

RAJMATA JIJAU SHIKSHAN PRASARAK MANDAL'S

Arts, Commerce & Science College

(SPPU ID. - PU/PN/ACS/161/2001 & CAAP011670) (AISHE code -41724) (Jr. Index No.:- 11.16.026) (Permanently Affiliated to Savitribai Phule Pune University, Pune & Approved by Govt. of Maharashtra) (Affiliated to HSC, Pune and Approved by Higher Secondary Education, Govt. of Maharashtra) NAAC Accredited 'B' Grade, UGC- 2f & 12B, ISO 9001-2015 & ISO 14001-2015, Green Campus

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Date:

Ref.No.: RJSPM/ACS/

Continuous Internal Evaluation (CIE) Policy

RJSPM's Arts, Commerce and Science College is used Continuous Internal Evaluation (CIE) to assess students' progress throughout the academic term or semester. Instead of relying merely on final exams, CIE involves regular assessments, it includes practical exercises and tests, assignments, projects, oral presentations, open-book tests and performances depending on the programme of study. This approach allows for a more comprehensive understanding of students' learning and performance over time, rather than merely end result. CIE policies emphasize the frequency and types of assessments, grading criteria, weightage of each assessment component.

Objectives of CIE:

- ➤ Comprehensive Assessment: CIE aims to provide a holistic evaluation of students' learning progress by assessing them continuously throughout the academic term.
- > Feedback Loop: It facilitates timely identification of areas where students may need additional support or guidance.
- ➤ Skill Development: CIE encourages the development of various skills beyond just rote memorization, such as critical thinking, problem-solving, communication, and collaboration.
- ➤ Reduced Exam Stress: By distributing assessments over time, CIE helps reduce the pressure of final exams.
- Fairness and Transparency: CIE promotes fairness and transparency in evaluation by providing multiple opportunities for students to demonstrate their knowledge and skills.
- Continuous Improvement: It allows teachers to continually refine their teaching methods based on ongoing feedback from student performance, leading to continuous improvement in the learning process.

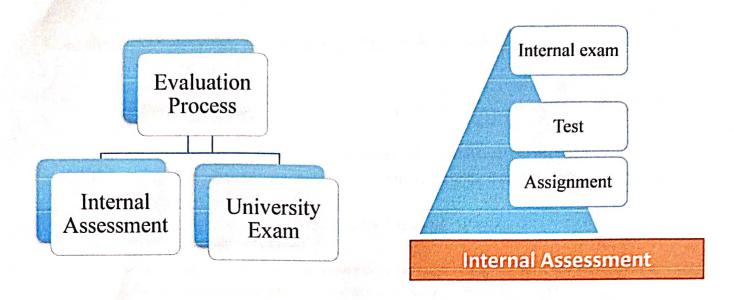
Methods for continuous internal Evaluation:

For theory: Assignments, Test, Open book test, Seminars, Case studies etc.

For practical: Laboratory work, Projects, Oral, Viva, Journal completion, Internship, Hands

on Training etc.





❖ As per SPPU Curriculum CBCS 2019 Pattern for UG Programs (Internal-External marks distribution):

- ➤ 15-35 marks semester pattern for Biotechnology and Computer Science faculty
- ➤ 30-70 marks semester pattern for Arts and Commerce faculty

❖ As per SPPU Curriculum CBCS 2019 Pattern for PG Programs (Internal-External marks distribution):

- > 30-70 marks semester pattern for Biotechnology and Computer Science faculty
- ➤ 40-60 marks semester pattern for Commerce faculty
- > 50-50 marks semester pattern for Arts faculty

The evaluation system has following components:

A. Continuous Internal Evaluation (CIE)

- 1. For every semester minimum two assignment /tests should be conducted by faculty members.
- 2. Demonstrations, Regular lab work and practical record completion.
- 3. Presentation sessions arranged for the project work.
- 4. At the end of the semester one unit test conducted on whole syllabus.

B. Semester End Examination

Semester end examination is conducted as per the SPPU norms and as per the schedule provided by them.

Continuous Internal Evaluation Rules & Guidelines:

- At the beginning of every semester all the teachers should prepare their teaching plan by following university curriculum and Academic Calendar of college and share it with students.
- The teachers should make the students aware about curriculum, its objectives, course outcomes, learning activities such as experiential learning and participative learning at the beginning of each semester.
- Teachers should also inform the students regarding different components of internal assessment and their weightage.
- The teachers should evaluate the students continuously on the basis of performance in the selected evaluation methods and overall performance of the students in the class.
- To ensure transparency in evaluation, answer papers of the unit tests should be shown to the students after evaluation for their information.
- The faculty members should display the internal marks to the students and submitting the same to the respective Head of the department.
- The student may appeal for reviewing the marks given by the teacher.
- In case of any student failing to complete the process of internal due to unavoidable circumstances, the teacher would arrange additional assignment or any other course related work for such students.
- Along with theory papers, performance of the students in the practical subjects should also be evaluated on a continuous basis.
- Teachers should maintain the proper records of Internal Evaluation undertaken for each class
- Faculty members may use more than one evaluation methods for a class depending on the requirements.
- For every semester result analysis is done and necessary actions are taken. PO and CO attainment is also done by all departments.
- The record of internal assessment is to be maintained by each department and provide it to IQAC as well for necessary action.

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