



RAJMATA JIJAU SHIKSHAN PRASARAK MANDAL'S Arts, Commerce & Science College

(SPPU ID. - PU/PN/ACS/161/2001 & CAAP011670) (AISHE code -41724) (Jr. Index No.:- 11.16.026)
(Permanently Affiliated to Savitribai Phule Pune University, Pune & Approved by Govt. of Maharashtra)
(Affiliated to HSC, Pune and Approved by Higher Secondary Education, Govt. of Maharashtra)
NAAC Accredited 'B' Grade, UGC- 2f & 12B, ISO 9001-2015 & ISO 14001-2015, Green Campus
Opp. Amphenol Company, Near Datta Mandir, Landewadi, Bhosari, Pune - 411 039.
Email: rjspmacs@gmail.com, rajmata_college@yahoo.co.in Website: www.rjspmcollege.ac.in
Contact No.: 7020987679, 7559207459

Advanced and Slow Learners: Policy and Outcome Statement (2023-24)

Through this policy the college articulates its assurance to the vital facilitation and assist to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life. The policy also encourages the teaching to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners.

A. Introduction

Rajmata College of ACS, Bhosari Pune is an academic institution which generate and disseminate knowledge through effective teaching programmes.

It is established in the name of Rajmata Jijau mother of Chhatrapati Shivaji Maharaj the great Maratha emperor. This college is established in 2001 for the education of sons and daughters of poor and needy workers in the industrial area of Pimpri-Chinchwad.

The college is provides graduation, Post-Graduation programmes to the students from the slum, rural and urban background students in Pimpri-Chinchwad. Majority of the students are from the rural background and also represents the middle or lower middle class social environment. The college is running on permanently Non-granted basis.

The ultimate aim of the programmes in the college is to make all students admitted in the college equipped and competent to face the



challenges of the life and Contribute to the social development through academic achievements.

This is possible through the process of making the academics more crucial and competent for the advanced learners and also by supporting the slow learners to achieve more in their academics and personal life.

In every academic programme there will be some students who are really well and learn more with the comprehension capacity, retention ability, good analytical skill and hardworking practice.

On the other side some students may find difficulty in their learning process due to various personal or systemic reasons. In both these situations the students need special mentoring and interference to enhance their learning activity more enriching and effective.

B. The Concepts

B.1) Advanced Learners:

The term advanced learner in this policy means to the students who can involve in learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They have more potential in terms of comprehension, retention, memory, Cognitive ability, critical thinking and creativity.

They also may have hard working behaviors and usually achieve more than the majority of the classmates. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and innovative ideas and also can take the leadership in the teaching learning activities.

B.2) Slow Learners:

The slow learners are the poor achievers and lag behind with the academic life. They may fail in exams or will score only poor grades. They will find it difficult to understand the lessons and may have difficulties to learn the concepts and its applicability. Their learning levels also may be poor and find it difficult



to adjust with the teaching learning process and can drop out or fail in the programme.

The poor performance may not be a sign of the poor capacity or talent its due to circumstances which affects their academics such as Non-availability of resources, lack of concentration, family economical background etc.

C. Methodology of assessment

The advanced and slow learners are defined on the basis of their university result.

Discussion with individual head of department and their respective faculty to assigned mentor to students. Students can be assessed to identify their learning levels by specific mechanisms such as personal counseling by giving them Curricular and Co-curricular activities. This level can be set as the benchmark of the student. Subsequently they can be assessed continuously through the examination results and their performances in the extra-curricular and co-curricular activities throughout the program.

The change of the students and the achievement levels can also be compared with the previous involvement in activities and semester results.

After identifying slow and advanced learners, special activities such as seminars, webinars, contests, quiz, online courses etc. were conducted. After the declaration of the result, the difference in marks of students was notable. Lastly attainment statement was prepared by each academic department.

D. Policy Guidelines for Advanced learners

- Advanced learners are encouraged to endeavor for higher goals.
- They are provided with Extra inputs for improved career planning and growth through special coaching for higher level competitive examinations.



- Along with that students are motivated to participate in seminars, webinars, contests, quiz, online courses national, International workshops. etc.

E. Policy Guidelines for Slow learners


- The slow learners should not be labeled as deprived achievers in the class or department so that their inspiration and interest will not be adversely affected.
- They should be treated as any other student in the class but can be provided extra coaching and counseling for improvement and achievement.
- The Department and individual teachers and mentors help them by giving proper guidance and support. Academic and personal counseling are given to the slow learners by the tutor, mentor.

F. Outcome Statement:

Need based personal, academic, psychological and career counseling has practiced for both slow and advanced learners.

As the result, both learners were benefitted with enhancement in marks of University Examination, participation in various competitions, presentations, skill orientation programs. It aided them to proceed towards overall personality development.




PRINCIPAL
Rajmata Jijau Shikshan Prasarak Mandal's
Arts, Commerce and Science College
Landewadi, Bhosari, Pune-411 039.