary advance, Reimbursement of Registration fees for workshop, conference, seminar, Uniform allowance etc.
- The college has developed strategies for mobilization of funds from various sources. College conducts internal and external financial audits regularly for effectively mobilize and utilize financial resources. The internal and external auditor are appointed for that purpose.

Institutional Values and Best Practices

Institution promotes gender equity and equality:

- Institute promotes gender equity and equality by offering safety and security services to female employees and girl students.
- College also provide counselling to girl students.
- As a result, more than fifty percent of the student body consists of girls and a significant portion of the staff is female.

Eco friendly initiatives, waste management and audits:

- The college is actively involved in eco-friendly initiatives, waste management and audits.
- College conduct sensitization programs on environmental issues for various groups, including stakeholders, school children, and slum dwellers.
- The college has implemented strategies to conserve energy and water and to ensures proper waste collection and disposal.
- College have a green audit committee that focuses on promoting greenery and tree plantation in campus.
- The college also encourages the use of eco-friendly measures like solar energy and LED light sources to reduce electrical energy consumption
- Additionally, the college conducts ISO, green, electric, and energy audits to assess and improve their environmental practices.

Divyangjan facilities:

- The college provides facilities for Divyangjan (disabled individuals) such as ramps, wheelchairs, and disabled-friendly washrooms.

Bestpractices:

"Best practices" refer to the most effective, efficient, and proven methods or approaches for achieving a particular goal or desired outcome. Considering all this, the college has conducted various best practices like:

1. Guidance On Women Health

2. Face Mask Making Activity in Covid -19 Pandemic

3. Jijau Women Empowerment
4. Jijau Social Extension Activities
5. Social Extension
6. Personality Development Workshop
7. Fee concession given to sport student

Two Best Practices are as follows:

- 1. Jijau Lecture series:** The guest lecture series was organized on the occasion of Rajmata Jijau's birth anniversary to inculcate social values among students and society. The more emphasis were given about contribution of Rajmata Jijau to get Hindavi Swarajya.
- 2. No Vehicle Day:** College has taken initiative to celebrate “No Vehicle Day” for the awareness of environmental protection . The purpose of the activity was to inculcate the habit of save fuel or use less fuel of use the alternative for petrol or diesel based vehicles.

Institutional Distinctiveness:

RJSPM CLUB 100 was formed with the aim of overall development of students. Such clubs may fall outside the normal curriculum of college or university education may supplement the curriculum through informal meetings and professional mentoring. Many Programs were organised for the students which are as Maharashtra folk dance called “Povada”, “Kite festival (PatangMahotsav)” , guest lecture on Personality Development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJMATA JIJAU SHIKSHAN PRASARAK MANDAL'S ARTS ,COMMERCE AND SCIENCE COLLEGE,BHOSARI,PUNE
Address	OPP. AMPHENOL COMPANY, NEAR DATTA MANDIR, LANDEWADI, BHOSARI.
City	PUNE
State	Maharashtra
Pin	411039
Website	www.rjspmcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kaluram G. Kanade	020-66998967	9011018908	020-66998967	rjspmacs@gmail.com
IQAC / CIQA coordinator	Chavan Sachin Prabhakar	020-27124910	9011021423	020-27124338	sachinrjspm@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-01-2019	View Document
12B of UGC	01-10-2020	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	OPP. AMPHENOL COMPANY, NEAR DATTA MANDIR, LANDEWADI, BHOSARI.	Semi-urban	2.5	4692.399

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Higher Secondary School Certificate (10+2) or its equivalent Examination	English,Marathi	1440	969
UG	BBA,Commerce	36	A candidate from any stream, should have passed 12th Std. Examination (H.S.C.10+2) with minimum 40% marks and English as a passing subject.	English	248	211
UG	BBA,Commerce	36	A candidate from any stream, should have passed 12th Std. Examination (H.S.C.10+2) with minimum 40% marks and English as a passing subject.	English	248	207
UG	BSc,Computer Science	36	a) Higher Secondary School Certificate (10+2)	English	496	290

			Science Stream with Mathematics or its equivalent examination (b) Three Years Diploma Course, after S.S.C. of Board of Technical Education			
UG	BSc,Biotechnology	36	H.S.C. (10+2) Science Passed or equivalent.	English	135	73
UG	BA,Arts	36	Higher Secondary School Certificate (10+2) or its equivalent Examination with English as a passing subject.	Marathi	720	281
UG	BLibISc,Library Science	12	Any graduate from Savitribai Phule Pune University or any Information Science. other recognized University with not less than 40 % for reserve and 45% for open candidate	English	60	5

PG	MCom,Commerce	24	The student who has passed any Bachelors degree of this University or any other recognized University shall be held eligible to be admitted to M.Com. Course.	English	240	125
PG	MSc,Computer Science	24	Bachelor of Science in Computer Science with minimum 55% marks & 50% marks for Reserved Category Students.	English	66	66
PG	MSc,Biotechnology	24	Bachelor of Science in Biotechnology with minimum 55% marks & 50% marks for Reserved Category Students.	English	56	50
PG	MA,Arts	24	B.A. with Economics special OR General Subject	Marathi	120	13
PG	MA,Arts	24	B.A. with History special OR General	Marathi	120	18

			Subject			
PG	MA,Arts	24	B.A with English Special OR General Subject	English	120	15
PG	MA,Mass Communication And Journalism	24	Bachelor's Degree in any faculty.	English	120	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				61			
Recruited	0	0	0	0	0	0	0	0	12	17	0	29
Yet to Recruit	0				0				32			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				34			
Recruited	0	0	0	0	0	0	0	0	2	15	0	17
Yet to Recruit	0				0				17			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	10	17	0	27
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	2	2	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	9	19	0	28
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	8	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1187	0	0	0	1187
	Female	849	0	0	0	849
	Others	0	0	0	0	0
PG	Male	136	0	0	0	136
	Female	153	0	0	0	153
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	196	178	146	130
	Female	124	166	149	176
	Others	0	0	0	0
ST	Male	31	33	25	27
	Female	19	24	24	30
	Others	0	0	0	0
OBC	Male	271	246	230	236
	Female	183	191	197	212
	Others	0	0	0	0
General	Male	690	768	732	738
	Female	563	594	580	649
	Others	0	0	0	0
Others	Male	109	106	107	100
	Female	95	101	108	108
	Others	0	0	0	0
Total		2281	2407	2298	2406

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Vision and Mission of the institute are quite aligned with vision of NEP 2020. The main objective of National Educational Policy (NEP) 2020 is enhancement of skill, increase in competencies, impart relevant knowledge befitting to 21st century. The theme of the policy is, 'Holistic development of students with thrust on multidisciplinary education'. The Main aim is employment, entrepreneurship, innovation and placements. Rajmata College of Arts, Commerce and Science College, Bhosari, Pune was established in 2001 by Hon. Chairman, Shri.. Vilasrao V. Lande. The college offers education in multidiscipline both at UG & PG level. The course in curricula already have certain courses from science</p>
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and humanities integrated with main courses. These are; Communication Skills, Ability Enhancement Compulsory Course (AECC) in, Democracy Election & Governance and Human Rights. The college is affiliated to Savitribai Phule Pune University (SPPU), Pune and follows choice based credit system (CBCS). Under the guidelines of UGC and SPPU, the college offers flexibility in the curriculum by providing elective option in all its programs. The curriculum is competent and outcome based. The curriculum is supported by industrial training-internship as well as research projects based on field studies/industrial visits. To enhance the employability of the students, the curriculum is supplemented by value added courses/add on courses like Tally ERP 9, Java Full Stack courses, soft skill development program which help in the blend of academic courses with professional experience. The projects in curriculum enhances the knowledge of students. The collaboration with industries, National research institute help students to broaden their approach towards latest development in those sectors. Till date it is not eligible for autonomy and can't design and implement multidisciplinary curricula. The institution is adopting good practices in teaching-learning as well as research to promote multidisciplinary/interdisciplinary approach in view of NEP 2020.

2. Academic bank of credits (ABC):

The institute has to the new Academic Bank of Credits concept that was presented in NEP 2020. In this regard, student is registered to Academic bank of Credit on www.nad.digilocker.gov.in website. As per the guidelines of the parent university regarding NAD, the students have been educated on the goals and significance of such efforts, and relevant connections have been supplied to them. The students receives assistance in this regard from their respective class teachers and mentors. The institute shall act in accordance with any additional essential instructions or directions, as and when they are sent to it by the relevant authorities. Since we are regulated by SPPU and UGC, there is no provision for dual degree programme and credit transfers. We have got curriculum development committee and faculty of the college is are involved in drafting the curriculum, add on courses and author books related to curriculum as well as general themes.

3. Skill development:

NEP emphasizes on skill development as a tool for empowering youth by bridging the skill gap. The Skilling enhances the employability: The college conducts conferences/seminars, workshops, hands-on-training programmes, interactive sessions, engage students in project-based learning. The MOUs with industry are signed for internships. Industrial and study tours are regularly organised. Some of the departments regularly organise department-specific soft-skill workshops. College is conducting value added skill development courses for instance Computerised Accounting in Tally and Spoken English. The students from Commerce faculty regularly work in Banks on-job trainings. Expert Lectures are regularly invited for interactive sessions, guidance and expert-lectures for students and faculty members. The Lecture Series and FDP Conducted by college. Employer and Industry representatives on IQAC guide on required skills for enhancing employability. Industry-Academia- Alumni Forum doing activities in collaboration to develop the skill in students to get better employment. Our NSS team, associations and departments play an active role in instilling human values and environmental awareness in our students. The college provides a platform for the students to nurturing their start up and entrepreneurship abilities. The College registered with 'Career Kutta' set by Maharashtra Information Technology Support Centre, Maharashtra. The Add-on Certificate Courses, Hands-on Training in baking sector, workshops on Techniques in Genomics and proteomics, Entrepreneurship skills enhancing employability skills, interpersonal skills, communication skills like written and Verbal communication.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The institute abide SPPU regulations and their curriculum and hence it is indispensable that all the programme adhere to the use of the English language as the medium of communication and for the conduct of course work. As per the curriculum, faculty of Arts offers Hindi and Marathi as one of the regional languages. For all other students too, during remedial and tutorial classes, efforts are made by the subject teacher to explain the difficult concepts in regional/national language. The college, on the other hand, observes significant days such as Hindi Bhasha Divas and Marathi Bhasha Divas are organized to

raise awareness of India's national and regional languages as well as the culture that is linked with each of those languages. Vachan Prerna Din to inculcate reading habit among students and Marathi Raj Bhasha Din activity has been conducted every year. The college organised elocution and essay competition. Each year college participates in 'Warkaridindi' by distributing food articles to the warkaris and other participants. Celebration of Ganpati festival, Bhondala, garbha-dandiya etc. helps to inculcate Indian culture among the large mass of the students and teachers. Thus the Institute devotes all of its efforts to the incorporation of the Indian Knowledge system into its operational culture and to the spreading of this knowledge. Institute conducted online International webinar on "Acadami Vishayo ke Anuwad ki Ubharti Pravrrutiya". The College magazine, "Jijau" covers and highlights Indian culture and encourages students to know and explore the Great Indian traditions and culture. Students and teachers are encouraged to undergo Swayam/NPTEL on these subjects. Many of them has successfully completed.

5. Focus on Outcome based education (OBE):

The Outcome-based education, often known as OBE, it is performance based and has recently emerged as a prominent model for the reform of education on a global scale. Our institute has adopted the outcome-based education model notified by Savitribai Phule Pune University. The POs, COs, PSO's of each program and their attainment has been worked out in accordance with the requirements of the NAAC. Exams and other forms of student assessment play a significant part in determining the overall quality of an educational experience. They are required to not just evaluate the achievement of the students and their grades, but also to determine whether or not the specified learning goals have been attained. It is essential to demonstrate that accurate and reliable evaluations have been conducted in order to demonstrate that programme objectives and results have been achieved. The institute's current assessment and evaluation methodology is in line with the requirements of NEP 2020, and any new inputs will be applied in accordance with the recommendations provided by competent authorities. Outcomes include Placement, Research Publications, Participation in events, Intellectual Property,

	performance in competitive examinations like MPSC/NET/SLET/GATE/JAM/ BET/ GAT-B).
6. Distance education/online education:	<p>Savitribai Phule Pune University, the parent university offers variety of online courses which students are opting as per their interests. Offline or Face-to-face classes were ceased during COVID-19. Our faculty and students adapted to the lock down situation positively and maintained academics through online classes. Following efforts has been employed to deliver online education:</p> <ul style="list-style-type: none"> • The ZOOM and Google meet platform were implemented for theory and practical classes, providing uninterrupted sessions. Students received lecture notes and presentations via ERP/ or any other platforms Google meet, zoom etc. • Faculty uploaded lectures on the youtube channel. • Animation on practical experiment demonstration. • Online sessions helped slow learners. • Whatsapp groups enhanced student communication and comprehension. • Content beyond syllabus and recent advancements were delivered by organizing Webinars/Workshops which included the experts from industry and academia through ZOOM, Google meet and other platforms. • Co-curricular and extracurricular activities were conducted by utilizing ZOOM and Google Meet. • Continuous assessments were conducted by short presentations, poster, Seminars and quizzes. • Internal examinations were conducted by using google form. The mode of examinations conducted was of Multiple Choice Questions and Subject based assessments.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes ,Electoral Literacy Club has been set up in college ,it was established in the year 2018-19.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>Yes, Student Co-ordinator and Co-ordinating faculty members are appointed by college and our ELCs are functional. Sr. No.Year Faculty Coordinator Student Coordinator</p> <p>1 2018-19 Prof. Deepak Pawade Omkar Shankar Kale 2 2019-20 Prof. Deepak Pawade Rukmin Balajirao Dongare 3 2020-21 Prof. Deepak Pawade Ishwari Dadasaheb Dhakane 4 2021-22 Dr. Sugriv Adal Abhay Popat Jagtap 5 2022-23 Dr.</p>

	Sugriv Adal Sae Sanjeev Dani
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Innovative programs and initiatives undertaken by the ELCs: • Voter Registration Camp is organized for the eligible students in the college. • Voter Registration Camp was conducted at Shelu ,Tal. Khed ,Dist. Pune • Guest Lectures on Voters Awareness is organized for in-house students. • New Voter Registration Camp and Aadhar-Voter card link camp is conducted in college campus. • National Voters Day is celebrated in college campus. • Training Camp was organized for NSS students for new voter registration through Voters Helpline App.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Social Relevant Initiatives taken by college in electoral related issues: • College organizes various competitions like Essay, Rangoli and Elocution on Voters Awareness for students. • Voters Registration Awareness Camp for Scheduled Tribe Community was conducted at Shelu ,Tal. Khed ,Dist. Pune • “Nothing like Voting, I Voter for Sure” camp was conducted in college campus in association with 207-Bhosari Constituency.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	• Voter Registration drive is conducted by the college for students above age 18 years in online and offline mode • 1189 new Voters Registration has been done by the college in year 2022-23. • Principal, Dr. Ashok Patil has been awarded by District Collector, Pune for highest New Voters Registration in Pimpri Chinchwad Municipal Corporation in year 2023. • NSS Program Officer Dr. Sugriv Adal has been appreciated by District Collector, Pune for the same.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2281	2407	2298	2406	2325

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 65

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	47	46	49	49

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
115.69272	107.34579	138.86085	154.33577	141.62209

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The IQAC cell of the college prepares a Statement of Purpose for the delivery of curriculum and its implementation thereafter the APMC Committee prepares the academic calendar and timetable considering the guidelines provided by Savitribai Phule University. Teachers and students are equipped with the latest syllabus, changes in the curriculum through the lectures, guest lectures and workshops. College faculties have actively participated in syllabus restructuring workshops and reframing of syllabus for graduation and post-graduation in respective subjects of Board of Studies in the SPPU Pune. The teachers used varied innovative methods for effective curriculum delivery during the lockdown period due to the Corona pandemic. Under the auspice of the IQAC, college has established an Academic Planning Committee that plans all the curricular, co-curricular and extra-curricular activities well in advance. This gives the teachers clarity regarding the delivery of the curriculum and also its mode. The ICT facilities like 'smart classrooms' helps the teachers to impart the knowledge and furnish with the relevant information to majority of the students.

According to the needs, lesson plans were prepared which includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. Faculty members adopt different teaching strategies such as Lecture methods, participative learning, inquiry based learning, experiential learning, and field work. The E- Resources, LCD projectors, membership of N-List are provided to the teachers and students. For holistic development of students, college organizes hands on training programs, seminars, competitions, field visits and study tours etc. Class tests, tutorials, and seminars are conducted. As per the requirements, new books, Laboratory instruments, equipment etc. are ordered with the consultation to respective subject teachers

The library of college provides the digital library (E-library) facility which opens the new vista and avenue of learning to cater the need of E-books for the students. Effective, innovative online teaching, conduction of activities and evaluation was facilitated by existing digital resources (E-resources) in the college. The combination of Offline and Online method helped students to understand the curriculum and methodology of its effective delivery. Appointment of class teachers, mentors, creation of Google Classroom and What's App group of students and their parents so that it helps the teachers to pass on all the required information related to college to its stakeholders. Thus, this process provides feedback to teacher to understand whether the learners understand it or not. Students also get to know what they have learned or not and after that governing bodies come to know to decide and plan to enhance the facilities for the learners in the institutes. Thus, college collected feedback on curriculum, analyzed it and takes required action.

IQAC with its laid principles governs effective curriculum delivery through a well-planned and documented process of APMS committee in order to inculcate the systematic mechanism for curricular delivery to facilitates well planned education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 12

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 9.02

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
174	438	63	69	313

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college is located in semi-urban area and catering rural masses, efforts are taken to integrate the various cross cutting issues through the curriculum and supporting activities. The curriculum is designed by the university it includes many of these aspects such as the subjects namely Professional Ethics and Moral Values in the first year and Environmental Studies in second year. The University has also introduced choice based credit courses at PG level like Human Rights. In the course Introduction to Cyber Security / Information Security at PG level, the students are taught about Cybercrime and Cyber terrorism, Security Laws, and Intellectual property rights. For all First year UG students the credit course Democracy, Governance and Leadership is introduced which inculcates students mind towards Indian democracy. Environment and Sustainability in curriculum: The Environment Studies is compulsory for the second year UG students of all the programs. In UG and PG science programs the courses like, Plant Biotechnology, Plant Ecology, Environmental biotechnology, Biodiversity, are introduced to give basic knowledge of environment, pollution, and effects of pollution. It informs students by providing solutions to safeguarding the environment through Environment Protection Act, Wildlife Protection Act and Forest Conservation Act and aware the student about conservation of nature, Wild life management and ecosystem.

. There are various committees which take care of the students such as: APMC Committee, Discipline Committee, Anti- Ragging Committee, Student Development Committee, Women Redressal Committees, Best Healthy Practices Committee, Cultural Committee, NSS Committee, Sports Committee, Reservation Committee etc.

Thus, the institutes conducted so many activities under the different committees and department level such as the professional ethics of the students are groomed through presentations, guest lectures of industrialists and professional workshops. For the gender sensitization special programs like guest lecture on health and Self-defense for girls' students etc. are conducted. Tree plantations, participation in Swachhta Action Plan, Government of India and participation in Swacha Wari Nirmal Wari- a state

government initiative etc are actively initiated by institute to implement environment sustainability programs. Curriculum Sustainability Activities value added courses as an attempt to enhance employability of the students. Co-curricular activities like guest lectures, industrial visits and study tours etc. are conducted. Courses on cyber security, human rights and democracy conducted with great efforts to spread the awareness of crimes and deviation of human values and ethics of the society. To strengthen the democracy of the country, college celebrated voter day by organizing the guest lecture, poster competition, rally and demo of EVM and VVPAT machine in the college campus. The placement cell of the college plays very vital role to give the job to the fresher graduate and post graduates' student of the college. For it, institute has been organizing job fair every year. Before the job fair, Institute organize training workshops and lectures to increase the employability skills of the students. With all these initiatives, institute has taken care of integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 54.01

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1232

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 66.92

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
2281	2407	2298	2406	2325

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4107	3823	3396	3215	2967

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 56.74

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
1026	1046	986	1019	891

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2053	1912	1698	1608	1484

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 49.59

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching and learning activities always place a premium on employing student-centered techniques to improve learning outcomes using ICT tools. Throughout the year, colleges host a variety of student-focused events.

Every student-centered activity conducted at RJSPM's College aids students in developing interdisciplinary abilities, bridging the theoretical and practical knowledge gaps, and instilling additional skills to aid with their future positions in the workforce.

- **Experiential learning** is the practice of learning via experience. Students from several disciplines complete internship projects as part of their coursework in their areas of interest and specialty. The relevant departments conduct field visits to biodiversity gardens, laboratories, geographic locations, and historical sites also industrial visits are arranged for understanding functioning and work culture of IT and manufacturing industries.
- To enhance the **participative learning**, our teachers encourages and guides students to participate in various intra-collegiate and intercollegiate level quiz, coding and cultural competitions. To inculcate imagination and creativity skills among the students, the college conducts events like Role Play, Sports-Week, Quiz, Exhibitions, Poster competitions, Presentation, Webinars and Workshops.

The college hosts events under the National Service Scheme like a blood donation camp, tree plantation, flood relief funds, and many others to foster social awareness and empathy.

- **Problem solving methodologies** are tools for improving students' learning outcomes. For the purpose of improving students' performance, remedial classes are offered. The college signed MOU's with industries for holistic development of students and the institution conducts Add-on and certificate courses, and Expertise/Guest Lectures on a variety of topics to provide a deeper understanding of the subject.

Students can explore and learn specialized technical and managerial skills that enhance their confidence and make them aware of Knowledge Skill Ability demands from different sectors through a variety of activities and awareness programs/seminars.

Learning experiences using ICT tools

- The use of ICT enhances students' participatory learning, concept clarification, and idea exchange. The college has adequate infrastructure to enhance the learning outcomes by outfitting classrooms with ICT Tools like smart boards, LCD Projectors, scanners and printers. Along with chalk-and-talk teaching methods, teachers also emphasize on ICT tools for delivering lectures.
- Teaching staffs provide e-contents such as power point presentations, e-notes and video lectures for better and simple understanding of concept.
- The digital platforms like Google meet and Zoom were aided for online teaching learning process during pandemic situation. Google forms and Google classrooms are the most extensive ways of data submission like assignments and feedback are used.
- Students have access to YouTube channels created by teachers on their subjects which helps students for concept clarification through easier mode.
- The relevant departments employ software like Google Earth for teaching purposes. The

RJSPM's college makes open educational tools like NDL, N-LIST, and SWAYAM available to teachers and students.

- Enabling the ICT in teaching learning process is giving immense pleasure for teachers as well as for students. The use of ICT tools and the aforementioned student-centric teaching and learning strategies have made it possible to integrate ICT-enhanced teaching, learning, and evaluation processes effectively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	47	46	49	49

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 59.92

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	28	28	29	28

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- **Transparent Examination Evaluation system:**
- The college has transparent evaluation process in terms of frequency and variety as per the guidelines given by Savitribai Phule Pune University (SPPU).
- The College has formed Examination committee and Examination Grievances Redressal Committee which includes Principal, Vice-Principal, and Head of the Department, College Examination Officers (CEO) and Members.
- The committee decides the exam policy and conveyed to the faculty and students at the beginning of academic year.
- At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The pattern of internal assessment is discussed with students
- The Students are aware about internal assessment through notices, academic calendar on website, Whats App groups.
- The formative approach to evaluate student's achievements includes various academic activities, such as written tests, oral tests, class tests, practical, projects, home assignments, group discussion, field /industrial visits, historical visit, seminar, viva etc.
- Learning activities and assessments are clearly aligned with stated course outcomes. The continuous internal evaluation of students is done by subject teacher.

- At the college level, the evaluation work is done for the internal examinations.
- The Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis. CCTV cameras are deployed at all floors and exam control room.
- The result of all the internal examination is declared within a weeks' time and model answers of the test are discussed with the students.
- Assessment procedures and practices are valid, fair, flexible, feasible, and equitable for all students and incorporate clearly defined assessment criteria.
- Thus, the college has maintained complete transparency in the internal assessment system.
- **Effective Redress Mechanism of Grievances:**
- The College Examination committee itself looks after the complaints or grievances related to internal as well as external examination.
- The examination department made the appropriate provision to communicate the grievances raised by the students.
- The student can approach the Teachers, Examination Committee and Principal to redress the examination related grievance as per the requirement of their grievance such as poor performance or they miss the internal examination due to genuine reason.
- The subject teacher tries to handle the student's grievance and resolves the issue. The students are in contact with the subject teachers so that their grievances get resolved at the initial level. However, if it isn't resolved by the concerned teacher or the Head of the Department at the initial level, the student approach to the College Examination Officer (CEO) and then Principal to get the solution for his/her issue. The College Examination committee and Principal resolve the grievances raised by the students within a limited time period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college website under IQAC tab has PO, PSO, CO under which all the departments outcomes have been given in detail. All the stakeholders can access the outcomes 24X7.

The mechanism for creating and disseminating Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) to represent the knowledge and skills that the students are expected to have at the end of their respective programs is set up because the college believes in excellence in education.

The Savitribai Phule Pune University has established the Programme Outcomes, Course Outcomes, and Program-Specific Outcomes of all programs and courses, stating the objectives and outcomes that are offered by the college. These outcomes are displayed on the website and communicated to teachers and students. Every time the university updates the curriculum, the program and course results are modified as well.

The Programme Outcomes (POs) are made on the basis of attributes like: Knowledge outcomes such as disciplinary knowledge, skill outcomes like communication skills along with other subject related to Hard Skills, Soft Skills and Research related skills etc.

The college has stated attributes and learning objectives for under-graduate and post- graduate students. To attain these attributes Programme Outcomes (POs) and Course Outcomes for all academic programs are stated as per guidelines of UGC/NAAC.

The making of PO and CO:

Following the HODs' preparation of the program outcomes, the department head directs the instructors to prepare the course outcomes. Every semester as per the course outcomes, teacher present introductory lectures and throughout guide students. The College conducts induction program wherein the new entrants are made aware of the POs and PSOs.

The contents of Course Outcomes are made available to students and parents through various platforms like notice boards, also the departments conduct Parents-teachers meeting wherein parents are made aware of the outcomes. Generic competencies like critical thinking, problem solving ability, analytical reasoning, team work etc. are considered during applicability and outcomes of course outcomes.

The PO, PSOs, and Cos emphasizes on outcomes like scientific reasoning, moral and ethical awareness, lifelong learning etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Formative assessment: For each course, the accomplishment will be assessed using a variety of internal and external assessments, including assignments, class tests, open book tests, unit tests, oral examinations, projects and SPPU theory as well as practical exams.

The subjects under the streams of commerce and science have practical. Students are evaluated on the basis of their practical exam performances, viva and journals/ lab book. Students are assessed throughout the year on the basis of attendance as well as performances in regular practical.

The methods of assessment are chosen to check varied aspects of students' inculcation of knowledge like

1. Critical Thinking
2. Logical Thinking
3. Presentation
4. Memory
5. Applications of knowledge etc.

In the internal assessment college strictly focus on attendance of all students. The students are monitored throughout the year by their mentors, class teachers and head of the departments (HOD). After each test, the students are communicated about their performance. In case of absence or bad performance of the students, a retest is held.

The entire process is carried out in total transparency. At the end of each semester, students' performance in each subject and each test is noted by the teacher and communicated to the students and parent/guardian in Parents Teacher Meeting for improving the performance.

At the end of each semester, the university conducts a **Summative examination** (theory and practicals). Students receive their final grades, including all internal and external marks.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.79

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
609	797	457	269	290

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
663	868	554	541	528

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.73

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- College has created an ecosystem for the students to explore their innovative ideas and sharing of knowledge in their areas of interest.
- The college established research culture and motivates teachers and students to write research papers and publish the research papers in National and International journals and also to present it in Conferences, Workshops and Seminars.
- During the last five years teachers published 35 peer reviewed peer reviewed, Scopus, UGC CARE listed, and UGC-Approved journal. Journal articles and editing reference books writing text book chapters, presenting and publishing research works in conferences are 69.
- College has organized State and National level total 20 workshop, seminar, conference, IPR and entrepreneurship.
- The college established linkages with industries and business organisation to identify potential areas and research.

- The college has signed MoU's with organisation to promote real time project development. The College has 7 linkages, collaborations and signed MoUs for research, training and exchange with academic, research institutes and industries.
- The institute has taken an initiative to encourage the faculty members to pursue their Ph.D. work. College has 1 Ph.D. guides, 13 Ph.D. holders and many staff members are pursuing Ph.D. currently.
- Faculties are also encouraged to participate in various skill enhancement programs. The college is providing financial assistance to faculty to publish their research data in National and International peer review journals.
- The college organises to develop appropriate research skill among faculty members and students.
- College planning to established incubation centre for research and planning to apply research grants from various supporting agencies like DST ,DBT, CSIR , SERB etc.
- The college has Central instrumentation facility for research and academic purpose was established by Biotechnology department. There are high-end equipment such as UV-Visible spectrophotometer, PCR, Cooling centrifuge, Gel documentation system, UV- Transilluminator, Laminar airflow hoods, Incubator Shakers, inverted Microscope, Gel electrophoresis systems, BOD incubator, ELISA unit, CO2 incubator, Fermenter unit are available. These facilities are made available for research purpose to students and faculty members.
- Hands on training is provided to students and faculty to use the equipments placed in the centre.
- Teachers are always encouraged to use ICT in teaching pedagogy for Teaching and Learning. This helped them to easily switch to online lecture mode in Pandemic time.
- Expert sessions, alumni interactions motivate students to inculcate the spirit to be good entrepreneurs. Even the stakeholders are involved in grooming session of the students.
- Various Workshops organized on IPR, patents, Trade make, legal aspects in Patent filing to make students and teachers aware of new policies regarding IPR.
- One faculty member have filed one patent.
- Students are motivated to participate in inter-college or university level competitions on Project building, innovative business idea etc. with the guidance of teachers.
- During Pandemic various online webinars were organized for students and staff.
- We organized innovative events, competitions and programmes, quizzes, Poster presentation, exhibition and workshops.
- Library has books and journal as resource for research under N-list 6293 e-Journals and 19509 e-books and 27 National Journals can be accessed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 20

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	4	3	3

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.51

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	16	2	4	1

File Description

Document

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Links to the papers published in journals listed in UGC CARE list or

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.05

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	11	16	26	14

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The main priority of institution to create the bridge between community and the institution. Well-structured outreach and extension activities contribute to overall development of students. Various activities are conducted for inculcating human values, developing understanding of social problems and thereby building responsible citizens. It is a process of creating social good to neighbourhood community with the help of our students and stakeholders.

The college organizes various innovative extension activities in areas to sensitize students to work for social change in the field of education, awareness, empowerment of women and other social issues for inclusive society.

- NSS unit of the college conducts activities for Neighbourhood community like Blood donation camp, tree plantation, street plays, cleanliness drive etc. On the occasion of International AIDS Day, AIDS awareness drive was conducted.
- Blood donation program organized every year to develop social awareness among the students. The blood donation program was organized in association with Sasoon Hospital blood bank, Pune and Sanjeevani Blood bank.
- Developing awareness regarding social issue college has organize rallies, drives, marches, to create awareness regarding contemporary social issue like COVID-19 awareness, AIDS Awareness program, public hygiene, cleanliness, environmental protection, tree plantation.
- Raise awareness to create more openness about the disease and to make communities more supportive of people living with AIDS. NSS department has establish Red Ribbon club for AIDS awareness. On the occasion of International AIDS Day, AIDS awareness drive was conducted. Motive of such drive is to show support for people suffering from HIV infection. Increased awareness of safe practices to prevent HIV infection and aware the levels of care and treatment.
- The college has also taking initiative Programs on electoral awareness. “Voters Awareness Camp” has organized by college to ensure that people understand their right of voting and to exercise that right with full knowledge and responsibility.
- Under Women empowerment program lectures on health issues of women, Women Right and safety, Karate training Program has been organized.
- Under COVID-19 awareness program students have given guidelines regarding protection from COVID-19 infection and the more emphasis on importance of vaccination in nearby areas of their residence.
- Under Tree plantation program more than 100 Local varieties of trees are planted by students nearby their residence. For Environmental awareness activity of resolution of 10000 Tree plantation and cultivation has done by college under NSS.
- Many activities, lectures has organized to aware and participate students in Public hygiene, cleanliness, and environmental protection programs.
- In a bid to spread awareness about cleanliness among students & citizens a special “Plagathon” drive in association of Pimpri Chinchwad Municipal Cooperation, Pune has been organized. Which involves collection of trash, plastic during jogging in the morning hours.
- To support students’ holistic development, institution frequently plans social awareness events, expert lectures on stress management, Yoga sessions, Celebration of International Yoga Day, meditation etc.
- Issues of Environment degradation, pollution etc. are discussed with students through curriculum and activities such as celebrating World Environment Day, poster competition on Global warming, No Vehicle day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government

recognised bodies

Response:

The morale of faculty and students is enhanced by awards and recognitions. The students and faculties of institution has received Awards and Recognition from Government/ Government recognised bodies for the involvement in extension activities. Students and teachers are encouraged to participate in extension activities organized by the institutions or by other agencies.

- Our institute's NSS Program Officer has appreciated and awarded as '**Best NSS Program Officer**' by Savitribai Phule Pune University.
- Two from arts department have received "**Gunwant Shikshak Puskar**" i.e. Best Teacher award by Nirmitti Gramin Vikas Pratishthan.
- A teacher from Department of Biotechnology has received **International Best teacher award** from International Institute of Organized Research (I2OR).
- A teacher from commerce department has received award as **Aadarsh Shikshak Puraskar**.
- **108 NSS volunteers from institute participated in** Tree plantation program conducted by Savitribai Phule Pune University, Pune in the year 2019-20 and this event was recorded in **Guinness world book of record**.
- Student of TYBBA Ms. Bagwan Alsaba has got **6th rank in SPPU exam**.
- Student of BBA Computer Application Department Mr. Aditya Sunil Kadam has received certificate for participation in "**Avirat Shramdan**" activity .
- Consecutively from 2018-19 till 2021-22 every year two students of Biotechnology Department has been awarded as "**Best Student**" by **Microbiologist Society , India**.
- Every year college has organised **Blood Donation Camp** in collaboration with neighbourhood blood banks such as Sanjivani Blood Bank, Sasoon Hospital Blood bank etc. Students, teachers, parents, neighbourhood community people are motivated to donate blood and do social work for mankind. They contribute to keeping the blood supply steady so that individuals in need might be saved.
- Every year college organizes recognised activity as a special **NSS camp**. In that all NSS volunteers serves for betterment and development of a village.
- Two students has won quiz competition about AIDS day.
- Students has won **2nd prize** in Abhyuday Biotech Fest 2020 (Intercollegiate Model Competition).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 41

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	8	12	8	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is situated in Bhosari, at a prime location in PCMC Industrial belt. College has created adequate infrastructure in all respects to achieve desired goal.

- **Physical Facility:** The total campus area is 2.5 Acre and play ground is 18234 sq. mtrs. There are 23 classrooms, 5 computer laboratories, 1 Electronics Laboratory and one Seminar hall with ICT Facilities. Facilities also include a playground for outdoor games, indoor games, Gym, Canteen, Parking, NSS office, Examination room, IQAC Cell, Administrative Office, Principal Office, Placement cell, Wi-Fi network access and Girls common Room etc. The college has a spacious and well-furnished library with a reading room and has provisions like CCTV surveillance at all strategic locations, TV Monitor, Power generator, UPS, water purifiers, firefighting systems, Ramp with handrails, and solar system placed at terrace space are available in campus.
- **Laboratories:** The college has well-equipped 249 computers with internet connectivity and 5 computer labs, printers, 65 Microsoft-Licenses. The institution has well equipped laboratories like Biotechnology, Computer, Electronics and Mathematics to carry out Practical courses, Project work. All laboratories are operational & updated periodically.
- **Classroom:** There are well-furnished 23 adequate size classrooms and has enough lighting, air ventilation and good ambience. Two classrooms are accessible with all equipment's like smart board, LCD to empower virtual education. The CCTV cameras are functioning in all classrooms to monitor the student's activities & also to have a Ragging free campus. There are two Smart Boards in college with advanced software.
- **ICT Infrastructure:** The library is fully automated with Vridhhi, enriched with relevant books, a large reading area. E-journal access through N-List is available to all students and staff. Library has all books bar-coded, OPAC module login for all students. The college has adequate computer facilities with 249 computers. 207 computers used for academic purpose and 42 used for administrative purpose. All computers are associated with the web and are Wi-Fi /LAN linked with 100 MBPS speed.
- **Facilities for sports and activities:**
- **Sports/Games:** The College has Indoor and Outdoor Games facilities in premises. Indoor Games like Carom, Chess is available for all. Outdoor Game like Kho-Kho Ground (with Light Facility), Kabaddi Ground, and Volley Ball Court are available. Various incentives are provides to

Students Athletes like Sports dress (Kit), Equipment Material, Expert Guidance. The college provides facilities to sport person who participate in the Intercollegiate Competition like sportswear, DA and TA, medical facility and also college provides Financial Aid like cash Incentives, concession in fees to outstanding Sports person.

- **Cultural Activities:** The institute have well-equipped seminar hall and used for organizing various extra-curricular activities and competitions, functions and cultural events. Every year on 21st June institution has celebrated the “International Yoga Day”. National Independence Day and Republic Day are celebrated in the Institute by national flag hoisting and unfurling.
- **Gymnasium:** College has an indoor gym with all necessary equipment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.76

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
22.54	20.07	12.71	20.90	34.03

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS),

adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

College Library has rich collection of books which are all bar-coded and fully automated Integrated Library Management System. Library has stack room, reading room, issue counter, digital library, optimum bar coded books and hard copy of journals. Reading room has seating capacity of 150 students as per norms. There is separate reading room section for staff members. We have open access system for staff. Library have provision of newspaper stands, display of new arrival books and journal on library notice board. Library is automated using integrated library management system (ILMS) by "ERP-Vriddhi Software" (new version). Vriddhi is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the Vriddhi for efficient Information and at the same time provides a precious tool to all its members to have access to these resources at their fingertips.

- **ILMS Software:**

- Name of the ILMS Software: Vriddhi
- Nature of Automation: Fully Automated Version
- Version: New Version
- Year of Automat: 26/06/2007

- **Features of Vriddhi:**

- Cataloguing
- Barcode enabled Issue return
- OPAC (Online Public Access Catalogue)
- Books Bar Code
- Students Bar Code
- Book History
- Member History
- Catalogue Printing

- **Special features of Library include collection of Printed & Electronic Books and Journals as follows:**

- Total No of Title: 5399
- Total No of Volumes of Printed books : 25191
- Total Titles of e-Book:19509
- National Journal: 27
- E- Journals: 6293
- Reference books: 6987
- E- Database N-List: 01

- **Facilities available in Library:**

- Bar Code Scanner: 01
- Photocopy/Printer : 01
- Internet bandwidth: 100 Mbps
- News Paper stand: 01
- Journal Rack: 01

• **Electronic Resource Management package for e-journals:**

Digital library is having access of e-books and e-journals for the contribution of research activity by staff and students. The Library has following electronic resources for e-journals:-

- 1) Subscription of N-List. (Database) National Library & Information Services.
- 2) E- Books / E-journal (N-List Database).
- 3) Membership of Gokhale Institute of Politics & Economics, Pune.
- 4) Membership of British Library, Pune
- 5) Membership of National Digital Library (NDL), and
- 6) Membership of Jaykar library Savitribai Phule Pune University, Pune.

The college has a well-equipped Digital Library with 13 computers having Internet connectivity housed in the Library for access to e-resources. As the access facility to e-journals is multi-user and IP address-based, students can access the e-resources from digital library.

• **Following services are also rendered by the library to serve the interest of students and staff:**

- Monitoring and maintenance of books and journals.
- To update and upgrade the library as per the changing needs of Curriculum.
- Updation of user and accession register.
- Receiving new titles from different vendors and taking suggestion from staff members for purchase of the new books.
- Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

College upgraded IT infrastructure time to time and has sufficient IT infrastructure by including following:

- The college building and the library facilitated with the Wi-Fi connectivity. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed.
- Network security is ensured through Net protector Total Security antivirus software. Most of the official work is being done with the help of ICT. The computer is formatted on regular basis. Anti-virus is regularly installed in computer. All computer have Wi-Fi connectivity i.e., in Principal cabin , Admin office, IQAC room, various departments including, library and laboratories.
- CCTV (Closed circuit television) camera are installed at various strategic locations like college Entrance, laboratories, Exam Room, Parking, Ground, corridors, library etc. help to provide security and to maintain discipline to control the activities in the College premises .
- All the computers are connected by the LAN/Wi-Fi by 100 Mbps speed capacity broadband provided by Pune Teleinfra Private Ltd, Pune. Previously from years 2011 to 2016, the institute maintains its internet facility with 30 Mbps speed. Our college has 249 computers and all the departments have software packages as per the curriculum needs. The computer is provided with server and UPS facility. The institute upgrades the software packages and also purchases software's currently being used in the industry to make the students; industry ready. As per the change in curriculum by Savitribai Phule University, all computers are upgraded.
- A separate team with in house staff is informed to take care of the IT related needs of the campus such as hardware and networking, website designing and hosting etc. College has LCD projector enabled classroom and two smart classrooms with smart board. One full time computer technician is appointed by the institute for maintenance of day to day IT facilities of the institute.
- Administrative staff is empowered with Latest Configuration Desktops & Sound Knowledge of Vridhhi LMS.

For frequent updation of IT facilities, Institute incorporates following procedure:

- Collection of requirement from department.

- Taking experts views.
- Procurement of quotations.
- Checking the availability and feasibility.
- Viewing the future upgrades and prospective.
- Making the budgetary provisions. Making the up-gradation plan.
- Preparing implementation, execution and maintenance plan

While doing this, the compatibilities of available applications, software's is checked and up gradation are done accordingly.

• **Operating System and Software tools:**

- Up gradation of operating system has been done from windows 7 to windows 10/ Windows 11.
- The latest configuration is: Core i3 Processor, 10th Generation, 8GB DDR4 RAM, 256 SSD, 1TB HDD, 18.5" monitor.
- The computers have license copies of Windows Operating system and also work with open-source operating systems like Ubuntu/Linux OS and other software tools such as python, R, Android, Eclipse, VS Code, Oracle, Java, Go, Scratch, Turbo C, . NET, server etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.41

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 200

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 47.04

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
43.38	34.61	66.96	85.13	79.36

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 5.56

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
230	189	117	86	30

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 13.02

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
469	144	566	36	311

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.2

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	37	43	37	34

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
609	797	457	269	290

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.6

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	5	0	2	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 166

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	4	36	50	44

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	0	21	15	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

To bridge between the Academia and industries and promoting interaction on new developments in different disciplines, RJSPM's College of Arts, Commerce and Science Bhosari, formed "RJSPM Alumni Association" (Reg. No. Maha/ 150/ 2017 Pune) since 25th January 2017 with following objectives:

- 1) To foster continuous development and engagement of alumni students with their alma mater.
- 2) To draw their expert knowledge in the relevant fields to further enhance, strengthen and strengthen the overall quality
- 3) To share with students the experiences of Alumni such as facing interviews, understanding corporate work culture, understanding industry requirements.
- 4) To provide a platform for alumni through Alumni Meet for enriching current students with business contacts.
- 5) Inculcate and develop research aptitude and skills amongst current students.

Alumni meets has been arranged for communicating with alumni students. In COVID-19 pandemic situation we arranged the virtual alumni meets were by using online Google meet, Zoom platform. The faster and continuous interaction mode now a days is through social platforms such as WhatsApp and Facebook. The Alumni WhatsApp groups has been created for interactions with alumni students.

Contribution of Alumni:

- **Alumni Interaction:** The Alumni members interact with current students and guide and counsel them in the selection of career pathways as well as curricular aspects.
- **Book Donation:** Alumni also contribute by donating books to the college library. For example our alumnus Sourabh Phuge has donated extraneous books for comprehensive development of students.
- **Sharing of professional experiences:** We have pride alumnus from every departments of college. Each department organised Alumni lecture series to share their professional work experiences to present students and the skill required to get the opportunities in various industrial sector.
- **Academics and Co-curricular activities:** Alumni help students by delivering guest lectures on various subjects to improve their confidence levels. These also include sessions on competitive exams and different subject specific guidance.
- **Participation in Extra-curricular Activities:** The alumni also judge the certain college events during the college intracollegiate fest. The alumni have graced the occasion as chief guest for departmental competitions and motivated the students.
- **Financial Contribution:** The alumni association till date has donated around Rs.57786/- to the College in the form of equipment such as lab equipments, printers etc. as well for the purchase of sanitary napkin vending machine etc., which is attached to girls' washroom.

- **Guidance for sports students:** Our pride alumni who have participated at National level guide students to achieve their goal in sports.
- **Training and career guidance:** Alumni members are actively involved in providing various training and career guidance sessions to the students regarding higher studies, various opportunities in foreign countries and interview preparations.
- The college is taking regular feedback from Alumni and implementing the suggestions given by them for betterment of the students in terms of facilities, current needs of industries and skill required for entrepreneurship.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

RJSPM is a public trust established in 2000 with goal to impart value-based, student-centric education to students coming from rural and urban part of Maharashtra. The governance is in tune with vision and mission of the college.

- **Vision-**

“To render service to the society through excellence in education by imparting knowledge, developing skills and imbibe among the students moral, Spiritual and social values of life”.

- **Mission:**

- 1.To inculcate among the students the moral, spiritual and social values to grow as useful citizens and fully developed individuals.
- 2.To nourish, nurture and develop the all-round personality of students to enable them to obtain gainful employment or self-employment.
- 3.To stimulate the academic environment for promotion of quality teaching, learning and research.
- 4.To bridge the gap between academic, industrial and business world by organizing seminars, lectures, demonstration, visits to industrial and business houses.

In tune with the Higher Education Policies of the nation, NEP and to acquaintance our vision and mission, College providing quality education through various support services that challenges students of every background to develop their intellect. We emphasis on women empowerment, scientific survey of village through NSS with community involvement. Co-curricular and Extra- Curricular activities and Remedial teaching, government scholarships are made available to the students. Leadership endorses teamwork towards a common vision to direct individual accomplishment towards organizational objectives. Our policy is to link education with entire society so that rural and economically deprived students are benefited and could become self-sufficient and they live with respect and dignity. College is providing quality education to students of undergraduate and post graduate degrees to have diverse carrier opportunities. We are offering a holistic development model to students by covering a variety of areas including Arts, Commerce, Computer science, Biotechnology and Business Administration. Teachers uses ICT tools for effective delivery of lectures.

After completion of degree students is placed at their desired positions.

The College has adopted very systematic approach towards de-centralized participating management.

The active and participative management is supporting for smooth activities in college campus through College Development Committee (CDC) which includes Departmental heads, Teacher representative, Non-teaching representatives, Local Member from Education/Academic, Student representative, Management representative, along with the Principal and Vice-Principal. The college follows the policy of decentralization. The administration of the college is decentralized to a greater extent by a delegation of authorities with various officials to plan and organize and have a quality check over various activities of the college. The academic and non-academic decisions based on management policies are taken by the CDC headed by the Principal.

The IQAC is monitoring the academic development in the college premises through committee and Heads of departments. The College Registrar supervises various administrative activities. The Student Council has been established to encourage students to participate enthusiastically in a variety of Programme.

The CDC meeting conducted regularly and provide their recommendations and proposals to IQAC. The IQAC prepares a report for the CDC after considering all proposals and recommendations which helps in intensify the quality of teaching – learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institutional bodies is effective and efficient as reflected through policy implementation, administrative setup, appointments and service rules. The Strategic or perspective plans are prepared and effectively deployed.

All the stakeholders associated with the college are:

- **Administrative Structure:**

- **The Governing body:** It include President, Vice-President, Secretary and Trustees governs Administration and Academic working of college.
- **CDC (formerly LMC):** Established as per the Maharashtra Public Universities Act, 2016, endorses to the management. The active and participative management is supporting for smooth activities in college campus through CDC. CDC prepare an overall comprehensive development plan regarding academic, administrative and infrastructural growth. The admissions procedure for all programs are by following the statutory norms.
- **IQAC:** Internal Quality Assurance Cell is to assemble and ensure a quality culture at the institutional level. The IQAC ensures the overall college development for curriculum implementation. The management has active role for implementation of feedback as well as proper action is taken after feedback analysis.
- **The Principal and the Vice- principals:** Academic and administrative activities are under the direction of the Principal and Vice Principal. The Principal and Vice Principal leads and demonstrates values and code of conduct, required behavior through his actions. Reviews the performance of teaching and non-teaching staff through feedback systems and encourages them for better performance and results.
- **Registrar Office Superintendent:** They direct administrative section and co-ordinates implementation.
- **Heads of the departments and faculty members** assist the Principal.
- **Statutory committees:** Include Anti-ragging committee, Student Council, Alumni Association, Women redressal, Grievance Committee, NSS, Library committee, Academic Monitoring committee, Sports committee. All Statutory committees facilitate to smooth functioning of academic, co-curriculum and extra-curriculum activities and making administration more participative and transparent. The Research and Development Cell (QIP) is established to promote research activity among students and the faculty members.
- **Appointment and Service Rules, procedure's:** The College follows the rules and regulations laid down by Savitribai Phule Pune University and Government of Maharashtra for recruitment of teaching and non-teaching staff. The procedure is informed to the stakeholders during the appointment and transparency is maintained in the entire procedure.
- **Promotional policies:** All the promotions of teachers are as per the guidelines by UGC, University and Trust rules and Government of Maharashtra. The promotion of non-teaching staff is taken as per the Government of Maharashtra norms.
- **Strategic/ perspective/development plan:** The Strategic or perspective plans for five years are prepared and approved by IQAC. Strategic plan has been prepared and deployed by consideration of quality indicators of Seven criteria of NAAC. IQAC, HOD's, Principal, provided the guidelines for preparing plan. Feedback and suggestions received from students, faculty, staff, alumni are considered for preparing plan. It was discussed thoroughly in the IQAC meetings. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college have been used as base in formulating the plan. Perspective plan includes activities in the area of teaching, learning, research, infrastructure augmentation, governance and student welfare. The plans are driven through various in-house mechanisms and committees.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institution has designed following welfare measures for teaching and non-teaching staffs

1. Salary Advance: College Provide salary Advance for teaching and non-teaching staff. This advance is free of interest and deducted from salary considering amount of advance and repaying capacity of the

employee.

2. Provident Fund: The teaching & non-teaching staffs are provided with EPF Facility. The management is contributing PF amount equal to contribution of employees.

3. Home loan and Personal loan: The College provides salary slips for home loan and Personal loan of employee as well as essential documentary proofs of their service to the bank.

4. Reimbursement of Registration fees for attending Conferences, Workshops, Seminars, FDP and relevant courses: Conferences, workshops, seminars, FDP and relevant courses are very imperative for teachers because it will help in development of professionalism, also support teachers to better meet the needs of their students. The College provides reimbursement of Registration fee for conferences, workshops and seminars etc to the faculty.

5. Uniform allowance for non-teaching employees: College provides Uniform allowance to Non-teaching staff.

6. Ph.D. and research generates novel ideas, builds credibility, and develops understanding and analytical skills. The college encourages teachers for Ph.D. program and related research work during service and gives requisite NOC's.

7. Accidental Insurance: College provides Accidental Insurance for teaching and non-teaching staffs. Accidental Insurance gives family financial protection in the form of accidental compensation and ensure their financial security.

8. Fee Concession for pupils of staff members: College provides some concession in fees to pupils of deprived employees.

A good Performance Appraisal System is efficiently followed by the college through a well-developed mechanism

- **Performance appraisal system in the college:**

1. Performance Based Assessment System (PBAS): Performance is assessed and monitored by institute. It is compulsory for the faculty members to fill and submit performance appraisal report according to standards of University Grants Commission and in accordance with plan given by SPPU. It is a three-part report whereby the teacher has to fill up the form containing the information of (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities, and (3) Research. This form is evaluated by HOD and submitted to Principal for further action.

2. Term end reports: Every teacher has to report the activities academic, non-academic and research in the report that is acknowledged by the principal of the college and is referred for the promotion. The management also takes cognizance of these reports while giving increments in the salary.

3. Confidential Report for Administrative Staff: Every member of Administrative staff has to fill this form and hand it over to Registrar of the college. Registrar adds her own observations and comments and

forwards it to the Principal for final remark. After Principal's remark. The action is taken accordingly.

4. Through feedback and its analysis: In addition to above, the college collects online feedback from students to evaluate teachers' performance. The feedback is analyzed and report is prepared and if necessary action is taken.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 18.14

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	1	22	5	8

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 80.25

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	43	56	58	53

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	12	18	23	17

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has developed strategies for mobilization of funds required for construction of building.

The college has received funds from individuals which have been utilized for the construction work of toilet blocks as well as installation of a fire system etc.

In addition to this main source of finance is through fees received from students.

The College does its Accounts Audit from professional Chartered Accountants who are appointed as statutory auditors by the governing council. The balance sheets are analyzed and position of surplus and funds availability is examined.

• It has laid down following criteria for optimal utilization of funds:

1. Maximum attention to be given to utilize available assets and equipment's effectively. 2. No assets should remain under utilize.
3. Appropriates the balance to be maintained between the no of facility/assets users and no of assets / facilities available.
4. Review is taken before considering any capital expenditure.
5. Proposal of capital expenditure or asset to be procured is prepared by the principal along with justification.
6. It is placed before CDC and finally CDC considering the availability of funds accords approval.
7. Finally the proposal duly approved by the CDC is placed before governing council for sanction.

Institution conducts internal and external financial audits regularly .The Institution has adopted a practice of doing Internal Audit from F.Y. 2016-17. The internal auditor appointed for that purpose. The internal audit is done by auditor and the name of auditor is Pratiksingh Pawar Co. (FRN No.-149235W, M.NO.156216), whereas External Audit has been adopted from F.Y. 2008-09 and done every year. For F.Y. 2008-09 to F.Y. 2016-17, the external auditor name is Mr. Vijay Sheth, KVMD Associates F.C.A. (Reg. No. FRN No.121347WPUNE, M.No.037634). From F.Y.2017-18, the external audit is done by Shah Associates and the name of external auditor is Mr. Ketan H. Shah Associates F.C.A. (Reg. No.FRN No.-137854W, M.NO.139148)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

College has constituted IQAC in year 2015-16. IQAC has identified certain areas for enhancement of academic standards and improving the academic culture of the institution. The IQAC made following significant contribution.

- 1.Establishment of academic planning and monitoring committee
- 2.Admission Strategy and planning.
- 3.Result Analysis and remedial teaching
- 4.Government Scholarships and Trust Scholarship for needy students
- 5.Academic and administrative audit of the college (both internal and external)
- 6.Organization of various workshops/Seminars/FDP/Activities.
- 7.Periodical Review of Academic Performance
- 8.Organization of Training Program
- 9.Effective feedback from the stakeholders, its analysis and action taken is put on the website
- 10.Introducing value added courses to all the faculties
- 11.Students Placements activity and planning
- 12.The college committees are reviewed by the IQAC. New committees are introduced as per the requirement.

• Incremental improvements in various activities:

1. Paperless documentation by IQAC:

IQAC developed a paperless system using Google drive. Google forms are used to collect feedback on the subject wise curriculum from students, teachers and alumni. Individual College webmail accounts are created for each teacher to felicitate the authentic and paperless communication.

2. Focusing on skill based interdisciplinary courses:

The IQAC focused on need to initiate short term/ add-on, and skill based courses to boost skills among students. The soft skill based seminar was organized. Pre-placement guidance was also provided to students through the counseling.

• Incremental improvements in the college:

- 1.Effective planning, organization and execution for successful award of the ISO 9001:14001 and

ISO 9001:2015 certifications to the college

- 2.National level and State level conference as well as seminar and workshop organized by IQAC.
- 3.New Courses in varied discipline – Library science, Mass Communication and Journalism, PG courses in Arts faculty.

The IQAC has designed graduate attributes and learning objectives of the college. IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc. PO's PSO's and CO's each program are designed and communicated to stakeholders. The strategies for attainment of CO, PO and PSO are prepared and communicated to teachers for implementation.

The mechanisms that review the teaching-learning process include:

- 1.Departmental meetings convened by the HOD's to review teaching portions completed / to be completed.
- 2.Departmental meetings to review teaching portions: All Heads of Departments convey at least two meetings during the semester to review the quantum of teaching. Portions are discussed, and if found necessary, other teachers of the department lend their assistance in completion of courses. Annual reviews are also taken.
- 3.Changes in syllabus and CBCS pattern are discussed at length with teachers before implementation.
- 4.Periodical changes in teaching syllabus by the University necessitate discussions regarding implementation at the college level. A radical change in curriculum was made by the University in AY 2019. The Credit System for all UG courses was initiated in AY 2019 and for PG revised in AY 2019.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equality is one of the key challenges facing society today. College has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, colour, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of female students above 60% and women staff above 70%. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern of college.

- For the Safety and Security the college has appointed well-trained and vigilant male security guards stationed across the campus and Security checkpoints at all campus entries and exits.
- There is an Extensive surveillance network with 24x7 monitored control room.
- The institute emphasizes strict implementation of Anti-Ragging, Anti-Smoking Campus. Formal and informal avenues for counseling male and female students for academic and other issues/problems are implemented on the college premises.
- There is a Women's Grievance Redressal Committee for the female students.
- Common rooms have been allocated for women, which also facilitate meetings and discussions.
- Other Measures are Enrollment of female students more than male students and female staff as well respectively.
- College has been successful in caring for its diverse students and staff population harmoniously in its efforts to steadily achieve its vision and mission.
- Additional initiatives ensure active participation of students in co-curricular activities including sports as it is a compulsory core course in all UG programmes.
- Use Classroom discussions as a pedagogical tool to understand and engage with gender aspects.
- Under "Nirbhay Kanya Abhiyan" various training programs for girl students were initiated.
- National Service Scheme (NSS) is actively involved in social activities and special camps in villages. Regular NSS activities give equal opportunities for girls and boys.
- Institutional infrastructure provides Girls rest rooms and washrooms with adequate water facility and sanitary napkin destroyer machine keeping hygiene as an essential concern.
- We have constituted a 'Students' Grievance Cell'. 'Anti-Ragging Committee', 'Anti Sexual Harassment Cell' and 'Counselling Cell' are functional.
- College has its own Complaint box and also made available the complaint box of nearby Police Station in the college premises for the girl students.
- The college takes due care of the staff and their children. Female staffs are provided with maternity leave.

- Every year International Women’s Day is celebrated as a gesture of gratitude.
- Female students are motivated to participate in sports. Girls have participated in Kabbadi, Kho-Kho, Fencing etc.
- The college organizes national and international commemorative days, events and festivals to a sense of sociocultural responsibility and to create awareness among its stakeholder about our rich national and international heritage. Various activities like guest lectures, workshops etc. are organized by college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.
- The college organizes and conducts several activities to build and promote an environment for cultural, ethical and spiritual values among the students and staff.
- Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.
- Different sports and cultural activities organized inside the college to promote harmony towards each other.
- To develop the emotional and religious integrity among the students and the staff coming from diverse background, various religious festivals and commemorative days are celebrated.
- Days like birth anniversaries and death anniversaries of great personalities, Women’s Day, Yoga Day, Constitution Day and AIDS Day establishes positive interaction among the people of different racial and cultural backgrounds.
- To create interest among the students towards their mother tongue and national language, days like ‘Marathi Din’ and ‘Hindi Diwas’ are being celebrated respectively in the college.
- To imbibe cultural awareness among the students, the college conducts “MAHA BHONDALA” programme where girls students and Women faculty members participated by playing “Garbha” and “Dandiya”. The programme starts with the Pujan of Gajraj idol.
- Institute has code of ethics for students and a separate code of ethics for teachers and other

employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities.

- NSS students participated in “SWATCHH WARI NIRAMAL WARI” campaign in the nearby area. Students help Warkaris, provides them food, water and also cleanses the dirt which occurs during Wari. They segregate the plastic garbage, collect and dispose it with the help of Municipal Corporation. Some students participate in Wari with the warkaris towards Pandharpur which helps to imbibe the spiritual and religious values among the students.
- The college has established ‘**RJSPM 100 Club**’ which conducts different activities in terms of cultural and social point of view to maintain harmony among the people.
- The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student.
- The events and festivals organized at college are often celebrated with great pomp and gaiety. Therefore our college celebrates & organizes the birth anniversaries of national heroes and important Days.
- All these activities of celebrations and organizations of important events, commemorative days and festivals have become instrumental and helps building today’s youth. Importance of national festivals and events preach them and remind them about our country’s cultural heritage and history.
- Constitution Day is celebrated by organizing expert sessions and emphasizing importance of Indian Constitution and role of every citizen.
- The Human Rights and Constitution credit course has been introduced by university. They ensures the sensitization of students towards the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice A.Y. 2021-22

Best Practice: 1

Title of the practice: Jijau Lecture Series

1. Objectives:

- i)To enhance the personal and character development of students.
- ii)To focus on various aspects like attitude, personality, citizenship, and spirituality.
- iii)To foster the holistic growth of students.
- iv)To encourage students to use their education and knowledge for the betterment of society and humanity as a whole.

2. The Context:

A guest lecture was organized on the occasion of Rajmata Jijau's birth anniversary on Wednesday, 12/01/2022, with the aim of promoting the overall development of students. Prof. Ganesh Shinde share his thoughts to impart the teachings and thoughts of Jijau to the students. The lecture appears to have had a special focus on encouraging female students to enhance their personalities and cultivate qualities that would empower them to tackle various situations with strength and confidence.

3. The Practice:

The college organized a guest lecture on the occasion of Rajmata Jijau's birth anniversary on January 12, 2022, in line with its objectives. Dr. Ashok Patil, the college Principal, provided guidance for the event. The program began with a lamp lighting ceremony. Principal, Dr. Ashok Patil introduced the activity. Prof. Ganesh Shinde served as the guest speaker, sharing valuable insights with the students. His address focused on empowering female students to strengthen their personalities and develop qualities that would enable them to confidently handle different situations. This event exemplified the college's commitment to holistic education and character development.

4. Evidence of success:

The program was run enthusiastically. The students appreciated the program through their valuable feedback.

5. Problems Encountered and Resources Required:

To inculcate social values among students and society the more emphasis will be needed to spread the awareness at local, State and National level about contribution of Rajmata Jijau to get Hindavi Swarajya. With respect to that more activities will be needed to empower the women of India.

Best Practice: 2

1.Title of the practice: No Vehicle Day

2. Objectives :

- i) To boost the environmental protection awareness and to actively involve the students for the same.
- ii)To minimize use of vehicles and to promote public transportation so that the fuel is saved and less pollution is emitted.
- iii)To put a habit among the students to minimizing the vehicle use and controlling air pollution.
- iv) To aware the students about the possible deception of increased use of fuel.

3. The Context:

In early days, the percentage of use of vehicles is increased. As result the air pollution, noise pollution is also increased. It is also affecting the global warming as well as the human life in terms of their health issues. So to spread awareness in the community the college has conducted the activity No Vehicle Day.

4. The Practice:

Pollution from vehicles is a major cause of health problems such as asthma. It also causes the reduction in fuel day by day. Though there are so many alternatives for fuels, people are using petrol and diesel vehicles that causes the air pollution. To make awareness among the community, college has organized the No Vehicle Day on 19th November 2021 under the guidance of Principal Dr. Ashok Patil. The purpose of the activity was to inculcate the habit of save fuel or use less fuel of use the alternative for petrol or diesel based vehicles.

On this day students, teachers and the administrative staff used the public transport and cycles. Students made posters regarding No Vehicle Day to spread the message. Our Principal Dr. Ashok Patil motivated students to celebrate this day frequently and help in environment protection. Students also participated in the activity enthusiastically.

5. Evidence of success:

In order to celebrate No Vehicle Day, students, teachers and the administrative staff used the public transport and cycles. Some people came by walking also.

6. Problems Encountered and Resources Required:

In today's life everyone is using their personal vehicle to save the time and reach the work place in time. It was not so easy for those who live far away from college to come without personal vehicle. But considering the need of environmental protection everyone was the part of this activity.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institute put its best of the efforts for the women’s empowerment and motivates parents and girl students to come ahead and get it educate directly or indirectly the family or society.

College conducts distinctive programmes as follows:

1. Jijau Vyakhyanmala: To inculcate social values among students and nearby local persons, college is conducting a three day Jijau Lecture Series every year on 10th, 11th and 12th January, on the occasion of Rajmata Jijau’s Birth Anniversary. On this occasion, renowned personalities are invited to give lectures on different subjects, which motivates students and all. Also the award is given to one renowned woman personality for remarkable work done for the society. This activity is scheduled every year in the honor of Rajmata Jijau’s birthday from the last many years, to enlighten the students of college campus and the nearby premises of college campus in collaboration with Bhojapur Library, Bhosari. The activity is done for three days where the big hoardings communicate with the nearby locality people to visit in college campus to grab the knowledge and to inculcate moral ethics in them through the valuable lectures of eminent personalities belongs to different streams, like politicians, renowned academicians, social reformers, etc. Jijau lecture series aims at training the students to face the outer world with the right attitude. It helps to develop an individual and help them lifelong support in many ways. It is a process of holistic development of a student which includes Character, Personality, Citizenship and Spiritual development. Through Jijau lecture series, we n develop the students into people with strong character and values who know how to utilize their knowledge for the advantage of mankind. Students can realize the values of epics and literature of our country which helps them to develop their patriotism and overall personality. The Committees are formed to conduct the Programme successfully. Each Department will be monitored by a committee members and HOD. Each department will work as a group. The College is conducting a three day Jijau Lecture Series, students, parents and nearby localities’ are invited, which motivates students and all. Also the award is given to one renowned woman personality for remarkable work done for the society and human welfare. This activity is scheduled every year, to enlighten the students of the college campus and the nearby premises of college campus in collaboration with “**Bhojapur Sarvajanik Vachanalay Va Granthalay**”, Bhosari Pune. The activity is done for three days

where the billboards communicated with the nearby locality people to visit in college campus to grab the knowledge and to inculcate moral ethics in them through the valuable lectures of eminent personalities belong to different streams, like politicians, renowned academicians, social reformers, etc.

2. Concession in Fees for sports students: To support the sports students, college is providing different facilities to these students. College is taking initiative to give fee concession to all sports students so that they can achieve their academic as well as sport career.

3. Personality Development Workshop: Personality refers to individual differences in characteristic patterns of thinking, feeling and behaving. The workshop of personality focuses on two broad areas: One understands individual differences in particular personality characteristics and the other understands how the various parts of a person come together as a whole. Personality Development Workshop was taken in the college for students on. In this, lectures were given by renowned personality and aerobic exercise activity was conducted.

4. Online guest lecture: In the pandemic of COVID-19, RJSPM College has organised online guest lecture for students and their parents to assess awareness and preparedness to fight against COVID-19. This lecture was on the Topic **“Awareness of Citizens: Need of the Hour in Covid-19 pandemic”**. The resource person was Mr. Mauli Darwatkar. Also Quiz was organised on COVID-19 awareness and prevention. It is important to create awareness among the public to be able to take timely preventive measures, also to be away from misinformation and myths which results in severe damages. Effective awareness campaigns including relevant information from reliable source can improve the knowledge of people. It may be effective in developing positive attitudes among the public towards adapting preventive measures. The guest gave information about COVID-19, its preventive measures, symptoms and treatment etc. He also emphasized on the importance of precautionary method such as social distancing and wearing mask. This was the crucial platform for health information. Both these activities brought public awareness about COVID-19, myths surrounding it, its symptoms, treatment, transmission etc. In online “Covid-19 quiz awareness” we got overwhelming responses from participants. Total 1090 responses were recorded in quiz. 800 passing candidates were awarded with e-certificates.

5. RJSPM CLUB 100: RJSPM CLUB 100 was formed with the aim of overall development of students. This club was created on 14th December 2021. About 100 students from various department of B.A., B.Com, BBA, BBA (CA), BCS and Biotech were screened and selected. In RJSPM CLUB 100 there are activities performed by students that fall outside the realm of classes. Such clubs may fall outside the normal curriculum of college or university education may supplement the curriculum through informal meetings and professional mentoring. The inauguration of RJSPM Club 100 was done on 21st December 2021. For this function President of the college Hon. Vilas Lande and motivational speaker Prof. Ganesh Shinde and others were present. Many Programs were organised for the students which are as follows: Maharashtra folk dance called **“Povada”** on 11/01/2022. **“Kite festival (Patang Mahotsav)”** on 13/01/2022. Guest Lecture on Personality Development.

- Lecture on Self-Acceptance and Personality Development: Lecture titled **“Swasvikruti ani Vyaktimatva”** was conducted on 18/02/2022 by Prof. Vitthal A. Bulbule.
- **Ram Kantha:** Students of RJSPM Club 100 participated in “Ram Katha” organised by Hon. President, Mr. Vilas Lande From 08/03/2022 to 14/03/2022. Students of this club voluntarily helped in Health Check-up Program on 24/03/2022. On 06/05/2022 on the occasion of **“Shahu**

Maharaj Death Anniversary” Guest Lecture was organised. Eminent Speaker Adv. Sambhaji Mohite gave very effective speech and enlighten to students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The College is established in the year 2001 in Urban area of Pune Metro-PCMC. Permanently affiliated to Savitribai Phule Pune University. College has UGC 2(f) and 12(B) recognition. The college is accredited by NAAC with 'B' Grade in First cycle. .

The college has taken steps to enrich quality of faculty and improve in area of research. The college immense focus on quality based education.

- College has 14 programs 7 UG and 7 PG in three disciplines such as Arts, Commerce and Science. 5 new programs added in last five years.
- There are more than 40% girls students.
- Several Add-on and Value-added courses provided for holistic development of students. Academic flexibility through CBCS Student centric teaching methods are implemented for quality education.
- College has functional committee for smooth functioning of college works under IQAC.
- Faculties have been invited as subject experts for syllabus restructuring.

Research contribution:

- 35 research papers are indexed UGC Care journals as well as SCOPUS indexed and Web of Science journals.
- 51 papers are indexed in conference proceedings, 18 books authored and 1 patent is filed.

Co-curricular and Extra-Curricular activities:

- To strengthen the performance of faculty and students various International, National, State level Workshops, Conferences, Seminars and FDPs are organized.
- Award from SPPU for Best NSS Program Officer.
- Awards received from "Election commission" for highest voter registration in district.
- Director of sports awarded by SPPU and PDSZ for Best Coach in Volleyball from 2011 to till date.
- Students are awarded International Chess Boxing Silver Medalist, Asian Gold Medalist in Yoga Championship, International Wrestling Champion played in Commonwealth game
- Students Awarded with *Chhatrapati Shivaji Maharaj Award* (Highest State level award in sports) for contribution in *Kabaddi* and Wrestling.
- Students selected in prestigious *Khelo India* Inter University games.
- One student has awarded most prestigious award in wrestling as *Maharashtra Kesari*.
- One of our student is recognized as Maharashtra Shree, Jr. India and Mr. Olympia Amateur India in Body Physique.
- Students were selected and played in *Pro-Kabaddi* league.
- Students were selected and played in cricket Maharashtra Premier League (MPL).
- **College take initiative for green campus.**

Concluding Remarks :

The college, which is housed in expansive well-designed premises, provides a distinctive academic environment. The college developed a reputation for educating and molding students into academically brilliant and professionally competent scholars.

The college's highly skilled faculty, well-equipped labs, and well-stocked library contributed to positive and stimulating outcomes in enabling the students to flourish in both academics and extracurricular activities. Pursuant to its goal, the college consistently strives for the comprehensive growth and development of students in order to improve their knowledge and make them more employable. To accomplish this, quality education is delivered through ICT-based teaching/ project based participative and experimental based learning.

For the comprehensive development various curricular, co-curricular, extra-curricular activities are conducted by the institute. College consistently prioritizes providing skill-based training to its students in order to enhance their knowledge through a variety of Add-on and value-added courses that are offered through linkages and MoUs. Students receive complete assistance, starting with admissions counseling to help them select the best program, mentorship, and career counseling during the program, and even after graduation through interactions with alumni.

In an essence, college is an outcome-based educational institution that serves a variety of students. Along with focus on extremes like slow and advanced learners, college has provided a platform for outnumbering sports students in International and National levels. The college also assists staff employees in expanding their knowledge through programs like FDPs, national and international workshops and conferences.

The college places a strong emphasis on gender sensitization and takes many measures to raise awareness of girls' safety, education, and self-defense. Female personnel and pupils outnumber male ones due to the institute's secure environment and zero tolerance policy.

In harmony with nature, college has taken initiative such as rain water harvesting, compost pit, solar system, green audit, energy and environment audit, E-waste management. The NSS department organized a number of events to enhance students' social consciousness, including a voter literacy program, a zero waste campaign, tree plantation, blood donation, etc.

The college has several initiatives for expansion and growth in upcoming years. This equips the college for the implementation of new educational policies.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1213 Answer after DVV Verification: 1232</p> <p>Remark : DVV has made changes as per report shared by HEI.</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1028</td> <td>1046</td> <td>986</td> <td>1019</td> <td>902</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1026</td> <td>1046</td> <td>986</td> <td>1019</td> <td>891</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2053</td> <td>1912</td> <td>1698</td> <td>1608</td> <td>1484</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2053</td> <td>1912</td> <td>1698</td> <td>1608</td> <td>1484</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per prescribed format provided by HEI since documents provided by HEI indicates the same values as per HEI Input. However for 2017-18 have been downgraded due to excess limit have been exceeded for the reserve categories one.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1028	1046	986	1019	902	2021-22	2020-21	2019-20	2018-19	2017-18	1026	1046	986	1019	891	2021-22	2020-21	2019-20	2018-19	2017-18	2053	1912	1698	1608	1484	2021-22	2020-21	2019-20	2018-19	2017-18	2053	1912	1698	1608	1484
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2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p>																																								

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
61	61	61	56	56

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
46	47	46	49	49

Remark : DVV has made changes as per report shared by HEI.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	7	17	2	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	16	2	4	1

Remark : DVV has made changes as per prescribed format shared by HEI and has followed the calendar year (Jan-Dec)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	10	12	26	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	11	16	26	14

Remark : DVV has rechecked and modified as per calendar year (Jan-Dec).

4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 207 Answer after DVV Verification: 200</p> <p>Remark : DVV has made changes as documents provided by HEI. However it has downgraded and has been modified as per latest Purchase .</p>																														
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 831 1046 1003"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>43.389542</td> <td>34.61</td> <td>66.96</td> <td>85.13</td> <td>79.3664368</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1084 1046 1216"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>43.38</td> <td>34.61</td> <td>66.96</td> <td>85.13</td> <td>79.36</td> </tr> </tbody> </table> <p>Remark : DVV has converted value into lakhs.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	43.389542	34.61	66.96	85.13	79.3664368	2021-22	2020-21	2019-20	2018-19	2017-18	43.38	34.61	66.96	85.13	79.36										
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2021-22	2020-21	2019-20	2018-19	2017-18																											
43.38	34.61	66.96	85.13	79.36																											
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1576 1046 1709"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>243</td> <td>150</td> <td>141</td> <td>120</td> <td>91</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1789 1046 1921"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>96</td> <td>37</td> <td>43</td> <td>37</td> <td>34</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 2002 1046 2083"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	243	150	141	120	91	2021-22	2020-21	2019-20	2018-19	2017-18	96	37	43	37	34	2021-22	2020-21	2019-20	2018-19	2017-18					
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609	797	457	269	290
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
609	797	457	269	290

Remark : DVV has made changes as per supporting documents provided by HEI. However for Metric no 5.2.1.1 has been downgraded due to supporting proofs like admission letters or identity cards or higher degree certificates for selected students have been verified.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
61	5	66	76	64

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32	4	36	50	44

Remark : DVV has made changes as per documents provided by HEI. However values has been downgraded since as we have considered the awards and certificates not the participation ones.

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>47</td> <td>47</td> <td>46</td> <td>49</td> <td>49</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>46</td> <td>47</td> <td>46</td> <td>49</td> <td>49</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	47	47	46	49	49	2021-22	2020-21	2019-20	2018-19	2017-18	46	47	46	49	49
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