

Department of Economics

B.A. Co (Semester -Wise)

Name of the Department	Class	Course Code	Course Name	Course Outcome
Economics	FYBA SEM-I	G-1	Indian Economic Environment	<p>After successfully completing this course, students will be able to:</p> <p>CO1-To familiarize the students with the recent developments in the Indian Economy.</p> <p>CO2- To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.</p> <p>CO3-To help the students to prepare for varied competitive examinations.</p> <p>CO4-To enable students to understand and comprehend the current business scenario, agricultural scenario and other Sectorial growth in the Indian context.</p> <p>CO5-To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.</p>

	FYBA SEM-II	G-1	Indian Economic Environment	<p>After successfully completing this course, students will be able to:</p> <p>CO1- Students enable to create value in young youth regarding the patriotism.</p> <p>CO2- Students enable to understand the various Government of Indian acts their provision and reforms. Students enable to know the salient features in making of Indian constitution.</p> <p>CO3- Students enable to appreciate the socio-economic political factors which lead to the Freedom struggle.</p> <p>CO4- Students enable to appreciate the fundamental rights and duties and the directive principle of state policy.</p> <p>CO5- Students enable to evaluate the evolution, functioning and consequences of political parties in India.</p>
	SYBA SEM-I	CC-1C	Financial System	<p>After successfully completing this course, students will be able to:</p> <p>CO1- Described evolution of Financial System in the west and in India.</p> <p>CO2- Describe functioning and working of the commercial and cooperative banks.</p> <p>CO3- Explain functions and working of the central bank of country and Reserve Bank of India.</p> <p>CO4- Explain principles of commercial banks, different types of accounts and customers of various types of these banks.</p>
	SYBA SEM-II	CC-1D	Financial System	<p>After successfully completing this course, students will be able to:</p> <p>CO1- Examine supply of money in economy and its control by the Reserve Bank of India.</p> <p>CO2- Analyse functioning and usage of various types of negotiable instruments used in financial sector of the economy.</p> <p>CO3- Evaluate developments and challenges in the sector of the cooperative banking India</p>
	SYBA SEM-I	DSE –		<p>After successfully completing this course,</p>

		1A	Micro Economics	<p>students will be able to</p> <p>CO1: Describe basic economic problems and look towards the economy with the microeconomic approaches.</p> <p>CO2: Explain division of market from consumer and supply of the products from the producers.</p> <p>CO3: Interpret concepts related to utility, demand and supply in market.</p> <p>CO4: Describe factors of production involved in process of production and theories related to their pricing.</p>
	SYBA SEM-II	DSE – 2A	Micro Economics	<p>After successfully completing this course, students will be able to</p> <p>CO1: Analyse process of production in economy, laws and variables related to the production function.</p> <p>CO2: Demonstrate various forms of market and price determination concept of firm.</p> <p>CO3: Describe welfare economics, and variables involved in the welfare function and thoughts of the welfare economists.</p> <p>CO4: Apply the tools used for economic analysis.</p>
	SYBA SEM-I	DSE – 2A	Macro Economics	<p>After successfully completing this course, students will be able to:</p> <p>CO1: Illustrate a macroeconomic approach towards economy in contrast with the microeconomic approach.</p> <p>CO2: Make a detailed enquiry into generation, calculation and measurement of national income</p> <p>CO3: Describe way of money facilitates exchanges and develop market and the economy.</p>

SYBA SEM-II	DSE – 2A	Macro Economics	<p>After successfully completing this course, students will be able to:</p> <p>CO1: Analyse approaches towards value of money and price level in economy.</p> <p>CO2: Interpret causes and controlling measures of cyclical fluctuations in economy.</p> <p>CO3: Assess macro policies-monetary and fiscal and its applications in the functioning of the economy.</p>
SYBA SEM- I	SEC-I SEC2A	Basic Concept of Research Methodology -I (Skill Enhancement Course) (SEC)	<p>After successfully completing this course, students will be able to:</p> <p>CO1- Demonstrate his/her understanding of sampling methods and the ability to use collection of data.</p> <p>CO2- Identify the appropriate sample techniques for different kinds of research questions.</p>
SYBA SEM- II	SEC-II SEC-2B	Basic Concept of Research Methodology – II (Skill Enhancement Course) (SEC)	<p>After successfully completing this course, students will be able to:</p> <p>CO1- Identify the appropriate source of data in relation to the collection of Research data.</p> <p>CO2- Able to classify and present the collected data in the form of graph, bar diagram, chart etc.</p>
TYBA SEM-V	35153	Indian Economic Development (G3)	<p>After successfully completing this course, students will be able to:</p> <p>CO1: To relate and recognize the concept and indicators of Economic Development.</p> <p>CO2: To describe and analyze the concept and indicators of Human Development</p> <p>CO3: To explain the characteristics of Developing and Developed Countries.</p>

	TYBA SEM-VI	36153	Indian Economic Development (G3)	<p>CO4: To describe the constraints to the process of Economic Development.</p> <p>CO5: To describe and examine the changing structure of planning process in India.</p> <p>CO6: To describe and explain the relation between Economic Development and Environment.</p>
	TYBA SEM-V	35151	International Economics	<p>After successfully completing this course, students will be able to:</p> <p>CO1: To relate and recall the concepts of International Economics and International Trade.</p> <p>CO2: To describe and apply the theories of international trade.</p> <p>CO3: To explain and comprehend the issues relating to Terms of trade and Balance of Payment.</p>
	TYBA SEM-VI	36151	International Economics	<p>CO4: Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market</p> <p>CO5: Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade</p> <p>CO6: Ability to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation.</p>

	TYBA	35152 SEM-V	Public Finance	<p>After successfully completing this course, students will be able to:</p> <p>CO1: Describe role of Government in an economy and role of public finance in economic development.</p> <p>CO2: Describe sources of income, concepts and principles related to public revenue, taxation and status of Indian taxation., public expenditure in India and effects of current trend of growth in public expenditure</p> <p>CO3: Examine external and internal debts of government and ways to repay public debts.</p>
		36152 SEM-VI	Public Finance	<p>CO4: Illustrate concepts of budgeting and Indian budgeting with special reference to gender budget.</p> <p>CO5: Describe purpose and process of deficit financing in economy and trends in deficit financing in India.</p> <p>CO6: Describe federal finance in India and problems related to centre and state financial relationships.</p>

Department of English

Course Outcomes

Name of the Department	Class	Course Name	Course code	Course Outcome
English	F.Y.B.Com	Compulsory English	111	CO1. Get familiarized with excellent pieces of prose and poetry in English and will be realized the beauty and communicative power of English CO2: Understand native cultural experiences and situations and develop humane values and social awareness CO3 :Acquire overall linguistic competence and communicative skills CO4: Students realize the beauty and communicative power of English CO5: Students understand the importance and utility of the English language CO6:Students can use the language effectively and feel confident in and outside the world CO7:Students realize the beauty and communicative power of English CO8:They understand the literary merit, beauty and creative use of language

Name of the Department	Class	Course Name	Course code	Course Outcome
English	F.Y.B.A	Compulsory English	11011	<p>CO1: Students realize the beauty and communicative power of English.</p> <p>CO2: Students understand the importance and utility of the English language.</p> <p>CO3: Students can use the language effectively and feel confident in and outside the world</p> <p>CO4: Their employability enhances and English becomes the medium of their livelihood and personality</p> <p>CO5: To develop the ability to appreciate ideas and think critically</p> <p>CO6: To expose students to the basics of literature and language and develop an integrated view about language and literature in them</p> <p>CO7: They understand the literary merit, beauty and creative use of language</p> <p>CO8: Students realize various forms of literature and language.</p>

Class: F.Y. B. A. (Optional English)-English Literature and Language

Name of the Department	Class	Course Name	Course Code	Course Outcome
English	FYBA	Optional English	11331	CO1: Students realize various forms of literature and language. CO2: They understand the literary merit, beauty and creative use of language. CO3: To expose students to the basics of literature and language and develop an integrated view about language and literature in them CO4: To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature CO5: To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly. CO6: To prepare students to go for detailed study and understanding of literature and language CO7: To enhance the job potential of students by improving their language skills CO8: To develop the art of reading and understanding of literature and language

S.Y.B.A.-Compulsory English

Paper- PANORAMA

(Values and skills through literature)

Name of the Department	Class	Course Name	Course Code	Course Outcome
English	SYBA	Compulsory English	23001	CO1:The Student becomes the self- learned CO2: The Students become familiar with various forms of literature. CO3: The Students become independent readers CO4: Students become familiar with human values and social awareness CO5 The Student becomes the self- learned CO6: To Develop into responsible citizen of the world CO7: To become confident and face the challenges of life CO8: To enhance the linguistics skills of students

S.Y.B.A.-Optional English G-II
Advanced Study of English Language

Name of the Department	Class	Course Name	Course code	Course Outcome
English	S.Y.B.A	Optional English G-II	23333	<p>CO1: Students will learn artistic and innovative use of language through prescribed literary text</p> <p>CO2: Students will be acquainted with basic concepts and issues in linguistics</p> <p>CO3: They will learn sub-disciplines of linguistics.</p> <p>CO4: Students will learn artistic and innovative use of language through prescribed literary text</p> <p>CO5: Students will understand the nature, scope and prominent branches of Linguistics.</p> <p>CO6: Understand the different patterns and sound system of the language</p> <p>CO7: Use effective the accurate pronunciation of English</p> <p>CO8: To develop overall linguistic competence of the students.</p>

S.Y.B.A.-Optional English S-I

Appreciating Drama

Name of the Department	Class	Course Name	Course code	Course Outcome
English	S.Y.B.A	Optional English S-I	23331	<p>CO1: To understand the terminology in Drama and Criticism.</p> <p>CO2:To enhance students' awareness regarding aesthetics of Drama and to empower them to evaluate drama independently</p> <p>CO3:To introduce Drama as a major form of literature</p> <p>CO4:To introduce minor forms of Drama</p> <p>CO5:To acquaint and enlighten students regarding the literary and the performing dimensions of drama</p> <p>CO6 To acquaint and familiarize the students with the elements and the types of Drama</p> <p>CO7To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world</p> <p>CO8:To develop interest among the students to appreciate and analyse drama independently</p>

S.Y.B.A.-Optional English S-II

Paper- Appreciating Poetry

Name of the Department	Class	Course Name	Course code	Course Outcome
English	S.Y.B.A	Optional English S-II	23332	CO1: To familiar with the terminology in poetry CO2: To aware the aesthetics of poetry CO3: To familiar with the Various forms of poetry CO4: To be able to make poem systematically CO5: To understand the History of Poems CO6: To Evaluate the types of poetry CO7: To develop the interest in poetry CO8: To know the culture through the poetry.

Class: T.Y. B. A. (Compulsory English)

Prescribed Text: Exploring New Horizons

Name of the Department	Class	Course Name	Course code	Course Outcome
English	T.Y.B.A	Compulsory English	35001	<p>CO1: To acquire the proficiency in English language</p> <p>CO2: The wider exposure of the English language enables them to acquire various skills in effective communication and it enhances their abilities of self-learning</p> <p>CO3: To acquire the skill of reading different types of texts in English.</p> <p>CO4:To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.</p> <p>CO5: To enable students to become competent and effective users of English in real life situations.</p> <p>CO6: To contribute to the overall personality development of the students.</p> <p>CO7:To instill humanitarian values and foster sympathetic attitude in the students.</p> <p>CO8: To train the students in practical writing skills required in work environment.</p>

T.Y.B.A.- Optional English G-III

Paper- Enhancing Employability Skills

Name of the Department	Class	Course Name	Course code	Course Outcome
English	T.Y.B.A	Optional English G-III	35333	CO1: To get the awareness of career opportunities available to them. CO2: To identify the career opportunities suitable to them. CO3: To understand the use of English in different careers. CO4: To develop competence in using English for the career of their choice. CO5: To enhance skills required for their placement. CO6: To use English effectively in the career of their choice. CO7: To exercise verbal as well as nonverbal communication effectively for their career. CO8: To Analyse and apply knowledge in real life situations

**Class: T.Y. B. A. (English S- III)-
Paper-Appreciating Novel**

Name of the Department	Class	Course Name	Course code	Course Outcome
English	T.Y.B.A	(English S- III)-	35331	<p>CO1:To introduce students to the basics of novel as a literary form</p> <p>CO2: To expose students to the historical development and nature of novel</p> <p>CO3:To make students aware of different types and aspects of novel</p> <p>CO4: To develop literary sensibility and sense of cultural diversity in students</p> <p>CO5: To expose students to some of the best examples of novel</p> <p>CO6: Students will be able to interpret and critically appreciate the novels of the selected author</p> <p>CO7: Students will understand major trends and writers in Fiction through detailed study of selected novels.</p> <p>CO8: Students will know the narrative experiments in Postmodern Indian English novel with reference to the text.</p>

T.Y.B.A.- Special English S-IV

Paper- Introduction to Literary Criticism

Name of the Department	Class	Course Name	Course code	Course Outcome
English	T.Y.B.A	Special English S-IV	35332	CO1:To introduce students to the basics of literary criticism CO2: To make them aware of the nature and historical development of criticism CO3: To make them familiar with the significant critical approaches and terms CO4:To encourage students to interpret literary works in the light of the critical approaches CO5:To develop aptitude for critical analysis CO6: To know the writers point of view of the text. CO7: To evaluate the text critically CO8: To examine the quality of the text

Class: S.Y.B.Sc.- Optional English

English in Multivalent Contexts

Name of the Department	Class	Course Name	Course code	Course Outcome
English	S.Y.B.sc	Optional English	23321	CO1:To introduce the use of English in multimedia CO2:To acquaint the students with the language skills in multivalent contexts CO3:To acquaint and enlighten students regarding the speaking skill in various contexts CO4: To acquaint and familiarize the students with advanced writing skills in different contexts CO5:To acquaint and familiarize the students with soft skills CO6:To minimize the gap between the existing communicative skills of the students and the skills they require at professional level CO7: To develop competence among the students to appreciate and analyse short stories and poetry CO8: To acquire the knowledge of English literature.

Course outcomes (Semester-wise)

Name of the Department	Class	Course code	Course Name	Course Outcome
History	FYBA Sem-I	11171	Early India: From Prehistory to the Age of the Mauryas	<p>Co1.The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.</p> <p>Co2.It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.</p> <p>Co3.It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.</p> <p>Co4.It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.</p>
History	FYBA Sem-II	12172	Early India: Post Mauryan Age to the Rashtrakutas	<p>Co1 .The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.</p> <p>Co2.The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.</p> <p>Co3.It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.</p>
History	SYBA G2 Sem-III & IV		History of the Marathas: (1630-1818)	<p>Co1.Student will develop the ability to analyse sources for Maratha History.</p> <p>Co2.Student will learn significance of regional history and political foundation of the region.</p> <p>Co3.It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.</p> <p>Co4.Appreciate the skills of leadership and the administrative system of the Marathas.</p>
History	SYBA Sem-III & IV		Medieval India - Sultanate & Mughal Period	<p>Co1. Provides examples of sources used to study various periods in history.</p> <p>Co2. Relates key historical developments during medieval period occurring in one place with another.</p> <p>Co3.Analyses socio - political and economic changes during medieval period</p> <p>Co4.Estimate the foreign invasion and the achievement of rulers</p>
History	SYBA Sem-III		Glimpses of the Modern World - Part I & II	<p>Co1.It will enable students to develop the overall understanding of the Modern World.</p> <p>Co2.The students will get acquainted with the Renaissance, major political, socio-religious</p>

				<p>and economic developments during the Modern World.</p> <p>Co3.It will enhance their perception of the history of the Modern World.</p> <p>Co4.It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.</p>
History	TYBA Sem-V&VI		Indian National Movement & India After Independence (1885 To 1991)	<p>Co1.It will enable students to develop an overall understanding of Modern India.</p> <p>Co2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.</p> <p>Co3.Students will understand various aspects of the Indian Independence Movement and the creation of Modern India</p>
History	TYBA Sem-V&VI		Introduction to Historiography & Applied History	<p>Co1. Students will be introduced to the information and importance of Historiography.</p> <p>Co2.Students will be introduced to the different Methods and Tools of data collection.</p> <p>Co3.Students can study the interdisciplinary approach of History .</p> <p>Co4. Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World.</p> <p>Co5.This curriculum develops Research ability and process of Research Methodology in History</p>
History	TYBA Sem-V&VI		Maharashtra in the 19th & 20th Century	<p>Co1.Student will develop the ability to analyse sources for 19th century Maharashtra History.</p> <p>Co2.Student will learn significance of Regional History and Socio- religious reformism foundation of the region.</p> <p>Co3.It will enhance their perception of 19th Century Maharashtra.</p> <p>Co4.Appreciate the skills of leadership and the Socio-religious System of the Maharashtra.</p>

Department of Geography

Course Outcomes (Cos)

Course outcomes (Semester-wise)

Name of the Department	Class	Course code	Course Name	Course Outcome
Geography	F.Y.B.A. Sem. I	Gg. 110A	Physical Geography (G1)	<p>Co1The students will be familiar with the earth's interior.</p> <p>Co2Develop and idea about earth movements and the related topography.</p> <p>Co3Acquire knowledge about different types of rock and their origin .Influence of the rocks on land form and topography.</p> <p>Co4Getting familiar with the concept of hydrology</p> <p>Co5Understanding the processes of erosion, deposition and resulting landforms.</p> <p>Co6Understand different theories of the earth.</p>
Geography	F.Y.B.A. Sem. II	Gg. 110B	Human Geography (G1)	<p>Co1Understand the basic elements of culture.</p> <p>Co2Understand the types and levels of economic activities.</p> <p>Co3Understand urban structure and development.</p> <p>Co4 Gain knowledge about major themes of human geography.</p> <p>Co5Develop and idea about space and society.</p> <p>Co6Know about population – resource relationship.</p>
Geography	S.Y.B.A. Sem.III	Gg. 201A	Economic Geography (G2)	<p>CO1. To introduce students to the basic principles and concepts of economic geography</p> <p>CO2. To acquaint students with the applications to economic geography for development in different areas</p> <p>CO3. The students should be able to integrate various factors of economic development and dynamic aspect of economic geography.</p>
Geography	S.Y.B.A. Sem. IV	Gg. 201B	Economic Geography (G2)	<p>CO1. To acquaint students with the basic principles and concepts of economic geography</p> <p>CO2. To acquaint the students with the applications to economic geography for development in different areas.</p> <p>CO3. The main aims are to integrate the various factors of economic development and to acquaint the students with this dynamic aspect of economic geography.</p>

Geography	T.Y.B.A. Sem. V	Gg. 310A	Geography of Disaster Management-I (G3)	<p>Co1 Understand the concept of disaster & its relation with Geography.</p> <p>Co2 To acquaint the students with the utility & application of hazards in different areas & its management.</p> <p>Co3 aware of the need of protection & disaster management.</p> <p>Co4 Understand the definition, classification of hazards and disasters</p> <p>Co5 Gain knowledge about approaches to hazard study.</p> <p>Co6 Develop and idea about factors, consequences and management of earthquake, landslide, flood and riverbank erosion.</p>
Geography	T.Y.B.A. Sem. VI	Gg. 310B	Geography of Disaster Management-II (G3)	<p>Co1 To understand the geological and geomorphic disaster and there management.</p> <p>Co2 Acquire knowledge about human induced disaster.</p> <p>Co3 To the understand the concept of global environmental issues</p> <p>Co4 To understand relation between disasters and climate crises.</p> <p>Co5 To Study previous disaster and there management happened in India</p> <p>Co6 To understands the magnitude of natural disasters.</p>

Course outcomes (Semester I)

Name of the Department	Class	Course Name	Course code	Course Outcome
Political Science G1	FYBA	Introduction to Indian Constitution	11161	<ol style="list-style-type: none"> 1. Students enable to appreciate the various phases of Indian national movement. 2. Students enable to identify the causes, impact of British colonial rule. 3. Students enable to understand the philosophy of Indian constitution 4. Students enable to understand the fundamental Rights, Duties, and Directive Principles. 5. Students enable to understand federal structure of India

Course outcomes (Semester II)

Name of the Department	Class	Course Name	Course code	Course Outcome
Political Science G1	FYBA	Introduction to Indian Constitution	12161	<ol style="list-style-type: none"> 1. Students enable to Know Structure And Power Of Union Legislature 2. Students enable to Know State Legislature – 3. . Students enable to Know Union Executive 4. Students enable to Know State Executive 5. Students enable to Know Judiciary 6. Students enable to Know Electoral System

**SYBA An Introduction to Political Science
SEM III**

Name of the Department	Class	Course Name	Course code	Course Outcome
Political Science G2	SYBA	POLITICAL IDEOLOGY	23163	<ol style="list-style-type: none">1. Role of different political ideologies and their impact in politics2. Close link between an idea and its actual realization in public policy3. Legacy of all the major ideologies

**TYBA: LOCAL SELF GOVERNMENT IN MAHARASHTRA G3
SEM V**

Name of the Department	Class	Course Name	Course Outcome
Political Science G3	TYBA	LOCAL SELF GOVERNMENT IN MAHARASHTRA SEM V	<ol style="list-style-type: none"> 1. Students enable to study Evolution of Local Self Government Background of Panchayati Raj in British Era, Community Development Program –1952 and Balavantrai Mehata Committee –1957 2. Students enable to acquaint with Varies committee of Local Self Government in Maharashtra such as Vasant Rao Naik Committee – 1960 , L. N. Bongirwar Committee – 1970 and . P. B. Patil Committee – 1985 3. Students enable to know 73rd Amendment and Rural Bodies: Background of 73rd Constitutional Amendmen, Constitutional change in Article 243 and Gram Sabha & Gram Panchayat 4. Students enable to know about the 73rd Constitutional Amendment and Rural Bodies : Panchayat Samiti , Zilha Parishad

Name of the Department	Class	Course Name	Course Outcome
Political Science G3	TYBA	LOCAL SELF GOVERNMENT IN MAHARASHTRA SEM VI	<p>and Schedule XI In Constitution</p> <ol style="list-style-type: none"> 1. Students enable to know about the 74th Constitutional Amendment and Urban Bodies such as Urban Bodies before 74th Constitutional Amendment ,Constitutional change in Article 243 and Nagar Panchayat 2. Students enable to know about the 74th Constitutional Amendment and Urban Bodies 12 a. Municipal Council b. Municipal Corporation c. Schedule XII In Constitution 3. Students enable to understand about the Commissions about Local Self Government. State Election Commission State Finance Commission and Challenges before Commission 4. Students enable to acquaint with Future of