



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	RAJMATA JIJAU SHIKSHAN PRASARAK MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE, BHOSARI, PUNE-411039
• Name of the Head of the institution	Dr. K.G. Kanade
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027400619
• Mobile No:	9881711038
• Registered e-mail	rjspmcs@gmail.com
• Alternate e-mail	sachinrjspm@gmail.com
• Address	Opp. Amphenol Company, Near Datta Mandir, Landewadi, Bhosari, Pune-411039
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411039
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Semi-Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Prof. Sachin Chavan
• Phone No.	02027400619
• Alternate phone No.	+91-9011018908
• Mobile	9011021423
• IQAC e-mail address	iqac@rjspmcollege.ac.in
• Alternate e-mail address	rjspms@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rjspmcollege.ac.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rjspmcollege.ac.in/wp-content/uploads/2023/09/Academic-Planner_2022-23.xlsx-Google-Sheets.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.21	2018	03/07/2018	02/07/2023
Cycle 2	B+	2.75	2023	15/12/2023	14/12/2028

6.Date of Establishment of IQAC 06/06/2015

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		2		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Add-on program on Fundamentals of Full Stack Development conducted by Department of Computer Science.				
National Level workshop by Commerce department on National Education Policy-2020.				
Placement drive in collaboration with Magic Bus Foundation.				
Departmental audit of various departments, AAA, Green Audit, Environmental Audit, Energy Audit done.				
Upgradations in Library, Infrastructure and purchase of books and equipments.				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Planning to conduct Workshop	National Level workshop by Commerce department on "National Education Policy-2020"
Planning to conduct a placement drive for the final year students	Placement drive in collaboration with "Magic Bus" Foundation.
Planning For Academic and Administrative Audit	Academic Audit and Administrative Audit was conducted in every department by departmental experts of respective departments . Green Audit, Energy audit and Environmental Audit was also done
Planning to conduct social activities under NSS and SDO	NSS and SDO conducted following Programs successfully: •AIDS Awareness Program •Blood Donation Camp • Plagethon Campaign • Constitution Day • International Women's day • Tree Plantation and Voters Day Awareness
Planning to Organize healthy practices for students	Workshop on "Best out of Waste" Guest lecture on "Women's Health Awareness lecture", Yoga and Meditation Session was conducted successfully and celebrate 'No Crackers Day'.
Planning to Organize Intra Collegiate activities	Conducted activities like Fun-Fair, different National and International days celebration
Submission of AQAR for previous academic year	Prepared and Submitted AQAR
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15.Multidisciplinary / interdisciplinary

The Vision and Mission of the institute are quite aligned with vision of NEP 2020. The main objective of National Educational Policy (NEP) 2020 is enhancement of skill, increase in competencies, impart relevant knowledge befitting to 21st century. The theme of the policy is, 'Holistic development of students with thrust on multidisciplinary education'. The Main aim is employment, entrepreneurship, innovation and placements. Rajmata College of Arts, Commerce and Science College, Bhosari, Pune was established in 2001. The college offers education in multidiscipline both at UG & PG level. The course in curricula already have certain courses from science and humanities integrated with main courses. These are; Communication Skills, Ability Enhancement Compulsory Course (AECC) in, Democracy Election & Governance and Human Rights. The college is affiliated to Savitribai Phule Pune University (SPPU), Pune and follows choice based credit system (CBCS). Under the guidelines of UGC and SPPU, the college offers flexibility in the curriculum by providing elective option in all its programs. The curriculum is competent and outcome based. The curriculum is supported by industrial training internship as well as research projects based on field studies/industrial visits. To enhance the employability of the students, the curriculum is supplemented by value added courses/add on courses like Tally ERP 9, Java Full Stack courses, soft skill development program which help in the blend of academic courses with professional experience. The projects in curriculum enhances the knowledge of students. The collaboration with industries, National research institute help students to broaden their approach towards latest development in those sectors. Till date it is not eligible for autonomy and can't design and implement multidisciplinary curricula. The institution is adopting good practices in teaching learning as well as research to promote multidisciplinary/interdisciplinary approach in view of NEP 2020.

16.Academic bank of credits (ABC):

The institute has to the new Academic Bank of Credits concept that

was presented in NEP 2020. In this regard, student is registered to Academic bank of Credit on www.nad.digilocker.gov.in website. As per the guidelines of the parent university regarding NAD, the students have been educated on the goals and significance of such efforts, and relevant connections have been supplied to them. The students receives assistance in this regard from their respective class teachers and mentors. The institute shall act in accordance with any additional essential instructions or directions, as and when they are sent to it by the relevant authorities. Since we are regulated by SPPU and UGC, there is no provision for dual degree programme and credit transfers. We have got curriculum development committee and faculty of the college is are involved in drafting the curriculum, add-on courses and author books related to curriculum as well as general themes.

17.Skill development:

NEP emphasizes on skill development as a tool for empowering youth by bridging the skill gap. The Skilling enhances the employability: The college conducts conferences/seminars, workshops, hands-on training programmes, interactive sessions, engage students in project-based learning. The MOUs with industry are signed for internships. Industrial and study tours are regularly organised. Some of the departments regularly organise department-specific soft-skill workshops. College is conducting value added skill development courses for instance Computerised Accounting in Tally and Spoken English. The students from Commerce faculty regularly work in Banks on-job trainings. Expert Lectures are regularly invited for interactive sessions, guidance and expert-lectures for students and faculty members. The Lecture Series and FDP Conducted by college. Employer and Industry representatives on IQAC guides on required skills for enhancing employability. Industry-Academia- Alumni Forum doing activities in collaboration to develop the skill in students to get better employment. Our NSS team, associations and departments play an active role in instilling human values and environmental awareness in our students. The college provides a platform for the students to nurturing their start up and entrepreneurship abilities. The College registered with 'Career Kutta' set by Maharashtra Information Technology Support Centre, Maharashtra. The Add-on Certificate Courses, Hands-on Training in baking sector, Entrepreneurship skills enhancing employability skills, interpersonal skills, communication skills like written and Verbal communication.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

The institute abide SPPU regulations and their curriculum and hence it is indispensable that all the programme adhere to the use of the English language as the medium of communication and for the conduct of course work. As per the curriculum, faculty of Arts offers Hindi and Marathi as one of the regional languages. For all other students too, during remedial and tutorial classes, efforts are made by the subject teacher to explain the difficult concepts in regional/national language. The college, on the other hand, observes significant days such as Hindi Bhasha Divas and Marathi Bhasha Divas are organized to raise awareness of India's national and regional languages as well as the culture that is linked with each of those languages. Vachan Prerna Din to inculcate reading habit among students and Marathi Raj Bhasha Din activity has been conducted every year. The college organised elocution and essay competition. Each year college participates in 'Warkaridindi' by distributing food articles to the warkaris and other participants. Celebration of Ganpati festival, Bhondala, garbha-dandiya etc. helps to inculcate Indian culture among the large mass of the students and teachers. Thus the Institute devotes all of its efforts to the incorporation of the Indian Knowledge system into its operational culture and to the spreading of this knowledge. The College magazine, "Jijau" covers and highlights Indian culture and encourages students to know and explore the Great Indian traditions and culture. Students and teachers are encouraged to undergo Swayam/NPTEL on these subjects. Many of them has successfully completed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Outcome-based education, often known as OBE, it is performance based and has recently emerged as a prominent model for the reform of education on a global scale. Our institute has adopted the outcome based education model notified by Savitribai Phule Pune University. The POs, COs, PSO's of each program and their attainment has been worked out in accordance with the requirements of the NAAC. Exams and other forms of student assessment play a significant part in determining the overall quality of an educational experience. They are required to not just evaluate the achievement of the students and their grades, but also to determine whether or not the specified learning goals have been attained. It is essential to demonstrate that accurate and reliable evaluations have been conducted in order to demonstrate that programme objectives and results have been achieved. The institute's current assessment and evaluation methodology is in line with the requirements of NEP-2020, and any new inputs will be applied in accordance with the recommendations provided by competent authorities. Outcomes include

Placement, Research Publications, Participation in events, Intellectual Property, performance in competitive examinations like MPSC/NET/SLET/GATE/JAM/ BET/ GAT-B).

20.Distance education/online education:

Savitribai Phule Pune University, the parent university offers variety of online courses which students are opting as per their interests. Following efforts has been employed to deliver online education:

- The ZOOM and Google meet platform were implemented for theory and practical classes, providing uninterrupted sessions. Students received lecture notes and presentations via ERP/ or any other platforms Google meet, zoom etc.
- Faculty uploaded lectures on the youtube channel.
- Animation on practical experiment demonstration.
- Online sessions helped slow learners.
- Whatsapp groups enhanced student communication and comprehension.
- Content beyond syllabus and recent advancements were delivered by organizing Webinars/Workshops which included the experts from industry and academia through ZOOM, Google meet and other platforms.
- Co-curricular and extracurricular activities were conducted by utilizing ZOOM and Google Meet.
- Continuous assessments were conducted by short presentations, poster, Seminars and quizzes.
- Internal examinations were conducted by using google form. The mode of examinations conducted was of Multiple Choice Questions and Subject based assessments.

Extended Profile

1.Programme

1.1 14

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2325

Number of students during the year

File Description	Documents
Data Template	View File

2.2 2569

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 685

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 46

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 86

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2325
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	2569
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	685
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	46
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	86
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	144.5112
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	207
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institute adheres to Academic Calendar for achieving academic excellence. Different programs integrate cross-cutting issues into curriculum.
- Academic calendar is prepared which projects curricular, co-curricular and extra-curricular activities to achieve the set outcomes.
- The institution is adopting good practices in teaching learning as well as research to promote multidisciplinary/interdisciplinary approach in view of NEP 2020.
- Academic schedule is displayed at our institution website. Institution runs 14 programs.
- Add-on and Value-added courses and Field visits are organized under MoU's and linkages with other institutes and industries.
- Academic diary is maintained by all the teachers which contain information such as personal timetable, academic

planning course outcomes, course objectives, reference books and the expected outcomes from the students.

- Wi-Fi connectivity is available in the entire campus and classrooms are ICT enabled.
- Different teaching pedagogies including participative teaching-learning practices like Projects and visits, Power Point Presentations, Hands on training, Case studies are used.
- Student-centric activities inculcate core values among students. Our multiple courses include experiential learning through Project-work/ Field-work and Internship.
- Our faculty members actively participates in Curriculum restructuring workshops. After the examination, result analysis of every course is carried out and required cognizance is taken through remedial Sessions for slow learners.
- Formal Feedback mechanism is in place for all stakeholders. Necessary corrective measures are taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/1.1.1-Curriculum-Delivery-Mechanism-Policy-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Academic calendar contains tentative dates of internal and external semester examination and related activities of the institution and executed as per the plan.
2. Teachers and students get a clear picture of the academic schedule from the calendar.
3. The academic planner also highlights probable period of External as well as Continuous Internal Evaluation process.
4. Time-table for the internal examination is displayed on the college notice boards and WhatsApp group.
5. CIE is carried out in objective and descriptive manner. CIE is carried out through assignments, Open book tests, Tutorials, Seminars, Case studies, Viva, Project demonstrations, case studies, and ICT based evaluation through Google platforms. Like theory courses, practical CIE is also carried out through various methods viz. Oral,

Journal completion and Certification. Field visits, Study tours, Guest lectures are also planned and executed.

6. Curriculum of Add-on courses are also provided at specific time in semester for some programs to improve the skills and job opportunities.
7. There is a provision of re-examination for the absent students in case of unavoidable reason where student cannot appear for examination.
8. Execution of planned academic activities is ensured through rigorous monitoring by concerned authorities.
9. IQAC of our college encourages our faculty members to adhere the academic calendar including conduct of continuous internal evaluation.

PO's and CO's attainment is done by every department and necessary actions are taken.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/1.1.2-CIE-Policy.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

397

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

397

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization: For gender Sensitization College carried out Gender Equity Audit.

College has Women Grievance and Redressal Cell to provide counselling to students and faculties which promotes gender equity among students and faculties safety and security. International Women's Day is celebrated. Under Nirbhay Kanya Abhiyan, Self Defence Training and a guest lecture on Health is given to girl students.

Environmental Sustainability: As per syllabus of Parent University Environmental Studies is a compulsory subject for all Second Year UG students. NSS unit handles environment conservation activities like Tree plantation, Cleanliness drive, Poster Competition on environment, No Vehicle Day etc. Programs such as Environment Day, Earth Day, Ozone Day, and Environmental awareness field visits and study tours are organized by Biotech .T.Y.B.A. (Geography) have Disaster Management in their curriculum.

Human Values: NSS unit organises various programmes such as Blood Donation Camp, Health Awareness programmes, and National Voter's Day to create awareness of individual rights and duties as citizens of India. AIDS awareness Program is organised on 1st December 2022 on the eve of World AIDS day.

Professional Ethics: Soft Skill Development and Personality Development Programs has being conducted to imbibe universal principles in ethics. A lecture on Cyber security was conducted. TYBBA (Computer Application) T.Y.B.Sc. (Computer Science), T.Y.B.C.A. (Science) Project Work curricula build professional skills through project development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

635

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/Feedback-Analysis-Action-Taken-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3303

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1044

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute evaluates students learning levels for advanced and slow learners and fosters justice and excellence in education by developing inclusive learning environments that meet the various requirements of both slow and advanced learners.

The following methods are used by teachers to distinguish between advanced and slow learners:

- Previous Year Exam Performance.
- Interactions between mentors and their mentees.

Students progress is evaluated as continuous assessment throughout the year. The Institute follows these procedures after identifying the advanced learners in order to aid them deepen their understanding:

The following activities are performed for slow learners:

- Remedial classes
- Guest lecturers
- Personal mentoring
- Providing question bank
- Assignments

For Advanced Learners Strategies like.

- Quiz competitions
- Poster Presentation
- Research Projects
- Seminars
- Online courses

For advanced learner the assigned mentor gives them extra study materials to sharpen their cognitive skills. In addition to that mentors assist students in improving and reaching their academic

and general performance goals during the mentor-mentee interactions by encouraging to attend conferences, seminars, and workshops.

File Description	Documents
Link for additional Information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2325	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College integrates experiential, participatory, and problem-solving methodologies and continuously promotes students' involvement in order to increase the understanding of their knowledge in various subjects.

1.Experiential Learning Methods:

Students from various disciplines complete Internship projects, Hands-on training in their areas of interest and specialization. The College organizes field visits to biodiversity gardens, laboratories, geographic locations, and historical sites and to IT and manufacturing industries in order to get understanding of functioning and work culture.

2.Participatory Learning Methods:

The College conducts several activities like Role Play, Sports-Week, Quiz Competitions, Coding Competitions, Exhibitions, Poster

competitions, Cultural Programmes, Presentations which inculcate imagination and creativity skills among students.

In order to provide deeper understanding of subjects and holistic development of students, the College Conducts Guest lectures, Seminars, Add-on Courses, Certification Courses and Workshops and helps students to learn and explore specialized technical, managerial skills.

3.Problem Solving Methodologies:

The College encourages their students to gain and increase problem-solving skills and motivate to participate in various inter-college and intra-college technical competitions. Also, The College has signed MOU's with various industries that to give training on various subjects to align the Knowledge, Skill and Ability demands from different sectors.

The College arranges Guest Lectures, Seminars and Workshops for students to learn how to apply their knowledge to real-world situations. These programmes help the student to build multidisciplinary skills, bridge the knowledge gaps between theory and practice, and acquire new abilities that will help in future job/work.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The use of ICT enhances students' participatory learning, concept clarification, and idea exchange. The college has adequate infrastructure to enhance the learning outcomes by outfitting classrooms with ICT Tools like smart boards, LCD Projectors, scanners and printers. Along with chalk-and-talk teaching methods, teachers also emphasize on ICT tools for delivering lectures.
- Teaching staffs provide e-contents such as power point presentations, e-notes and video lectures for better and

simple understanding of concept.

- The digital platforms like Google meet and Zoom were aided for online teaching learning process during pandemic situation. Google forms and Google classrooms are the most extensive ways of data submission like assignments and feedback are used.
- Students have access to YouTube channels created by teachers on their subjects which helps students for concept clarification through easier mode.
- The relevant departments employ software like Google Earth for teaching purposes. The RJSPM's college makes open educational tools like NDL, N-LIST, and SWAYAM available to teachers and students.
- Enabling the ICT in teaching learning process is giving immense pleasure for teachers as well as for students. The use of ICT tools and the aforementioned student-centric teaching and learning strategies have made it possible to integrate ICT-enhanced teaching, learning, and evaluation processes effectively.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

395

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency:

- The college has transparent evaluation process in terms of frequency and variety as per the guidelines given by Savitribai Phule Pune University (SPPU).
- The College has formed Examination committee and Examination Grievances Redressal Committee which includes Principal, Vice-Principal, and Head of the Department, CEO and Members.
- The committee decides the exam policy and conveyed to the faculty and students at the beginning of academic year.
- At the beginning of the semester, faculty members inform the students about the various components in the assessment process.
- The Examination Committee monitors evaluations with CCTV surveillance at all floors and Exam control room.
- The result of the internal examination is declared within a week.

For Robustness:

- For each course there is assessment procedures and practices are valid, fair, flexible, feasible, and equitable for all students and incorporate clearly defined assessment criteria.
- Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and promptness in submitting the record.
- Transparency and effectiveness of CIE is monitored by college examination committee throughout the year.
- At the end of semester each course theory and practical exams are conducted as per guidelines of parent university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/1.1.2-CIE-Policy.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- To manage examination logistics and address student grievances, as per guidelines of SPPU, college appointed a College Examination Officer and a team to oversee all examination-related and student grievances for both internal and external examination.
- Continuous internal evaluation of students is done by subject teacher (as per CBCS pattern) regarding various academic activities such as theory lectures, written test, oral tests, unit tests, practical's, class tests, projects, and assignments.
- Students are granted the opportunity for retests or re-examinations if they provide genuine reasons for missing assessments.
- Initial grievance resolution occurs at the faculty level, with ongoing communication between students and teachers.
- If students are facing any problems, they are solved by the institution Head and CEO appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by college examination section
- The queries related to results, corrections in mark sheets, other certificates issued by university are handled at SPPU examination section after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university.

File Description	Documents
Any additional information	View File
Link for additional information	Nothing to add

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme and course outcomes have been set by considering variety in programmes. There is clarity in outcomes. Outcomes have been clearly mentioned in the syllabus prescribed by Savitribai Phule Pune University for different programmes. Students are made aware about course outcomes at the beginning of the academic year.

The PSO's, PO's and CO's is uploaded on college website. It is

also communicated to students of different departments through WhatsApp group. Concern teachers have given responsibility to percolate course outcomes up to last element in the class. Course outcomes are specific for different subjects and are mentioned in university syllabus. To fulfil some learning outcomes different extra-curricular and co-curricular activities are conducted in college throughout the academic year.

Every department conducts such extra-curricular activities in the department. Student performance in university examinations and their participation in different extra-curricular activities are key indicators in observing achievement of their course outcomes. For assessment of students, summative and formative approach is followed.

Student feedback is taken at the end of academic session. This is helpful to observe achievement in course outcomes. The academic and administrative audit, for teaching-learning and assessment process is conducted and are reviewed by IQAC. The Cell assesses record of academic results, extra-circular programmes arranged and its achievements from record provided by departments. Also student feedback is analysed by IQAC and Academic Planning and Monitoring committee for achievements of various outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rjspmcollege.ac.in/program-outcome/#1622539371515-a7de7dd4-365e
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes and learning outcomes are specified in university syllabus for the particular course of a program. These are related to the content of the course. Learning outcomes are communicated to the students by concern faculty. The students are encouraged to learn these outcomes from time to time. Organization and participation of the students on co-curricular and extra-curricular activities help for holistic development among students. Each department plans for conducting such activities in light of

course outcomes.

Achievement of course outcomes is assessed in certain ways: students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment. For students assessment summative or formative approaches are followed to get intended learning outcomes.

Programme Outcomes Attainment:

1. Through Particular Outcomes Assessment Method

2. Via the process of course outcome assessment by using the Direct Method to evaluate the students, PO is reached [70%].

The final PO attainment is determined by adding the indirect assessment (30%) to the direct assessment (70%). We also solicit input and survey responses from stakeholders to improve the attainment of objectives.

Attainment of Course Outcome: The final CO attainment is calculated by Direct assessment [70%] + Indirect assessment [30%] as per Savitribai Phule Pune University norms and guidelines. To calculate CO against PO we are using IAAS software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

496

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT-2022-23-final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rjspmcollege.ac.in/wp-content/uploads/2024/02/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nothing to add

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to encourage students to strive for social change in the fields of education, awareness, women's empowerment, and other social issues for an inclusive society, the institution hosts a variety of cutting-edge extension programs.

Each year, a blood donation event is held to promote social consciousness among students and 72 students donated blood this year. An awareness campaign about HIV/AIDS has been held on the occasion of International AIDS Day. The goal is to raise knowledge of safe practices to avoid HIV infection, the levels of care and treatment available.

72 students participated in Swach Wari-Niramal Wari-Harit wari to cleanliness drive. To teach voters the value of casting a ballot for a qualified and deserving candidate in a democratic nation like India, Voters day was organized. Also special voter's registration camp was organized. Constitution Day was celebrated to raise awareness of Constitution.

Every year, the NSS special camp is held to teach youngsters about social issues and to support their overall growth. During the NSS camp, our students made a tiny contribution to the fight against global warming by planting trees in the village of Shelu. The same community hosted the cleanliness push as well, raising awareness of cleanliness among the locals.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/03/3.3.1-Extension-Activities-1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2560

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the total campus area of 2.5 Acre and Total Build up Area 50508.57 Sq.ft. with adequate number of classrooms, laboratories, library, administrative office, well - furnished seminar halls, ladies' common room, Staffroom, wash rooms on each floor and ramp for physically handicapped students. ICT enabled classrooms, a playground to support the academic and non - academic activities.

The college has 23 classrooms is of adequate size and has enough lighting, air ventilation and good ambience. Two classrooms are accessible with all equipment's like smart board, LCD to empower virtual education. The CCTV cameras are functioning in different areas to regulate the student's activities & also to have a Ragging free campus. One seminar hall with ICT facilities.

The college has adequate computer facilities with 249 computers. 207 computers used for academic purpose and 42 used for administrative purpose. All computers are associated with the web and are Wi-Fi /LAN linked with 100 MBPS speed. The institution has well equipped laboratories like Biotechnology, Computer, Electronics and Mathematics to carry out Practical courses, Project work. All laboratories are operational & updated periodically. There is a computerized library which offers adequate changes to the students to access E-resources. The library is completely mechanized & gives benefits through computers. The spacious reading hall in the library available for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nothing to add

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The Cultural Committee of the college is a vibrant committee which provides a platform to students to exhibit their creative talent. The cultural committee organizes different cultural activities. The committee organizes auditions for students in different cultural events. The cultural committee of college conducts functions and activities like Birth Anniversary of Rajmata Jijau, Chhatrapati Shivaji Maharaj, Mahatma Gandhi and Lal Bahadur Shastri , Mahatma Phule and Dr. Babasaheb Ambedkar Jayanties to encourage students by giving emphasis on their significant contribution to develop nation. Every year on 21st June institution has celebrated the "International Yoga Day". National Independence Day and Republic Day are celebrated in the Institute by national flag hoisting and unfurling. The institute have well-equipped seminar hall for organizing various functions and cultural events.

Sports/Games: College has Indoor and Outdoor Games facilities in premises. Indoor Games like Carom, Chess is available for all. Outdoor Game like Kho-Kho Ground (with Light Facility) with 29 x16 m area, Kabaddi Ground with 13x10 m area, Volley Ball Court with 19 x18 m area are available. Various incentives are provides to Students Athletes like Sports dress (Kit), Equipment Material, Expert Guidance. The College provides facilities to sport person who participate in the Inter Collegiate Competition like sportswear, DA and TA, medical facility and also college provides Financial Aid like cash Incentives, concession in fees to outstanding Sports person. Students are awarded medals, trophies and certificates in different competitions which are motivating for them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nothing to add

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

144.5112

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has carpet area of 223.14 Sq.mt. and has stack room, reading room, issue counter, digital library, optimum bar coded books and hard copy of journals. Reading room has seating capacity of 150 students as per norms. There is separate reading room section for staff. We have open access system for staff. We have

provision of newspaper stands, display of new arrival books and journal on library notice board.

Library is automated using integrated library management system (ILMS) by Vriddhi Software (new version). Vriddhi is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the Vriddhi for efficient Information and at the same time provides a precious tool to all its members to have access to these resources at their fingertips

ILMS Software:

Name of the ILMS Software: Vriddhi

Nature of Automation : Fully Automated Version

Version : New Version

Year of Automation : 26/06/2007

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nothing to add

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.66811

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51.041

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college campus and library facilitated with the Wi-Fi connectivity. All the departments of the college are provided with computer and other related accessories. All teaching staff member uses the ICT in the classrooms and laboratories, whenever needed.
- Network security is ensured through Net protector Total Security antivirus software.
- The institute also has the CCTV (Closed circuit television) camera in each classroom and laboratory to monitor and control the activities in the premises.
- In the entire campus all the computers are connected by the LAN/Wi-Fi by 100 Mbps speed capacity broadband provided by Pune Tele infra Private Ltd, Pune. Our college has 249 computers and all the departments have software packages as per the curriculum needs. The institute upgrades the software packages as per curriculum of Parent University.
- One full time devoted computer technician take care of the IT related needs of the campus such as hardware and networking. College has LCD projector enabled classroom and

two smart classrooms.

For frequent updation of IT facilities, Institute incorporates following procedure:

- Collection of requirement from department.
- Taking experts views.
- Procurement of quotations.
- Checking the availability and feasibility.
- Viewing the future upgrades and prospective.
- Making the budgetary provisions. Making the up-gradation plan.
- Preparing implementation, execution and maintenance plan

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nothing to add

4.3.2 - Number of Computers

249

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

144.5112

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom:

The classrooms are well equipped with modern technology like the smart boards, mike systems, LCD and other technologies for better and effective teaching. CCTVs installed in each classroom, laboratory and entire campus to make sure of the safety and the security of all students, teachers and equipment.

Laboratory:

The Laboratory has several instruments and equipment which is maintained through appointed technical staff. All the safety measures have been at the place of laboratories to assure protective measures to minimize the causalities.

Library:

The library follows well defined standard procedures to works effectively and serves its patrons for information requirements which includes Acquisition/ Processing Section, Circulation Section, Serial Section, Reference Section and ICT and Digital Section.

Sports:

The Sports committee looks after maintaining the sports ground and

sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level.

Computers:

The Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nothing to add

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

170

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

541

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

541

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

144

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has formed a student council that consists of Principal, Vice-Principal, Senior faculty, Administrative faculty and College toppers. Out of these toppers, one student is selected mutually as their representatives and rest of the students are the class representatives.

Some of the activities undertaken by the student council:

- Celebration of days like teacher's day, Guru Poornima, Independence Day, black and white day, Welcome party and farewell etc.
- Social extension activities conducted at the college level and departmental level like Blood donation camp was organized, Collection of funds as the relief measure and personal interaction with the social organization and special institutions.
- Activities in collaboration with the college like: Participation in conference/seminars/workshop as volunteers and helping in the organization of these research based activities. Active participation of students in managing student welfare activities, in library committee, in student grievance cell etc.
- Participation in sports and cultural activities.
- Students have representation in IQAC to give valuable suggestion for upgradation in academics and infrastructure.
- Organization and participation of rallies like No Plastic day, participation in poster competition, Industrial visits, study tours, competitions at college level, Participation in NSS Camp. Active participation of students in Blood Donation Camp either as donors or as organizers. Organization of

rallies, whole hearted contribution and participation in special winter NSS camp, cleanliness campaign, Yoga day, Constitution day etc.

- Commemorative days like birth anniversaries of Rajmata jijau , Chhatrapati Shivaji maharaj, Mahatma Phule , Savitribai Phule and Dr. Babasaheb Ambedkar were celebrated.

File Description	Documents
Paste link for additional information	Nothing to add
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1084

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College aims at developing a system of continuous communication with its alumni. Besides personal communication, we use social media like Facebook and Whatsapp to be in touch with the alumni. The concept of alumni association evolved for needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Alumni Meet: All departments

conducted alumni meets where in alumni interacted with the present students and shared their experiences. Guest Lectures: Departments have organized guest lectures by alumni where in the seniors guided the present students and helped them to place an apt platform of development. Alumni guide students in competitive examination, in development of entrepreneurship skill etc.

College has registered Alumni Association having registration no. MH/150/2017/Pune and the association is active. There is a cordial relationship between the members of association and the management of institution. Association always try to help in kind as well as by donating funds. Not only association but also alumni by their own name helps to the institute for the social cause. This year, alumni donated amount Rs. 14934 /- and 130 petri plates for biotech practical.

File Description	Documents
Paste link for additional information	Nothing to add
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College providing quality education through various support services that challenges students of every background to develop their intellect. The essential infrastructure, active placement cell, curriculum for conventional programmes, short term and add-on course all cater to the essentials of employability. In tune with the Higher Education Policies and National Education Policies (NEP) of the nation, the college initiates programmes related to women empowerment, scientific survey of village through NSS and

NCC with community involvement. Co-curricular and Extra-Curricular activities and Remedial teaching, Book bank scheme, government scholarships are made available to the students. Leadership endorses teamwork towards a common vision to direct individual accomplishment towards organizational objectives. Our policy is to link education with entire society so that rural and economically deprived students are benefited and could become self-sufficient and they live with respect and dignity. Governance of college is driven by well-written policy on admission, teaching, learning and evaluation systems and research. RJSPM management consists of President, Vice-President, Secretary, Trustee members, Principal, Vice - Principal who are proficiently supported by all H.O.D, Teaching, Administrative -Staff of college. The administration of the college is decentralized to a greater extent by a delegation of authorities with various officials to plan and organize and have a quality check over various activities of the college. College is providing eminence education to students of undergraduate and post graduate degrees which are essential qualifications for diverse carrier opportunities.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/GOVERNANCE-LEADERSHIP-AND-MANAGEMENT.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College Development Committee (CDC) formulated according to Maharashtra University Act 2016. It acts as a link between the RJSPM management and the college. The CDC meetings are held regularly to discuss matters related to college development, student and faculty development. Representatives of the management, Principal, faculty members, staff members, students, eminent personalities and alumni are part of the committees. IQAC prepares perspective plan, arrange professional development programmes, prepare and implement plan for improvement in teaching and learning. The various different committees are formed in the college to look after different types of activities. The college administration is decentralized through head of the departments,

faculty members, and staff for curricular and co-curricular activities. Administrative activities are through Registrar, office superintendent and other staff. Under the supervision of Principal, Heads and committee members prepare plans for organizing curricular, co-curricular and extracurricular activities. These plans are approved from concerned authorities and implemented accordingly.

Case study:

Academic Planning and Monitoring Committee (APMC):

APMC is responsible for enrolling, regulating and implementing different academic policies for smooth & uniform conduction of academics throughout college to excel in university results and to develop the students with a specific focus on accomplishing them in this competitive world. The college Principal, Vice- Principal, IQAC committee, HOD's provided guidelines for preparing plan, which is executed by Academic planning and monitoring committee members. Committee observes academic planning as well as overall development of college and reports to Principal and IQAC for necessary action.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2022/01/organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has prepared strategic plan for year 2022 -2025 to augment students success incomprehensive contest. Strategic plan has been prepared by consideration of quality indicators of seven criterions determined by NAAC. IQAC, HOD's, Principal, provided the guidelines for preparing plan. Feedback and suggestions received from students, faculty, staff, and alumni are also considered for preparing plan. It was discussed thoroughly in the IQAC meetings. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college have been used as base in formulating the plan.

Examination and Evaluation:

Examination committee has been formed by college and "CEO" has been appointed as per the norms of SPPU. Committee resolves exam related grievances as per SPPU norms. As per University rules, examination to be conducted in a semester by the institution which is centralized process managed by University. Continuous evaluation is done through class tests, assignments; viva and presentations. Internal marks are allotted based on continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc. Theory and practical examination consists of two components Namely, External and internal evaluation. The internal and external examiner is appointed. ICT based exams and evaluation has been conducted by the concerned department.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2023/08/Strategic-plan22-25.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram structure:

College has governing council. Chairman Secretary Treasurer Members Tenure of governing council is 10 years. As per new university rule effective from March 2016 Local Management Committee (LMC) is reconstituted as College Development Committee (CDC) which additionally include Student Representative and Alumni Representative. College has Registrar as Chief Administrative Officer and is supported by finance and accounts officer and Office Superintendent to look after various administrative activities.

Academic administration:

At department level, the organization includes Head of departments, faculty members and non-teaching staff. In library, the organization includes Librarian, Assistant Librarian, Library

clerks and library attendants. The organization of Department of Physical Education and Sports includes Physical Director and attendant.

College Committees:

Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. The IQAC plays an important role for monitoring the internal quality of the institution. It is through these committees that the college seeks decentralization of power structure.

Service Rules and Recruitment:

For the service conditions and rules, the college follows the rules and regulations laid down by SPPU, UGC, New Delhi and Government of Maharashtra. The candidates are interviewed by the Selection Committee as per the rules. For recruitment of non-teaching staff, the management follows the rules set by Government of Maharashtra. Temporary posts are filled by the management as per UGC and Government of Maharashtra rule. The college has established various systematic policies like, Increment to staff , Promotions , Punishment and Discipline , Registration Of grievance ,Recruitment.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2022/01/organogram.pdf
Link to Organogram of the Institution webpage	https://rjspmcollege.ac.in/wp-content/uploads/2022/01/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for teaching staff: Accidental Insurance, Guarantor for Home Loan, Reimbursement for Conference, Workshops and Seminars, Faculty Development Programs Participation by faculty in FDPs, Advance to staff, Provident Fund (PF), Canteen facility to staff in low rate, Concession in fees for children of staff members, Felicitation of Employee for best performance, Hosting lunch for the staff on Special Occasion, Providing Festival Advance for staff.

Effective welfare measures for teaching and non- teaching staff: Accidental Insurance, Guarantor for Home Loan, Advance to staff, Provident Fund (PF), Canteen facility to staff in low rate, Concession in fees for children of staff members, Hosting lunch for the staff on Special Occasion, Providing Festival Advance for staff, and Uniform allowance for non-teaching employees.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/6.3.1-performance-appraisal-system-effective-welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

55

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff.

1. Performance is assessed and monitored by institute. It is compulsory for the faculty members to fill and submit performance appraisal report according to standards of University Grants Commission and in accordance with plan given by SPPU.

It is a three-part report whereby the teacher has to fill up the form containing the information of (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities, and (3) Research. This form has to be filled at end of each academic year which is then submitted to HOD's with essential documents. After evaluating the form, HOD forwards it to Principal. Principal of the college assesses and validates the report submitted by the faculty and validates the scores.

2. Confidential Report: The management collects confidential report with comments from HOD's and Principal at end of every academic year. This report is evaluated at management level.

3. Confidential Report for Administrative Staff: Every member of Administrative staff has to fill this form and hand it over to Registrar of the college. Registrar adds her own observations and comments and forwards it to the Principal for final remark. After Principal's remark. The action is taken accordingly.

In addition to above, the college collects online feedback from students to evaluate teachers' performance. The feedback is analyzed and report is prepared and if necessary action is taken.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/6.3.5-performance-appraisal-system-final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly .The Institution has adopted a practice of doing Internal Audit from F.Y. 2016-17. The internal auditor appointed for that purpose. The internal audit is done by auditor and the name of auditor is Pratiksingh Pawar Co.(FRN No.-149235W, M.NO.156216), whereas External Audit has been adopted from F.Y. 2008-09 and done every year. For F.Y. 2008-09 to F.Y. 2016-17, the external auditor name is Mr.Vijay Sheth, KVMD Associates F.C.A. (Reg. No. FRN No.121347WPUNE, M.No.037634). From F.Y.2017-18,the external audit is done by Shah Associates and the name of external auditor is Mr. Ketan H. Shah Associates F.C.A.(Reg. No.FRN No.-137854W, M.NO.139148)

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/6.4.1-Audit-and-Statement.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.3

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College does its Accounts Audit from professional Chartered Accountants who are appointed as statutory auditors by the governing council. The balance sheets are analyzed and position of surplus and funds availability is examined. At present the college doesn't have formal and defined strategy for mobilization of funds. However, it has laid down following criteria for optimal utilization of funds:

1. Maximum attention to be given to utilize available assets and equipment's effectively.

2. No assets should remain under utilize

3. Appropriates the balance to be maintained between the no of facility/assets users and no of assets / facilities available

4. Review is taken before considering any capital expenditure

5. Proposal of capital expenditure or asset to be procured is prepared by the principal along with justification

6. It is placed before CDC and finally CDC considering the availability of funds accords approval.

7. Finally the proposal duly approved by the CDC is placed before governing council for sanction.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/6.4.3-Financial-Support-Quality-Policy-final.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has constituted IQAC in year 2015-16 the IQAC has identified certain areas for enhancement of academic standards and improving the academic culture of the institution. The IQAC made following significant contribution in last 2 years. 1. Establishment of academic planning and monitoring committee 2. Organization of various workshops 3. Periodical Review of Academic Performance 4. Organization of Training Program 5. Developing Feedback Forms

1st Practice: Paperless documentation by IQAC:

IQAC developed a paperless system using Google drive .Google forms are used to collect feedback on the subject wise curriculum from students, teachers and alumni. Annual reports of all departments, committee reports, Individual achievements, Reports of all Activities, Result Analysis are all saved on Google drive. Individual College webmail accounts are created for each teacher to felicitate the authentic and paperless communication.

2ndPractice: Focusing on skill based interdisciplinary courses:

The IQAC focused on need to initiate short term/ add-on, and vocational courses which will be helpful to boost skills of the students, thus empowering them for better employment opportunities. Soft skills programs as well as Career guidance seminar were also organized. Pre-placement guidance was also provided to students through the counseling.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2023/04/IQAC-meeting-22-23.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching, Learning activities are improvised, modified after taking the review, suggestions are implemented as per the needs.

The IQAC has designed graduate attributes and Learning objectives of the college. To achieve learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc.

PO and PSO communicated to stakeholders. The strategies for attainment of CO, PO and PSO are prepared and communicated to teachers for implementation.

The mechanisms that review the teaching-learning process include:

1. Departmental meetings convened by HOD to review teaching portions completed.

Description: All Heads of Departments convey at least two meetings during the semester to review the quantum of teaching. Portions are discussed, and if found necessary, other teachers of the department lend their assistance in completion of courses. Annual reviews are also taken, especially where new teachers are involved, to help them handle the topics better in the coming academic year and classroom management.

2. Changes in syllabus or curriculum systems (Credit and Semester System for PG students) are discussed at length with teachers before implementation.

Description: Changes in syllabus or curriculum systems (Credit and Semester System for PG students) are discussed at length with teachers before implementation: Periodical changes in teaching syllabus by the University necessitate discussions regarding

implementation at the college level. A radical change in curriculum was made by the University in 2019. Implementation of the system in affiliated colleges required a lot discussion and planning.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2023/04/IQAC-meeting-22-23.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT-2022-23-final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- For the Safety and Security the college has appointed

security guards.

- There is an Extensive surveillance network with 24x7 monitored control room.
- The institute emphasizes strict implementation of Anti-Ragging, Anti-Smoking Campus. Formal and informal avenues for counseling male and female students for academic and other issues/problems are implemented on the college premises.
- Under ``Nirbhay Kanya Abhiyan' various training programs for girl students were initiated.
- Guest lectures are organized in college regarding women's health, safety and their rights.
- National Service Scheme (NSS) is actively involved in social activities and special camps in villages. Regular NSS activities give equal opportunities for girls and boys.
- Institutional infrastructure provides Girls rest rooms and washrooms with adequate water facility and sanitary napkin kits keeping hygiene as an essential concern.
- We have constituted a Students Grievance Cell, Anti-Ragging Committee, Anti-Sexual Harassment Cell, Counselling Cell' and 'Women Grievance Redressal Committee, are functional. College has its own complaint box and also made available the complaint box of nearby Police Station in the college premises for the girl students.
- Female staffs are provided with maternity leave.
- Every year International Women's Day is celebrated as a gesture of gratitude.
- Female students are motivated to participate in sports.
- Health Check-up is done every year for first year students.
- Leadership opportunities are provided to girl students through various activities.

File Description	Documents
Annual gender sensitization action plan	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/7.1.1-A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/7.1.1-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college employs comprehensive waste management practices covering solid, liquid, and electronic waste.

Solid waste is collected daily and sorted into dry and wet categories by housekeeping personnel. These materials, including plastics and papers, are periodically sold to scrap vendors. Efforts are made to produce compost from different waste sources. Each department and administrative office generates waste, deposited in small bins that are later transferred to larger bins by housekeeping staff. Municipal Corporation manages the final disposal of solid waste. The college actively discourages plastic use, particularly single-use plastics.

Liquid waste at the university consists of sewage and effluent from laboratories, residences, and the canteen. These liquid wastes are primarily drained to enhance groundwater levels, as the institution does not currently possess a sewage treatment plant.

In terms of E-waste management, the institution annually disposes of collected electronic waste stored in a dedicated room. Old monitors and CPUs are repaired and reused, while E-waste from various sources, including labs and administrative offices, is recycled or reused. Any equipment deemed unsuitable for these purposes is responsibly disposed of through authorized vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college places significant importance on celebrating events

and festivals as an integral part of learning and cultural belief building among students. Throughout the year, the institution dedicates tremendous efforts to commemorate national and international days, events, and festivals. It fosters an inclusive environment that values diversity in terms of culture, region, language, community, and socio-economic backgrounds.

Various sports and cultural activities are organized within the college to promote harmony among students. The celebration of birth and death anniversaries of great personalities, Women's Day, Yoga Day, Cancer Day, Constitution Day, and AIDS Day fosters positive interactions among people from diverse racial and cultural backgrounds.

Special days like 'Marathi Din' and 'Hindi Diwas' are celebrated to instill an interest in students towards their mother tongue and national language. The institution has established a code of ethics for students, teachers, and other employees, emphasizing adherence irrespective of cultural, regional, or socio-economic differences.

NSS students actively participate in community service, such as the NSS special camp, SWATCHH WARI NIRAMAL WARI campaign, contributing to cleanliness, waste segregation, and spiritual values. 'Maha Bhondla' is organized to celebrate Navratri, specifically for female students and staff, featuring Garbha and Dandiya to nurture Indian culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. The University has introduced

a paper on the Constitution of India at Degree level across some departments. Also, all students take a course on Environment studies in their second year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

In addition to this many regular programs are conducted by NSS and SDO cell of the institute to educate women about their rights. Also seminars and workshops like 'Consumer Awareness and Financial literacy', 'Information and Library network' are conducted on various rights, duties and responsibilities of citizen.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

They are also encouraged to participate in cleanliness and campus hygiene drives, plogathon as part of an education in basic civic responsibilities. The Disciplinary Action Committee and the Gender Cell addresses student grievances and makes sure that all violations of personal freedoms and dignity or the damage of private and public property are prevented or rectified.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorations in India plays a pivotal role in showcasing the country's cultural diversity, historical legacy and commitment to global harmony. These celebrations not only strengthen the bonds of unity among its citizens but also present India as a vibrant and inclusive nation on the world stage.

College celebrates national days like Independence Day, Republic Day, National Voters Day, National mathematics Day, Constitution Day, Hindi Day, Marathi Rajbhasha Day, National Science Day, Rashtriya Ekta Diwas (Sardar Vallabhbhai Patel Birth Anniversary), Dr. A.P.J.Abdul Kalam Birth Anniversary, etc.,.

International Days like International Women's Day, International Yoga Day, World AIDS Day, World Sparrow Day, World Earth Day, etc are also celebrated in college.

In addition to these, college observes cultural festivals like Ganesh festival, Navratri (Maha Bhondla) that fosters a sense of camaraderie and mutual respect.

These celebrations not only provide an opportunity for joy and festivity but also contribute to social cohesion and mutual understanding among diverse communities. They serve as a testament to India's ability to embrace and celebrate differences while fostering a sense of national pride and unity.

Commemorative days like birth anniversaries of Rajmata jijau , Chhatrapati Shivaji maharaj, Mahatma Phule , Savitribai Phule and Dr. Babasaheb Ambedkar were celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of the practical: Jijau Lecture Series

2. Objectives:

To enhance the personal and character development of students.

3. The Context:

A guest lecture by Prof. Ganesh Shinde was organized on the occasion of Rajmata Jijau's birth anniversary on Wednesday 12/01/2023, with the aim of promoting the overall development of students.

4. The Practice:

Ganesh Shinde address focused on empowering female students to strengthen their personalities.

5. Evidence of success:

The program was run enthusiastically. The students appreciated the program through their valuable feedback.

6. Problems Encountered and Resources Required:

To inculcate social values among students and society more activities will be needed to empower the women of India.

Best Practice 2

1. Title of the practice: Swachh Wari-Swasth Wari-Nirmal Wari-Harit Wari

2. Objectives:

Raise awareness about the importance of a clean and healthy environment among society.

3. The Context:

On the eve of " Ashadi Ekadashi" the Pandharpur vari is organized every year from Alandi to Pandharpur. The NSS Volunteers given awareness about the importance of cleanness and health hygiene to pilgrims.

4. The Practice:

The students of NSS participated in the Sant Dnyaneshwar Maharaj Palkhi ceremony on 22/06/2022 and helped the police in maintaining discipline.

5. Evidence of success:

It helped to imbibe the social values among the students.

6. Problems Encountered and Resources Required:

To provide basic facilities to the pilgrims is more challenging. Also the cleanliness after the procession of palanquin is quite difficult to do.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness refers to the unique characteristics and features that set an organization apart from others. While often associated with academic institutions or businesses, this

concept can extend to various spheres, including entertainment. Fun-Fair is one of the activity that differentiate our institute form other institutions. Every year college organizes Fun-Fair for the students to foster social connections to promote campus culture and create memorable experiences.

- The activity plays a crucial role in fostering social connections among students, faculty, and staff.
- The event provide a platform for individuals from diverse backgrounds and disciplines to come together in a spirit of camaraderie and friendship.
- Fun fair is not just about entertainment; it also serve as platforms for showcasing and celebrating campus culture.
- Fun fair offer valuable opportunities for personal growth and development outside the classroom.
- Through leadership roles in organizing committees, volunteer opportunities, and collaborative projects, students gain valuable skills in event planning, teamwork, and communication, enhancing their overall college experience and preparing them for future endeavours.
- Whether participating in team-based games, exploring interactive exhibits or enjoying performances by student artists and musicians, attendees of fun fairs find common ground and build meaningful connections that transcend academic boundaries.
- The various product selling stall are arranged to develop entrepreneurship among the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institute adheres to Academic Calendar for achieving academic excellence. Different programs integrate cross-cutting issues into curriculum.
- Academic calendar is prepared which projects curricular, co-curricular and extra-curricular activities to achieve the set outcomes.
- The institution is adopting good practices in teaching learning as well as research to promote multidisciplinary/interdisciplinary approach in view of NEP 2020.
- Academic schedule is displayed at our institution website. Institution runs 14 programs.
- Add-on and Value-added courses and Field visits are organized under MoU's and linkages with other institutes and industries.
- Academic diary is maintained by all the teachers which contain information such as personal timetable, academic planning course outcomes, course objectives, reference books and the expected outcomes from the students.
- Wi-Fi connectivity is available in the entire campus and classrooms are ICT enabled.
- Different teaching pedagogies including participative teaching-learning practices like Projects and visits, Power Point Presentations, Hands on training, Case studies are used.
- Student-centric activities inculcate core values among students. Our multiple courses include experiential learning through Project-work/ Field-work and Internship.
- Our faculty members actively participates in Curriculum restructuring workshops. After the examination, result analysis of every course is carried out and required cognizance is taken through remedial Sessions for slow learners.
- Formal Feedback mechanism is in place for all stakeholders. Necessary corrective measures are taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/1.1.1-Curriculum-Delivery-Mechanism-Policy-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Academic calendar contains tentative dates of internal and external semester examination and related activities of the institution and executed as per the plan.
2. Teachers and students get a clear picture of the academic schedule from the calendar.
3. The academic planner also highlights probable period of External as well as Continuous Internal Evaluation process.
4. Time-table for the internal examination is displayed on the college notice boards and WhatsApp group.
5. CIE is carried out in objective and descriptive manner. CIE is carried out through assignments, Open book tests, Tutorials, Seminars, Case studies, Viva, Project demonstrations, case studies, and ICT based evaluation through Google platforms. Like theory courses, practical CIE is also carried out through various methods viz. Oral, Journal completion and Certification. Field visits, Study tours, Guest lectures are also planned and executed.
6. Curriculum of Add-on courses are also provided at specific time in semester for some programs to improve the skills and job opportunities.
7. There is a provision of re-examination for the absent students in case of unavoidable reason where student cannot appear for examination.
8. Execution of planned academic activities is ensured through rigorous monitoring by concerned authorities.
9. IQAC of our college encourages our faculty members to adhere the academic calendar including conduct of continuous internal evaluation.

PO's and CO's attainment is done by every department and necessary actions are taken.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/1.1.2-CIE-Policy.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
---	------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

397

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

397

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization: For gender Sensitization College carried out Gender Equity Audit.

College has Women Grievance and Redressal Cell to provide counselling to students and faculties which promotes gender equity among students and faculties safety and security. International Women's Day is celebrated. Under Nirbhay Kanya Abhiyan, Self Defence Training and a guest lecture on Health is given to girl students.

Environmental Sustainability: As per syllabus of Parent University Environmental Studies is a compulsory subject for

all Second Year UG students. NSS unit handles environment conservation activities like Tree plantation, Cleanliness drive, Poster Competition on environment, No Vehicle Day etc. Programs such as Environment Day, Earth Day, Ozone Day, and Environmental awareness field visits and study tours are organized by Biotech .T.Y.B.A. (Geography) have Disaster Management in their curriculum.

Human Values: NSS unit organises various programmes such as Blood Donation Camp, Health Awareness programmes, and National Voter's Day to create awareness of individual rights and duties as citizens of India. AIDS awareness Program is organised on 1st December 2022 on the eve of World AIDS day.

Professional Ethics: Soft Skill Development and Personality Development Programs has being conducted to imbibe universal principles in ethics. A lecture on Cyber security was conducted. TYBBA (Computer Application) T.Y.B.Sc. (Computer Science), T.Y.B.C.A. (Science) Project Work curricula build professional skills through project development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

635

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/Feedback-Analysis-Action-Taken-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3303

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1044

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute evaluates students learning levels for advanced and slow learners and fosters justice and excellence in education by developing inclusive learning environments that meet the various requirements of both slow and advanced learners.

The following methods are used by teachers to distinguish between advanced and slow learners:

- Previous Year Exam Performance.
- Interactions between mentors and their mentees.

Students progress is evaluated as continuous assessment throughout the year. The Institute follows these procedures after identifying the advanced learners in order to aid them deepen their understanding:

The following activities are performed for slow learners:

- Remedial classes
- Guest lecturers
- Personal mentoring
- Providing question bank
- Assignments

For Advanced Learners Strategies like.

- Quiz competitions
- Poster Presentation
- Research Projects
- Seminars
- Online courses

For advanced learner the assigned mentor gives them extra study

materials to sharpen their cognitive skills. In addition to that mentors assist students in improving and reaching their academic and general performance goals during the mentor-mentee interactions by encouraging to attend conferences, seminars, and workshops.

File Description	Documents
Link for additional Information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2325	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College integrates experiential, participatory, and problem-solving methodologies and continuously promotes students' involvement in order to increase the understanding of their knowledge in various subjects.

1.Experiential Learning Methods:

Students from various disciplines complete Internship projects, Hands-on training in their areas of interest and specialization. The College organizes field visits to biodiversity gardens, laboratories, geographic locations, and historical sites and to IT and manufacturing industries in order to get understanding of functioning and work culture.

2.Participatory Learning Methods:

The College conducts several activities like Role Play, Sports-Week, Quiz Competitions, Coding Competitions, Exhibitions, Poster competitions, Cultural Programmes, Presentations which inculcate imagination and creativity skills among students.

In order to provide deeper understanding of subjects and holistic development of students, the College Conducts Guest lectures, Seminars, Add-on Courses, Certification Courses and Workshops and helps students to learn and explore specialized technical, managerial skills.

3.Problem Solving Methodologies:

The College encourages their students to gain and increase problem-solving skills and motivate to participate in various inter-college and intra-college technical competitions. Also, The College has signed MOU's with various industries that to give training on various subjects to align the Knowledge, Skill and Ability demands from different sectors.

The College arranges Guest Lectures, Seminars and Workshops for students to learn how to apply their knowledge to real-world situations. These programmes help the student to build multidisciplinary skills, bridge the knowledge gaps between theory and practice, and acquire new abilities that will help in future job/work.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The use of ICT enhances students' participatory learning, concept clarification, and idea exchange. The college has adequate infrastructure to enhance the learning outcomes by outfitting classrooms with ICT Tools like smart boards, LCD Projectors, scanners and printers. Along with chalk-and-talk teaching methods, teachers also emphasize on ICT tools for delivering lectures.

- Teaching staffs provide e-contents such as power point presentations, e-notes and video lectures for better and simple understanding of concept.
- The digital platforms like Google meet and Zoom were aided for online teaching learning process during pandemic situation. Google forms and Google classrooms are the most extensive ways of data submission like assignments and feedback are used.
- Students have access to YouTube channels created by teachers on their subjects which helps students for concept clarification through easier mode.
- The relevant departments employ software like Google Earth for teaching purposes. The RJSPM's college makes open educational tools like NDL, N-LIST, and SWAYAM available to teachers and students.
- Enabling the ICT in teaching learning process is giving immense pleasure for teachers as well as for students. The use of ICT tools and the aforementioned student-centric teaching and learning strategies have made it possible to integrate ICT-enhanced teaching, learning, and evaluation processes effectively.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
46	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
6	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
395	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency:

- The college has transparent evaluation process in terms of frequency and variety as per the guidelines given by Savitribai Phule Pune University (SPPU).
- The College has formed Examination committee and Examination Grievances Redressal Committee which includes Principal, Vice-Principal, and Head of the Department, CEO and Members.
- The committee decides the exam policy and conveyed to the faculty and students at the beginning of academic year.
- At the beginning of the semester, faculty members inform the students about the various components in the assessment process.
- The Examination Committee monitors evaluations with CCTV surveillance at all floors and Exam control room.
- The result of the internal examination is declared within a week.

For Robustness:

- For each course there is assessment procedures and practices are valid, fair, flexible, feasible, and equitable for all students and incorporate clearly defined assessment criteria.
- Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and promptness in submitting the record.
- Transparency and effectiveness of CIE is monitored by college examination committee throughout the year.
- At the end of semester each course theory and practical exams are conducted as per guidelines of parent university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/1.1.2-CIE-Policy.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- To manage examination logistics and address student grievances, as per guidelines of SPPU, college appointed a College Examination Officer and a team to oversee all examination-related and student grievances for both internal and external examination.
- Continuous internal evaluation of students is done by subject teacher (as per CBCS pattern) regarding various academic activities such as theory lectures, written test, oral tests, unit tests, practical's, class tests, projects, and assignments.
- Students are granted the opportunity for retests or re-examinations if they provide genuine reasons for missing assessments.
- Initial grievance resolution occurs at the faculty level, with ongoing communication between students and teachers.
- If students are facing any problems, they are solved by the institution Head and CEO appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by college examination section
- The queries related to results, corrections in mark sheets, other certificates issued by university are handled at SPPU examination section after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university.

File Description	Documents
Any additional information	View File
Link for additional information	Nothing to add

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme and course outcomes have been set by considering variety in programmes. There is clarity in outcomes. Outcomes have been clearly mentioned in the syllabus prescribed by Savitribai Phule Pune University for different programmes.

Students are made aware about course outcomes at the beginning of the academic year.

The PSO's, PO's and CO's is uploaded on college website. It is also communicated to students of different departments through WhatsApp group. Concern teachers have given responsibility to percolate course outcomes up to last element in the class. Course outcomes are specific for different subjects and are mentioned in university syllabus. To fulfil some learning outcomes different extra-curricular and co-curricular activities are conducted in college throughout the academic year.

Every department conducts such extra-curricular activities in the department. Student performance in university examinations and their participation in different extra-curricular activities are key indicators in observing achievement of their course outcomes. For assessment of students, summative and formative approach is followed.

Student feedback is taken at the end of academic session. This is helpful to observe achievement in course outcomes. The academic and administrative audit, for teaching-learning and assessment process is conducted and are reviewed by IQAC. The Cell assesses record of academic results, extra-circular programmes arranged and its achievements from record provided by departments. Also student feedback is analysed by IQAC and Academic Planning and Monitoring committee for achievements of various outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rjspmcollege.ac.in/program-outcome/#1622539371515-a7de7dd4-365e
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes and learning outcomes are specified in

university syllabus for the particular course of a program. These are related to the content of the course. Learning outcomes are communicated to the students by concern faculty. The students are encouraged to learn these outcomes from time to time. Organization and participation of the students on co-curricular and extra-circular activities help for holistic development among students. Each department plans for conducting such activities in light of course outcomes.

Achievement of course outcomes is assessed in certain ways: students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment. For students assessment summative or formative approaches are followed to get intended learning outcomes.

Programme Outcomes Attainment:

1. Through Particular Outcomes Assessment Method
2. Via the process of course outcome assessment by using the Direct Method to evaluate the students, PO is reached [70%].

The final PO attainment is determined by adding the indirect assessment (30%) to the direct assessment (70%). We also solicit input and survey responses from stakeholders to improve the attainment of objectives.

Attainment of Course Outcome: The final CO attainment is calculated by Direct assessment [70%] + Indirect assessment [30%] as per Savitribai Phule Pune University norms and guidelines. To calculate CO against PO we are using IAAS software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

496

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT-2022-23-final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rjspmcollege.ac.in/wp-content/uploads/2024/02/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nothing to add

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to encourage students to strive for social change in the fields of education, awareness, women's empowerment, and other social issues for an inclusive society, the institution hosts a variety of cutting-edge extension programs.

Each year, a blood donation event is held to promote social consciousness among students and 72 students donated blood this year. An awareness campaign about HIV/AIDS has been held on the occasion of International AIDS Day. The goal is to raise knowledge of safe practices to avoid HIV infection, the levels of care and treatment available.

72 students participated in Swach Wari-Niramal Wari-Harit wari to cleanliness drive. To teach voters the value of casting a ballot for a qualified and deserving candidate in a democratic nation like India, Voters day was organized. Also special voter's registration camp was organized. Constitution Day was celebrated to raise awareness of Constitution.

Every year, the NSS special camp is held to teach youngsters about social issues and to support their overall growth. During the NSS camp, our students made a tiny contribution to the fight against global warming by planting trees in the village of Shelu. The same community hosted the cleanliness push as well, raising awareness of cleanliness among the locals.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/03/3.3.1-Extension-Activities-1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
2560	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
1	
File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
3	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the total campus area of 2.5 Acre and Total Build up Area 50508.57 Sq.ft. with adequate number of classrooms, laboratories, library, administrative office, well - furnished seminar halls, ladies' common room, Staffroom, wash rooms on each floor and ramp for physically handicapped students. ICT enabled classrooms, a playground to support the academic and non - academic activities.

The college has 23 classrooms is of adequate size and has enough lighting, air ventilation and good ambience. Two classrooms are accessible with all equipment's like smart board, LCD to empower virtual education. The CCTV cameras are functioning in different areas to regulate the student's activities & also to have a Ragging free campus. One seminar hall with ICT facilities.

The college has adequate computer facilities with 249 computers. 207 computers used for academic purpose and 42 used for administrative purpose. All computers are associated with the web and are Wi-Fi /LAN linked with 100 MBPS speed. The institution has well equipped laboratories like Biotechnology, Computer, Electronics and Mathematics to carry out Practical courses, Project work. All laboratories are operational & updated periodically. There is a computerized library which offers adequate changes to the students to access E-resources. The library is completely mechanized & gives benefits through computers. The spacious reading hall in the library available for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nothing to add

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The Cultural Committee of the college is a vibrant committee which provides a platform to students to exhibit their creative talent. The cultural committee organizes different cultural activities. The committee organizes auditions for students in different cultural events. The cultural committee of college conducts functions and activities like Birth Anniversary of Rajmata Jijau, Chhatrapati Shivaji Maharaj, Mahatma Gandhi and Lal Bahadur Shastri , Mahatma Phule and Dr. Babasaheb Ambedkar Jayanties to encourage students by giving emphasis on their significant contribution to develop nation. Every year on 21st June institution has celebrated the "International Yoga Day". National Independence Day and Republic Day are celebrated in the Institute by national flag hoisting and unfurling. The institute have well-equipped seminar hall for organizing various functions and cultural events.

Sports/Games: College has Indoor and Outdoor Games facilities in premises. Indoor Games like Carom, Chess is available for all. Outdoor Game like Kho-Kho Ground (with Light Facility) with 29 x16 m area, Kabaddi Ground with 13x10 m area, Volley Ball Court with 19 x18 m area are available. Various incentives are provides to Students Athletes like Sports dress (Kit), Equipment Material, Expert Guidance. The College provides facilities to sport person who participate in the Inter Collegiate Competition like sportswear, DA and TA, medical facility and also college provides Financial Aid like cash Incentives, concession in fees to outstanding Sports person. Students are awarded medals, trophies and certificates in different competitions which are motivating for them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nothing to add

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

144.5112

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has carpet area of 223.14 Sq.mt. and has stack room, reading room, issue counter, digital library, optimum bar coded books and hard copy of journals. Reading room has seating capacity of 150 students as per norms. There is separate reading room section for staff. We have open access system for staff. We have provision of newspaper stands, display of new arrival books and journal on library notice board.

Library is automated using integrated library management system (ILMS) by Vriddhi Software (new version). Vriddhi is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the Vriddhi for efficient Information and at the same time provides a precious tool to all its members to have access to these resources at their fingertips

ILMS Software:

Name of the ILMS Software: Vriddhi

Nature of Automation : Fully Automated Version

Version : New Version

Year of Automation : 26/06/2007

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nothing to add

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.66811

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51.041

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college campus and library facilitated with the Wi-Fi connectivity. All the departments of the college are provided with computer and other related accessories. All teaching staff member uses the ICT in the classrooms and laboratories, whenever needed.

- Network security is ensured through Net protector Total Security antivirus software.
- The institute also has the CCTV (Closed circuit television) camera in each classroom and laboratory to monitor and control the activities in the premises.
- In the entire campus all the computers are connected by the LAN/Wi-Fi by 100 Mbps speed capacity broadband provided by Pune Tele infra Private Ltd, Pune. Our college has 249 computers and all the departments have software packages as per the curriculum needs. The institute upgrades the software packages as per curriculum of Parent University.
- One full time devoted computer technician take care of the IT related needs of the campus such as hardware and networking. College has LCD projector enabled classroom and two smart classrooms.

For frequent updation of IT facilities, Institute incorporates following procedure:

- Collection of requirement from department.
- Taking experts views.
- Procurement of quotations.
- Checking the availability and feasibility.
- Viewing the future upgrades and prospective.
- Making the budgetary provisions. Making the up-gradation plan.
- Preparing implementation, execution and maintenance plan

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nothing to add

4.3.2 - Number of Computers

249

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

144.5112

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom:

The classrooms are well equipped with modern technology like the smart boards, mike systems, LCD and other technologies for better and effective teaching. CCTVs installed in each classroom, laboratory and entire campus to make sure of the safety and the security of all students, teachers and equipment.

Laboratory:

The Laboratory has several instruments and equipment which is maintained through appointed technical staff. All the safety measures have been at the place of laboratories to assure protective measures to minimize the causalities.

Library:

The library follows well defined standard procedures to works effectively and serves its patrons for information requirements which includes Acquisition/ Processing Section, Circulation Section, Serial Section, Reference Section and ICT and Digital Section.

Sports:

The Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level.

Computers:

The Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nothing to add

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
170	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
17	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

541

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

541

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

144

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has formed a student council that consists of Principal, Vice-Principal, Senior faculty, Administrative faculty and College toppers. Out of these toppers, one student is selected mutually as their representatives and rest of the students are the class representatives.

Some of the activities undertaken by the student council:

- Celebration of days like teacher's day, Guru Poornima, Independence Day, black and white day, Welcome party and

farewell etc.

- Social extension activities conducted at the college level and departmental level like Blood donation camp was organized, Collection of funds as the relief measure and personal interaction with the social organization and special institutions.
- Activities in collaboration with the college like: Participation in conference/seminars/workshop as volunteers and helping in the organization of these research based activities. Active participation of students in managing student welfare activities, in library committee, in student grievance cell etc.
- Participation in sports and cultural activities.
- Students have representation in IQAC to give valuable suggestion for upgradation in academics and infrastructure.
- Organization and participation of rallies like No Plastic day, participation in poster competition, Industrial visits, study tours, competitions at college level, Participation in NSS Camp. Active participation of students in Blood Donation Camp either as donors or as organizers. Organization of rallies, whole hearted contribution and participation in special winter NSS camp, cleanliness campaign, Yoga day, Constitution day etc.
- Commemorative days like birth anniversaries of Rajmata jijau , Chhatrapati Shivaji maharaj, Mahatma Phule , Savitribai Phule and Dr. Babasaheb Ambedkar were celebrated.

File Description	Documents
Paste link for additional information	Nothing to add
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1084

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College aims at developing a system of continuous communication with its alumni. Besides personal communication, we use social media like Facebook and Whatsapp to be in touch with the alumni. The concept of alumni association evolved for needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Alumni Meet: All departments conducted alumni meets where in alumni interacted with the present students and shared their experiences. Guest Lectures: Departments have organized guest lectures by alumni where in the seniors guided the present students and helped them to place an apt platform of development. Alumni guide students in competitive examination, in development of entrepreneurship skill etc.

College has registered Alumni Association having registration no. MH/150/2017/Pune and the association is active. There is a cordial relationship between the members of association and the management of institution. Association always try to help in kind as well as by donating funds. Not only association but also alumni by their own name helps to the institute for the social cause. This year, alumni donated amount Rs. 14934 /- and 130 petri plates for biotech practical.

File Description	Documents
Paste link for additional information	Nothing to add
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College providing quality education through various support services that challenges students of every background to develop their intellect. The essential infrastructure, active placement cell, curriculum for conventional programmes, short term and add-on course all cater to the essentials of employability. In tune with the Higher Education Policies and National Education Policies (NEP) of the nation, the college initiates programmes related to women empowerment, scientific survey of village through NSS and NCC with community involvement. Co-curricular and Extra- Curricular activities and Remedial teaching, Book bank scheme, government scholarships are made available to the students. Leadership endorses teamwork towards a common vision to direct individual accomplishment towards organizational objectives. Our policy is to link education with entire society so that rural and economically deprived students are benefited and could become self-sufficient and they live with respect and dignity. Governance of college is driven by well -written policy on admission, teaching, learning and evaluation systems and research. RJSPM management consists of President, Vice-President, Secretary, Trustee members, Principal, Vice - Principal who are proficiently supported by all H.O.D, Teaching, Administrative -Staff of college. The administration

of the college is decentralized to a greater extent by a delegation of authorities with various officials to plan and organize and have a quality check over various activities of the college. College is providing eminence education to students of undergraduate and post graduate degrees which are essential qualifications for diverse carrier opportunities.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/GOVERNANCE-LEADERSHIP-AND-MANAGEMENT.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College Development Committee (CDC) formulated according to Maharashtra University Act 2016. It acts as a link between the RJSPM management and the college. The CDC meetings are held regularly to discuss matters related to college development, student and faculty development. Representatives of the management, Principal, faculty members, staff members, students, eminent personalities and alumni are part of the committees. IQAC prepares perspective plan, arrange professional development programmes, prepare and implement plan for improvement in teaching and learning. The various different committees are formed in the college to look after different types of activities. The college administration is decentralized through head of the departments, faculty members, and staff for curricular and co-curricular activities. Administrative activities are through Registrar, office superintendent and other staff. Under the supervision of Principal, Heads and committee members prepare plans for organizing curricular, co-curricular and extracurricular activities. These plans are approved from concerned authorities and implemented accordingly.

Case study:

Academic Planning and Monitoring Committee (APMC):

APMC is responsible for enrolling, regulating and implementing different academic policies for smooth & uniform conduction of academics throughout college to excel in university results and to develop the students with a specific focus on accomplishing them in this competitive world. The college Principal, Vice-Principal, IQAC committee, HOD's provided guidelines for preparing plan, which is executed by Academic planning and monitoring committee members. Committee observes academic planning as well as overall development of college and reports to Principal and IQAC for necessary action.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2022/01/organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has prepared strategic plan for year 2022 -2025 to augment students success incomprehensive contest. Strategic plan has been prepared by consideration of quality indicators of seven criterions determined by NAAC. IQAC, HOD's, Principal, provided the guidelines for preparing plan. Feedback and suggestions received from students, faculty, staff, and alumni are also considered for preparing plan. It was discussed thoroughly in the IQAC meetings. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the college have been used as base in formulating the plan.

Examination and Evaluation:

Examination committee has been formed by college and "CEO" has been appointed as per the norms of SPPU. Committee resolves exam related grievances as per SPPU norms. As per University rules, examination to be conducted in a semester by the institution which is centralized process managed by University. Continuous evaluation is done through class tests, assignments; viva and presentations. Internal marks are allotted based on continuous evaluation through different methods like internal assessment

test, assignments, presentations, projects etc. Theory and practical examination consists of two components Namely, External and internal evaluation. The internal and external examiner is appointed. ICT based exams and evaluation has been conducted by the concerned department.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2023/08/Strategic-plan22-25.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram structure:

College has governing council. Chairman Secretary Treasurer Members Tenure of governing council is 10 years. As per new university rule effective from March 2016 Local Management Committee (LMC) is reconstituted as College Development Committee (CDC) which additionally include Student Representative and Alumni Representative. College has Registrar as Chief Administrative Officer and is supported by finance and accounts officer and Office Superintendent to look after various administrative activities.

Academic administration:

At department level, the organization includes Head of departments, faculty members and non-teaching staff. In library, the organization includes Librarian, Assistant Librarian, Library clerks and library attendants. The organization of Department of Physical Education and Sports includes Physical Director and attendant.

College Committees:

Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. The IQAC plays an important role for

monitoring the internal quality of the institution. It is through these committees that the college seeks decentralization of power structure.

Service Rules and Recruitment:

For the service conditions and rules, the college follows the rules and regulations laid down by SPPU, UGC, New Delhi and Government of Maharashtra. The candidates are interviewed by the Selection Committee as per the rules. For recruitment of non-teaching staff, the management follows the rules set by Government of Maharashtra. Temporary posts are filled by the management as per UGC and Government of Maharashtra rule. The college has established various systematic policies like, Increment to staff , Promotions , Punishment and Discipline , Registration Of grievance ,Recruitment.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2022/01/organogram.pdf
Link to Organogram of the Institution webpage	https://rjspmcollege.ac.in/wp-content/uploads/2022/01/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures for teaching staff: Accidental Insurance, Guarantor for Home Loan, Reimbursement for Conference, Workshops and Seminars, Faculty Development Programs Participation by faculty in FDPs, Advance to staff, Provident Fund (PF), Canteen facility to staff in low rate, Concession in fees for children of staff members, Felicitation of Employee for best performance, Hosting lunch for the staff on Special Occasion, Providing Festival Advance for staff.

Effective welfare measures for teaching and non- teaching staff: Accidental Insurance, Guarantor for Home Loan, Advance to staff, Provident Fund (PF), Canteen facility to staff in low rate, Concession in fees for children of staff members, Hosting lunch for the staff on Special Occasion, Providing Festival Advance for staff, and Uniform allowance for non-teaching employees.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/6.3.1-performance-appraisal-system-effective-welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

55

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff.

1. Performance is assessed and monitored by institute. It is compulsory for the faculty members to fill and submit performance appraisal report according to standards of University Grants Commission and in accordance with plan given by SPPU.

It is a three-part report whereby the teacher has to fill up the form containing the information of (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities, and (3) Research. This form has to be filled at end of each academic year which is then submitted to HOD's with essential documents. After evaluating the form, HOD forwards it to Principal. Principal of the college assesses and validates the report submitted by the faculty and validates the scores.

2. Confidential Report: The management collects confidential report with comments from HOD's and Principal at end of every academic year. This report is evaluated at management level.

3. Confidential Report for Administrative Staff: Every member of Administrative staff has to fill this form and hand it over

to Registrar of the college. Registrar adds her own observations and comments and forwards it to the Principal for final remark. After Principal's remark. The action is taken accordingly.

In addition to above, the college collects online feedback from students to evaluate teachers' performance. The feedback is analyzed and report is prepared and if necessary action is taken.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/6.3.5-performance-appraisal-system-final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly .The Institution has adopted a practice of doing Internal Audit from F.Y. 2016-17. The internal auditor appointed for that purpose. The internal audit is done by auditor and the name of auditor is Pratiksingh Pawar Co.(FRN No.-149235W, M.NO.156216), whereas External Audit has been adopted from F.Y. 2008-09 and done every year. For F.Y. 2008-09 to F.Y. 2016-17, the external auditor name is Mr.Vijay Sheth, KVMD Associates F.C.A. (Reg. No. FRN No.121347WPUNE, M.No.037634). From F.Y.2017-18,the external audit is done by Shah Associates and the name of external auditor is Mr. Ketan H. Shah Associates F.C.A.(Reg. No.FRN No.-137854W, M.NO.139148)

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/6.4.1-Audit-and-Statement.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.3

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College does its Accounts Audit from professional Chartered Accountants who are appointed as statutory auditors by the governing council. The balance sheets are analyzed and position of surplus and funds availability is examined. At present the college doesn't have formal and defined strategy for mobilization of funds. However, it has laid down following criteria for optimal utilization of funds:

1. Maximum attention to be given to utilize available assets and equipment's effectively.
2. No assets should remain under utilize
3. Appropriates the balance to be maintained between the no of facility/assets users and no of assets / facilities available
4. Review is taken before considering any capital expenditure

5. Proposal of capital expenditure or asset to be procured is prepared by the principal along with justification

6. It is placed before CDC and finally CDC considering the availability of funds accords approval.

7. Finally the proposal duly approved by the CDC is placed before governing council for sanction.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/6.4.3-Financial-Support-Quality-Policy-final.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has constituted IQAC in year 2015-16 the IQAC has identified certain areas for enhancement of academic standards and improving the academic culture of the institution. The IQAC made following significant contribution in last 2 years. 1. Establishment of academic planning and monitoring committee 2. Organization of various workshops 3. Periodical Review of Academic Performance 4. Organization of Training Program 5. Developing Feedback Forms

1st Practice: Paperless documentation by IQAC:

IQAC developed a paperless system using Google drive .Google forms are used to collect feedback on the subject wise curriculum from students, teachers and alumni. Annual reports of all departments, committee reports, Individual achievements, Reports of all Activities, Result Analysis are all saved on Google drive. Individual College webmail accounts are created for each teacher to felicitate the authentic and paperless communication.

2ndPractice: Focusing on skill based interdisciplinary courses:

The IQAC focused on need to initiate short term/ add-on, and vocational courses which will be helpful to boost skills of the students, thus empowering them for better employment opportunities. Soft skills programs as well as Career guidance seminar were also organized. Pre-placement guidance was also provided to students through the counseling.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2023/04/IQAC-meeting-22-23.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching, Learning activities are improvised, modified after taking the review, suggestions are implemented as per the needs.

The IQAC has designed graduate attributes and Learning objectives of the college. To achieve learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc.

PO and PSO communicated to stakeholders. The strategies for attainment of CO, PO and PSO are prepared and communicated to teachers for implementation.

The mechanisms that review the teaching-learning process include:

1. Departmental meetings convened by HOD to review teaching portions completed.

Description: All Heads of Departments convey at least two meetings during the semester to review the quantum of teaching. Portions are discussed, and if found necessary, other teachers of the department lend their assistance in completion of

courses. Annual reviews are also taken, especially where new teachers are involved, to help them handle the topics better in the coming academic year and classroom management.

2. Changes in syllabus or curriculum systems (Credit and Semester System for PG students) are discussed at length with teachers before implementation.

Description: Changes in syllabus or curriculum systems (Credit and Semester System for PG students) are discussed at length with teachers before implementation: Periodical changes in teaching syllabus by the University necessitate discussions regarding implementation at the college level. A radical change in curriculum was made by the University in 2019. Implementation of the system in affiliated colleges required a lot discussion and planning.

File Description	Documents
Paste link for additional information	https://rjspmcollege.ac.in/wp-content/uploads/2023/04/IQAC-meeting-22-23.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT-2022-23-final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- For the Safety and Security the college has appointed security guards.
- There is an Extensive surveillance network with 24x7 monitored control room.
- The institute emphasizes strict implementation of Anti-Ragging, Anti-Smoking Campus. Formal and informal avenues for counseling male and female students for academic and other issues/problems are implemented on the college premises.
- Under ``Nirbhay Kanya Abhiyan' various training programs for girl students were initiated.
- Guest lectures are organized in college regarding women's health, safety and their rights.
- National Service Scheme (NSS) is actively involved in social activities and special camps in villages. Regular NSS activities give equal opportunities for girls and boys.
- Institutional infrastructure provides Girls rest rooms and washrooms with adequate water facility and sanitary napkin kits keeping hygiene as an essential concern.
- We have constituted a Students Grievance Cell, Anti-Ragging Committee, Anti-Sexual Harassment Cell, Counselling Cell' and 'Women Grievance Redressal Committee, are functional. College has its own complaint box and also made available the complaint box of nearby

Police Station in the college premises for the girl students.

- Female staffs are provided with maternity leave.
- Every year International Women’s Day is celebrated as a gesture of gratitude.
- Female students are motivated to participate in sports.
- Health Check-up is done every year for first year students.
- Leadership opportunities are provided to girl students through various activities.

File Description	Documents
Annual gender sensitization action plan	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/7.1.1-A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/7.1.1-B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college employs comprehensive waste management practices covering solid, liquid, and electronic waste.

Solid waste is collected daily and sorted into dry and wet categories by housekeeping personnel. These materials, including plastics and papers, are periodically sold to scrap vendors. Efforts are made to produce compost from different waste sources. Each department and administrative office generates waste, deposited in small bins that are later transferred to larger bins by housekeeping staff. Municipal Corporation manages the final disposal of solid waste. The college actively discourages plastic use, particularly single-use plastics.

Liquid waste at the university consists of sewage and effluent from laboratories, residences, and the canteen. These liquid wastes are primarily drained to enhance groundwater levels, as the institution does not currently possess a sewage treatment plant.

In terms of E-waste management, the institution annually disposes of collected electronic waste stored in a dedicated room. Old monitors and CPUs are repaired and reused, while E-waste from various sources, including labs and administrative offices, is recycled or reused. Any equipment deemed unsuitable for these purposes is responsibly disposed of through authorized vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://rjspmcollege.ac.in/wp-content/uploads/2024/02/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college places significant importance on celebrating events and festivals as an integral part of learning and cultural belief building among students. Throughout the year, the institution dedicates tremendous efforts to commemorate national and international days, events, and festivals. It fosters an inclusive environment that values diversity in terms of culture, region, language, community, and socio-economic backgrounds.

Various sports and cultural activities are organized within the college to promote harmony among students. The celebration of birth and death anniversaries of great personalities, Women's Day, Yoga Day, Cancer Day, Constitution Day, and AIDS Day fosters positive interactions among people from diverse racial and cultural backgrounds.

Special days like 'Marathi Din' and 'Hindi Diwas' are celebrated to instill an interest in students towards their mother tongue and national language. The institution has established a code of ethics for students, teachers, and other employees, emphasizing adherence irrespective of cultural, regional, or socio-economic differences.

NSS students actively participate in community service, such as the NSS special camp, SWATCHH WARI NIRAMAL WARI campaign, contributing to cleanliness, waste segregation, and spiritual values. 'Maha Bhondla' is organized to celebrate Navratri, specifically for female students and staff, featuring Garbha and Dandiya to nurture Indian culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. The University has introduced a paper on the Constitution of India at Degree level across some departments. Also, all students take a course on Environment studies in their second year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

In addition to this many regular programs are conducted by NSS and SDO cell of the institute to educate women about their rights. Also seminars and workshops like 'Consumer Awareness and Financial literacy', 'Information and Library network' are conducted on various rights, duties and responsibilities of citizen.

Every year Republic Day is celebrated on 26th Jan by organizing

activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

They are also encouraged to participate in cleanliness and campus hygiene drives, plogathon as part of an education in basic civic responsibilities. The Disciplinary Action Committee and the Gender Cell addresses student grievances and makes sure that all violations of personal freedoms and dignity or the damage of private and public property are prevented or rectified.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorations in India plays a pivotal role in showcasing the country's cultural diversity, historical legacy and commitment to global harmony. These celebrations not only strengthen the bonds of unity among its citizens but also present India as a vibrant and inclusive nation on the world stage.

College celebrates national days like Independence Day, Republic Day, National Voters Day, National mathematics Day, Constitution Day, Hindi Day, Marathi Rajbhasha Day, National Science Day, Rashtriya Ekta Diwas (Sardar Vallabhbhai Patel Birth Anniversary), Dr. A.P.J.Abdul Kalam Birth Anniversary, etc.,.

International Days like International Women's Day, International Yoga Day, World AIDS Day, World Sparrow Day, World Earth Day, etc are also celebrated in college.

In addition to these, college observes cultural festivals like Ganesh festival, Navratri (Maha Bhondla) that fosters a sense of camaraderie and mutual respect.

These celebrations not only provide an opportunity for joy and festivity but also contribute to social cohesion and mutual understanding among diverse communities. They serve as a testament to India's ability to embrace and celebrate differences while fostering a sense of national pride and unity.

Commemorative days like birth anniversaries of Rajmata jijau ,

Chhatrapati Shivaji maharaj, Mahatma Phule , Savitribai Phule and Dr. Babasaheb Ambedkar were celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of the practical: Jijau Lecture Series

2. Objectives:

To enhance the personal and character development of students.

3. The Context:

A guest lecture by Prof. Ganesh Shinde was organized on the occasion of Rajmata Jijau's birth anniversary on Wednesday 12/01/2023, with the aim of promoting the overall development of students.

4. The Practice:

Ganesh Shinde address focused on empowering female students to strengthen their personalities.

5. Evidence of success:

The program was run enthusiastically. The students appreciated the program through their valuable feedback.

6. Problems Encountered and Resources Required:

To inculcate social values among students and society more

activities will be needed to empower the women of India.

Best Practice 2

1. Title of the practice: Swachh Wari-Swasth Wari-Nirmal Wari-Harit Wari

2. Objectives:

Raise awareness about the importance of a clean and healthy environment among society.

3. The Context:

On the eve of " Ashadi Ekadashi" the Pandharpur vari is organized every year from Alandi to Pandharpur. The NSS Volunteers given awareness about the importance of cleanness and health hygiene to pilgrims.

4. The Practice:

The students of NSS participated in the Sant Dnyaneshwar Maharaj Palkhi ceremony on 22/06/2022 and helped the police in maintaining discipline.

5. Evidence of success:

It helped to imbibe the social values among the students.

6. Problems Encountered and Resources Required:

To provide basic facilities to the pilgrims is more challenging. Also the cleanliness after the procession of palanquin is quite difficult to do.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional distinctiveness refers to the unique characteristics and features that set an organization apart from others. While often associated with academic institutions or businesses, this concept can extend to various spheres, including entertainment. Fun-Fair is one of the activity that differentiate our institute form other institutions. Every year college organizes Fun-Fair for the students to foster social connections to promote campus culture and create memorable experiences.

- The activity plays a crucial role in fostering social connections among students, faculty, and staff.
- The event provide a platform for individuals from diverse backgrounds and disciplines to come together in a spirit of camaraderie and friendship.
- Fun fair is not just about entertainment; it also serve as platforms for showcasing and celebrating campus culture.
- Fun fair offer valuable opportunities for personal growth and development outside the classroom.
- Through leadership roles in organizing committees, volunteer opportunities, and collaborative projects, students gain valuable skills in event planning, teamwork, and communication, enhancing their overall college experience and preparing them for future endeavours.
- Whether participating in team-based games, exploring interactive exhibits or enjoying performances by student artists and musicians, attendees of fun fairs find common ground and build meaningful connections that transcend academic boundaries.
- The various product selling stall are arranged to develop entrepreneurship among the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of National Education Policy (NEP -2020).

2. Introduction of interdisciplinary skill based courses.
3. Establishment of MPSC, UPSC Competitive examination centre and IBPS centre.
4. To establish English language laboratory with ICT facility.
5. Purchase of new equipment for science departments.
6. To establish online lecture recording studio.
7. Organization of national and state level workshops and conferences to update the subjects and preparedness for NEP.
8. To organize timely relevant activities and sign linkages/ MoUs.
9. To strengthen further remote access to Teaching and learning material/ resource through Google Classroom, YouTube Channel, etc.
10. To enhance the Incubation cell activities.
11. To renovate Library facilities for staff and students.
12. To promote faculty and students research.
13. To keep functional Alumni association.
14. To enhance the industry institute interface activity.
15. To re-accredit the college.